



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

CENTRO DE DOCUMENTACIÓN "DR. ROGELIO DÍAZ GUERRERO

Cursos de Búsqueda de Información Psicológica en bases de datos

CURSOS AGOSTO - SEPTIEMBRE

Te invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo fin es contribuir a conseguir de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales. Se imparte en dos horas diarias, de lunes a viernes y para acreditar lo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Se impartirán a través de la plataforma Zoom, dos horas diarias, de lunes a viernes, para acreditarlo se tienen que cubrir 10 horas.

Cupo mínimo para apertura del curso 5 personas, cupo máximo 10 personas. Requisitos para poder tomar el curso por Zoom:

- Computadora con cámara Web, conexión a internet y micrófono.

Nota. Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 10 personas y lo soliciten.

Del 22 al 26 de agosto de 10:00 a 12:00 h.

Del 22 al 26 de agosto de 17:00 a 19:00 h.

Del 29 de agosto al 2 de septiembre de 10:00 a 12:00 h.

Del 29 de agosto al 2 de septiembre de 17:00 a 19:00 h.

Del 5 al 9 de septiembre de 10:00 a 12:00 h.

Del 5 al 9 de septiembre de 17:00 a 19:00 h.

Del 19 al 23 de septiembre de 10:00 a 12:00 h.

Del 19 al 23 de septiembre de 17:00 a 19:00 h.

Agosto 2022

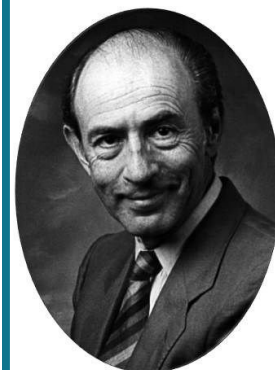
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Frases para recordar

"La capacidad de retrasar la gratificación inmediata en aras de las consecuencias futuras es una habilidad cognitiva adquirible"

Walter Mischel
(1930–2018)



Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"
Dr. Fermín López Franco

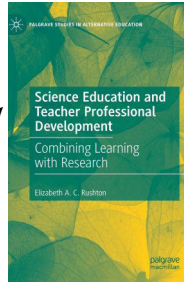




Centro de Documentación “ Dr. Rogelio Díaz Guerrero” Libros digitales en Librunam

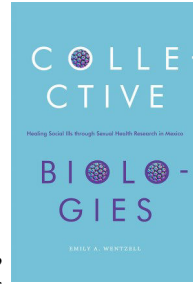


Rushton, Elizabeth. (2021). *Science education and teacher professional development.* Cham: Springer.

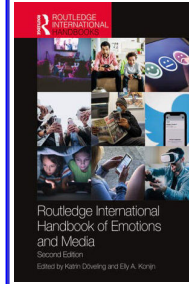


Drawing on the experiences of more than 50 high school teachers who participated in science based research with their students, the author examines how this enables teachers to develop a ‘Teacher Scientist’ model of professional identity. Through active participation in research, science teachers can implement socially just approaches to education, where students’ differences are valued and, through research, their social and academic development is supported, else is the development of, and sustained interaction with, complex and collaborative professional networks which include researchers, teachers and students in other schools.

Wentzell, Emily. (2021). *Collective biologies: healing social ills through sexual health research in Mexico.* Durham: Duke University Press



In *Collective Biologies*, author analyzes couples' experiences of a longitudinal study of HPV occurrence in men in Cuernavaca, Mexico. For instance, partners drew on collective rather than individualistic understandings of biology to hope that men's performance of “modern” masculinities, marriage, and healthcare via HPV research would aid groups ranging from church congregations to the Mexican populace. Thus, by identifying forms of group interconnectedness as “collective biologies,” Wentzell investigates how people can use their own actions to enhance collective health and well-being in ways that neoliberal emphasis on individuality obscures.



Döveling, Katrin. (2022). *Routledge international handbook of emotions and media.* London: Routledge.

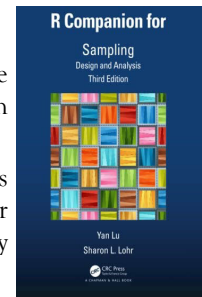
Adopting a thoroughly interdisciplinary approach to the study of emotions in the context of media, this book comprises areas such as evolutionary psychology, media psychology, media sociology, cultural studies, media entertainment, and political and digital communication.

Leading experts from across the globe explore cutting-edge research on the role of emotion in selecting and processing media contents, the emotional consequences of media use, politics and public emotion, emotions in political communication and persuasion, as well as emotions in digital, interactive, and virtual encounters.

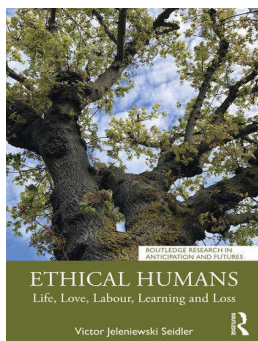
Lu, Yan. (2022). *R companion for sampling: design and analysis.* Boca Raton: CRC Press.

This book shows how to use functions in base R and contributed packages to perform calculations for the examples in SDA. Each chapter provides step-by-step guidance for working through the data examples in the corresponding chapter of SDA, with code, output, and interpretation.

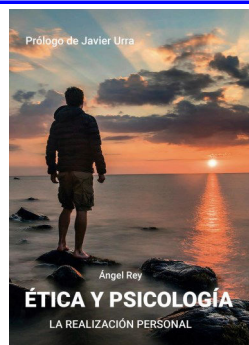
R features and functions are introduced as they are needed so you can see how each type of sample is selected and analyzed. Each chapter builds on the knowledge developed earlier for simpler designs; after finishing the book, you will know how to use R to select and analyze almost any type of probability sample.



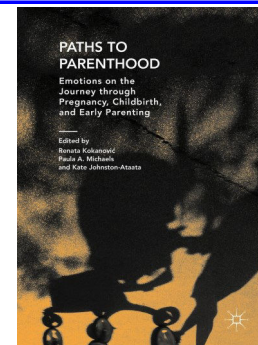
OTROS LIBROS DIGITALES EN LIBRUNAM



ETHICAL HUMANS: LIFE, LOVE, LABOUR, LEARNING AND LOSS



ÉTICA Y PSICOLOGÍA. LA REALIZACIÓN PERSONAL



PATHS TO PARENTHOOD: EMOTIONS ON THE JOURNEY THROUGH PREGNANCY, CHILDBIRTH AND EARLY PARENTING





Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Barbero, Stefano. (2021). Masculinidades (im)posibles: violencia y género, entre el poder y la vulnerabilidad. Buenos Aires: Galerna.

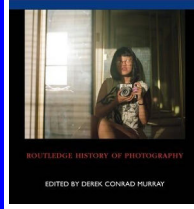


Este libro nos propone colocar la mirada sobre los hombres que han ejercido violencia contra mujeres en sus relaciones de pareja, yendo más allá de las descripciones de trazo grueso que se hacen de estos varones, para analizar cómo se entreteteje la violencia con el poder y la vulnerabilidad en la construcción de la masculinidad.

Estamos ante un texto necesario y novedoso en el contexto argentino e internacional, que tiene detrás un trabajo riguroso y potente y que, en último término, nos impulsa a escuchar para transformar.



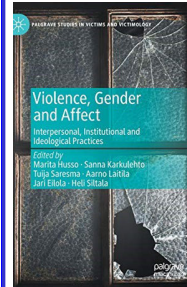
Conrad, Derek. (2022). Visual culture approaches to the selfie. London: Routledge.



This book examines the selfie as a social and technological phenomenon but also engages with digital self-portraiture as representation: as work that is committed to rigorous object-based analysis.

The scholars in this volume consider the topic of online self-portraiture—both its social function as a technology-driven form of visual communication, as well as its thematic, intellectual, historical, and aesthetic intersections with the history of art and visual culture.

This book will be of interest to scholars of photography, art history, and media studies.



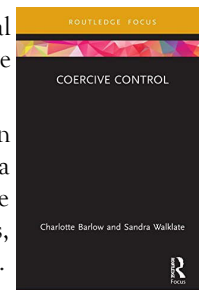
Husso, Marita. (2021) Violence, gender and affect: interpersonal, institutional and ideological practices. Cham: Palgrave Macmillan.

This book presents new conceptual and theoretical approaches to violence studies. As the first research anthology to examine violating interpersonal, institutional and ideological practices as both gendered and affective processes, it raises novel questions and offers insights for understanding and resolving social and cultural problems related to violence and its prevention. The research ranges from the early modern era to the present day in Europe, US, Africa and Australia, representing disciplines such as gender studies, history, literature, linguistics, media and cultural studies, psychology, social psychology, sociology and environmental humanities.

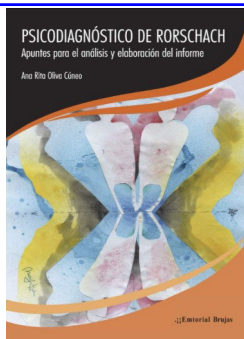
Barlow, Charlotte. (2022). Coercive control. London Routledge.

This book offers a critical appreciation of the nature and impact of coercive control in interpersonal relationships and discusses the historical emergence of this concept. It considers the role of coercive control in making sense of women's pathway into crime as well as their experiences of it as victims.

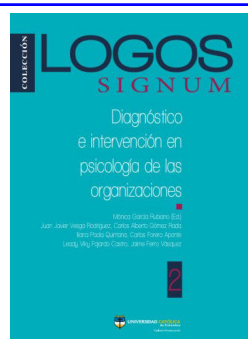
Coercive control has been presented predominantly as a gendered process, and consideration is given in this book to the efficacy of this assumption as well as the extent to which the concept makes sense for a wide constituency of marginalized women. The book situates the rising pre-occupation with coercive control within the broader concerns with policy transfer, ways of taking account of victim-survivor voices, alongside the importance of working towards more holistic policy responses to violence(s) against women.



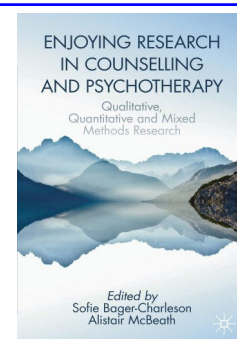
OTROS LIBROS DIGITALES EN LIBRUNAM



PSICODIAGNÓSTICO DE RORSCHACH: APUNTES PARA AL ANÁLISIS Y ELABORACIÓN DEL INFORME



DIAGNÓSTICO E INTERVENCIÓN EN PSICOLOGÍA DE LAS ORGANIZACIONES



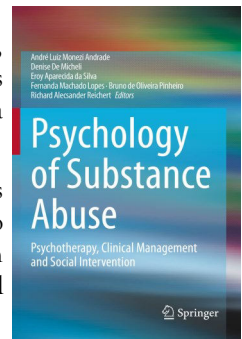
ENJOYING RESEARCH IN COUNSELLING AND PSYCHOTHERAPY



Monezi, André. (2021). *Psychology of substance abuse*. Cham: Springer International Publishing.

This book is a guide for psychologists working with substance users in different healthcare settings, from private clinical practice to larger health institutions and community services. It presents a comprehensive overview of the different aspects involved with substance use disorders from a psychological perspective, from prevention to recovery.

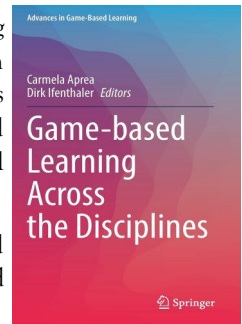
The volume offers an integrative view about neurobiological, behavioral and psychosocial aspects related to becoming a substance user; shows how psychological assessment tools can be used to diagnose substance use disorders; describes how different kinds of psychotherapy can be applied in the treatment of substance use disorders; and presents a range of evidence-based clinical and social interventions designed for both prevention and treatment of substance use disorders.



Apra, Carmela. (2021). *Game-based learning across the disciplines*. Cham: Springer International Publishing.

The volume focuses on epistemological, theoretical and empirical issues of game-based learning in various disciplines. It encompasses questions of game design as well as instructional integration and organizational implementation of game-based learning across various disciplines and includes contributions from different levels of the formal educational system (i.e., primary, secondary and tertiary education) as well as contributions reporting the use of game-based learning in informal learning settings.

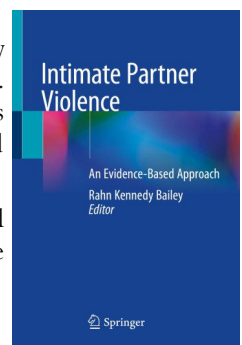
The book addresses scholars, practitioners and students who are interested in how games and game-based learning can be designed, implemented and evaluated in a cross-, inter- and transdisciplinary perspective.



Bailey, Rahn. (2021). *Intimate Partner Violence: An Evidence-Based Approach*. Cham: Springer.

This book is designed to present a comprehensive and state-of-the-art review of the psychopathology and epidemiology of domestic violence, accompanied by related medical and legal considerations. The introductory sections define domestic violence and its challenges. The major body of the book is devoted to individual topics in various communities and subgroups, covering their behavioral and mental implications.

Topics include disparities and special populations, subtypes of offenders, ethical and legal components, impacts of gun ownership, and many other challenges. Each chapter begins with a case study to illustrate the issue presented, concluding with resources and guidelines when available.



Artículo recomendado:

“New normal” at work in a post-COVID world: work–life balance and labor markets. Vyas, Lina.

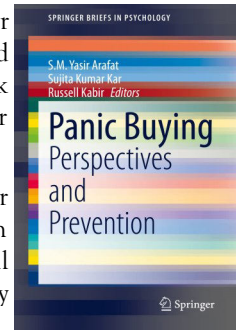
Abstract: The coronavirus pandemic has interrupted labor markets, triggering massive and instant series of experimentations with flexible work arrangements, and new relationships to centralized working environments. These approaches have laid the basis for the “new normal,” likely extending into the organization of work in the post-pandemic era. These new arrangements, especially flexible work arrangements, have challenged traditional relationships with employees and employers, work time and working hours, the work–life balance (WLB), and the relationship of individuals to work. This paper investigates how labor markets have been interrupted due to the pandemic, focusing especially on manual (blue-collar) and nonmanual (white-collar) work and the future of the WLB, along with exploring the projected deviations that are driving a foreseeable future policy revolution in work and employment. This paper argues that although hybrid and remote working would be more popular in the post-pandemic for nonmanual work, it will not be “one size fits all” solution. Traditional work practices will remain, and offices will not completely disappear. Manual labor will continue current work practices with increased demands. Employers’ attention to employees’ WLB in the new normal will target employees’ motivation and achieving better WLB. These trends for the labor market and WLB are classified into three categories—those that are predicated on changes that were already underway but were accelerated with arrival of the pandemic (“acceleration”); those that represent normalization of what were once considered avant-garde ways of work (“normalization”); and those that represent modification or alteration of pre-pandemic set-up (“remodelling”).

Policy and Society, Volume 41, Issue 1, 2022, Pages 155–167. <https://doi.org/10.1093/polsoc/puab011>

Arafat, Yasir. (2021). Panic Buying: Perspectives and Prevention. Cham: Springer International Publishing.

This brief provides a thorough overview of the history and underlying motivations for consumer panic buying, evaluating psychological perspectives on this behavior on both an individual and societal level. The first volume of its kind to focus specifically on the topic of panic buying, the book situates its analysis within the context of the modern COVID-19 pandemic as well as in a broader psychology context.

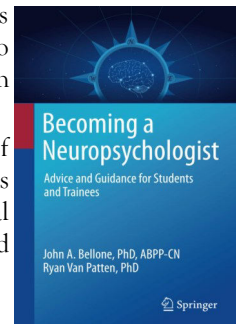
Chapters encompass a variety of interdisciplinary perspectives, incorporating insights from consumer psychology, marketing, sociology, and public health. Finally, contributors discuss the long-term implications of panic buying and potential prevention strategies. This volume will be a useful reference for researchers and students in consumer psychology, as well as those interested emergency preparedness, and supply chain management.



Bellone, John. (2021). Becoming a Neuropsychologist: Advice and guidance for students and trainees. Cham: Springer.

This book is the first resource for students interested in pursuing a career in neuropsychology. To this end, part I answers the questions, What is neuropsychology?, Why neuropsychology?, and Where do neuropsychologists work?, and ends with a discussion of the challenges of working in neuropsychology.

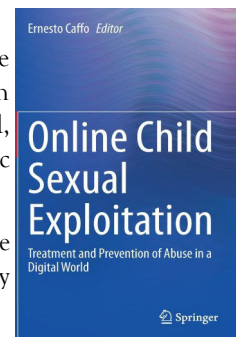
In Part II, you will find a step-by-step guide on how to move from where you are to the endpoint of working as a full-fledged neuropsychologist. Specifically, the authors provide concrete advice such as how to obtain adequate research and clinical training, how to apply to graduate school or doctoral internship programs, what criteria postdoctoral fellows need to meet to remain eligible for board certification, what questions to ask on interviews or when looking for your first job, and much more.



Caffo, Ernesto. (2021). Online child sexual exploitation: Treatment and prevention of abuse in a digital world. Cham: Springer

This book examines the modern pandemic of online child sexual exploitation (OCSE). It explores the prevalence, perpetration, impact, and victimization of as well as therapy for child sexual exploitation and its interaction with child sexual abuse. Chapters discuss OCSE from neuropsychological, epidemiological, neurological, behavioral, psychological, clinical, neurobiological and epigenetic perspectives.

The volume also addresses the physical and mental impact of early exposure to pornography. The book serves as a resource on an issue that is proving exponentially complex as technology ceaselessly evolves at a faster rate than its consequences can be understood and addressed.



Recomendación digital:

Classics in the History of Psychology

CLASSICS IN THE HISTORY OF PSYCHOLOGY: Es un repositorio digital creado por el Departamento de Psicología de la Universidad de York para hacer que los textos completos de un gran número de documentos de dominio público históricamente significativos de la literatura académica de la psicología y disciplinas afines estén disponibles de forma gratuita.

Actualmente hay más de 25 libros y unos 200 artículos y capítulos en línea organizados por autor o por temática. El sitio también contiene enlaces a más de 200 obras relevantes publicadas en otros sitios.

<https://psychclassics.yorku.ca/index.htm>

