



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Cursos de Búsqueda de Información Psicológica en bases de datos

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

#### CURSOS SEPTIEMBRE - OCTUBRE

Del 26 al 30 de septiembre de 10:00 a 12:00 h.

Del 26 al 30 de septiembre de 17:00 a 19:00 h.

Del 3 al 7 de octubre de 10:00 a 12:00 h.

Del 3 al 7 de octubre de 17:00 a 19:00 h.

Del 17 al 21 de octubre de 10:00 a 12:00 h.

Del 17 al 21 de octubre de 17:00 a 19:00 h.

Del 24 al 28 de octubre de 10:00 a 12:00 h.

Del 24 al 28 de octubre de 17:00 a 19:00 h.

Coor-  
del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
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dinador

Septiembre 2022

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### Frases para recordar

"Estoy feliz si algo que encuentro es útil, por supuesto. Pero no es lo que me mueve. Lo que me mueve es la curiosidad"

**Brenda Milner**  
(1918— )

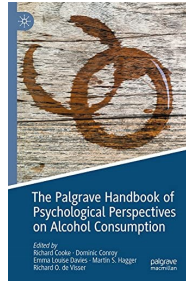




# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



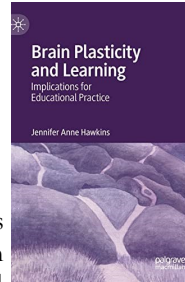
**Cooke, Richard. (2021). The Palgrave handbook of psychological perspectives on alcohol consumption Cham: Springer.**



This Handbook provides a broad and comprehensive overview of psychological research on alcohol consumption. It explores the psychological theories underpinning alcohol use and misuse, and offers key insight into future developments within the field.

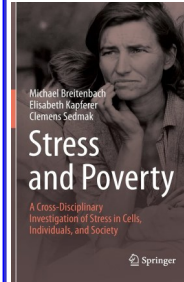
It brings together cutting-edge contemporary research on alcohol consumption in childhood and adolescence, including topics such as managing offers or drinks, "pre-drinking", online identities, how children develop their beliefs about alcohol and how adolescents discuss alcohol with their parents.

**Hawkins, J. (2021). Brain plasticity and learning: Implications for educational practice. Cham: Springer.**



This book synthesizes the latest findings on neuroplasticity and learning, drawing on research carried out with teachers, psychologists, parents and students from around the world to examine the implications for current teaching and for the advancement of learning methods.

Building on the author's previous work in this area, the volume considers in depth the function of feelings and emotions in neuroplastic cognition, and provides an analysis of curriculum debates and assessment systems in the light of neuroplasticity. The final chapters explore the implications of brain plasticity outside of structured learning environments and in society at large.

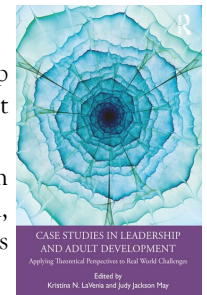


**Breitenbach, Michael. (2021). Stress and poverty. Cham: Springer.**

Stress is a deviation from what feels normal and healthy. It can be created by social or economic factors and become chronic, which has substantial impacts on the individual and society as a whole. Focusing on poverty as one chronic inducer of stress, this book explores how the lack of pressure-free time, the hardships and unpredictability of everyday life and a general lack of protection lead to destructive toxic stress.

This pressure affects cognitive and social functioning, brain development during childhood and may also result in premature aging. How can the sciences inform our understanding of and our response to stress? What can be done about toxic stress both on a personal level and in terms of structures and policies?

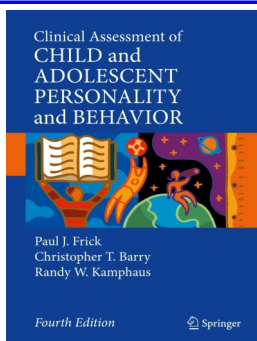
**LaVenia, Kristinavoll. (2022). Case studies in leadership and adult development London: Routledge.**



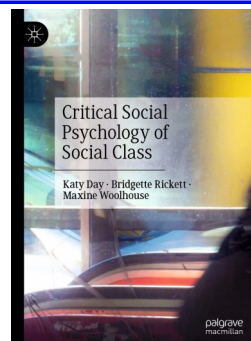
This book serves as an instructional tool for development of skills related to the organizational leadership of adults. The text offers teaching cases that explicitly partner the leadership and adult development literature bases so readers can work to apply leadership for adult development to real-world scenarios.

Written for graduate level courses in adult education, each case focuses on at least one major theory from both the leadership and adult development domains. Including questions for discussion and reflection, the book allows to explore the linkages between leadership theories and adult development theories within the context of real-world scenarios.

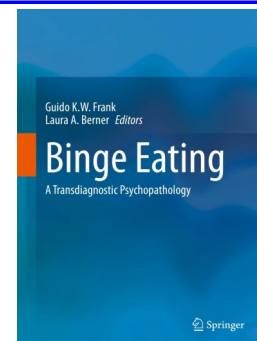
## OTROS LIBROS DIGITALES EN LIBRUNAM



CLINICAL ASSESSMENT OF CHILD AND ADOLESCENT PERSONALITY AND BEHAVIOR



CRITICAL SOCIAL PSYCHOLOGY OF SOCIAL CLASS

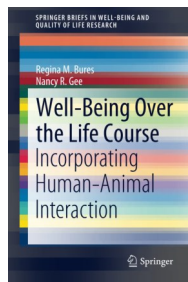


BINGE EATING A TRANSDIAGNOSTIC PSYCHOPATHOLOGY





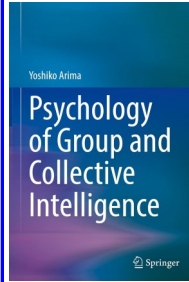
# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



**Bures, Regina.** (2021). *Well-Being over the life course: Incorporating human-animal interaction.* Cham: Springer.

This book provides a multidisciplinary overview of the impact of human-animal interaction on well-being from childhood to later life. It presents a life course perspective to the study of human-animal interaction, addressing concepts of family and the role of pets therein, as well as the impact of companion animals on child development and successful aging.

This book fills a gap in the existing literature by framing the study of human-animal interaction, including the role of animal-assisted interventions on well-being, in a broader social and behavioral context.

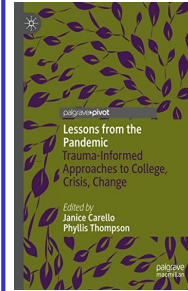


**Arima, Yoshiko.** (2021). *Psychology of group and collective intelligence.* Cham: Springer.

This book integrates the findings of group research emphasizing "Madness of the Crowd" versus collective intelligence that highlights "Wisdom of the Crowd."

Thus it provides an overview of psychological research on group processes and collective intelligence, analyzing cognitive, social, and structural factors.

Chapters address applications of this research to contexts such as organizations and online behavior, and offer guidelines and hands-on demonstrations of psychological principles.



**Ditzinger, Thomas.** (2021). *Lessons from the Pandemic: Trauma-Informed approaches to college, crisis, change.* Cham: Springer.

This collection presents strategies for trauma-informed teaching and learning in higher education during crisis. While studies abound on trauma-informed approaches for mental health service providers, law enforcement, nurses, and K-12 educators, strategies geared to college faculty, staff, and administrators are not readily available and are now in high demand.

This book joins a conversation in place about what COVID has taught us and how we are using what we have learned to construct a new discourse around teaching and learning during crisis.

**Ásvoll, Håvard.** (2022). *A praxis of nothingness in education : on Heidegger and Wittgenstein.* London: Routledge.

The book translates the complex philosophical thinking of Heidegger and Wittgenstein into the realm of education studies, drawing on their perspectives to contribute to an understanding of how nothingness comes into being and how this relates to education. Arguing that nothingness addresses new possibilities for understanding and how we perceive the world and our place in it, the book theorises different aspects that can be included in a theory of Nothing; including indeterminateness, embodiment and how the inexpressible can be made expressible.

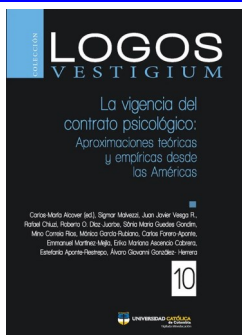
The book presents vignettes and examples of educational practice and explores how nothing can show up in educational research, theory and practice.



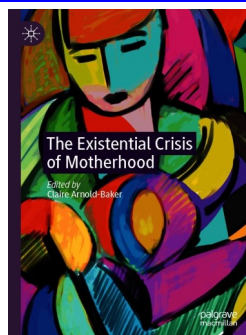
A Praxis of Nothingness in Education  
On Heidegger and Wittgenstein  
HÅVARD ÅSVOLL



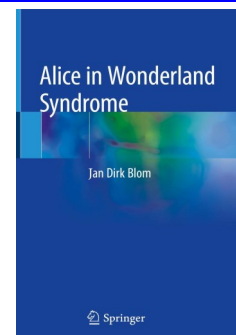
## OTROS LIBROS DIGITALES EN LIBRUNAM



LA VIGENCIA DEL CONTRATO PSICOLÓGICO.



THE EXISTENTIAL CRISIS OF MOTHERHOOD



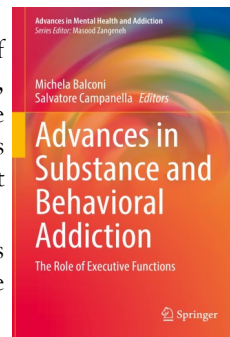
ALICE IN WONDERLAND SYNDROME



*Balconi, Michela. (2021) Advances in Substance and Behavioral Addiction. Cham: Springer.*

This book deals with recent perspectives on the panel of addiction behavior in a vast amount of population (young and adult). This volume will furnish new perspectives to formulate assessment, diagnosis and intervention in response to the increasing variety of addictions. It focuses the assessment of executive functions in substance and behavioral addictions. More specifically, this assessment consists of a new approach not only inherent to the diagnosis, but also to the treatment and prevention of addictions.

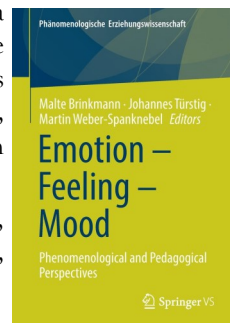
In fact, there is a strict relationship between executive functions (EF) and addictive behavior: EF plays a remarkable role in significant phenomena for the treatment of addictions, such as craving, relapse and compliance to treatment.



*Brinkmann, Malte. (2021). Emotion - Feeling - Mood: Phenomenological and Pedagogical Perspectives. Cham: Springer.*

This volume provides systematic, interdisciplinary, and intercultural impulses for a phenomenological pedagogy of emotions, feelings, and moods without subordinating them to the logocentric dualism of emotion and rationality. Starting from foundational and cultural perspectives on pedagogical relations of education, learning, and Bildung, specific emotions in individual studies, as well as different approaches of important representatives of phenomenological research on emotions are presented.

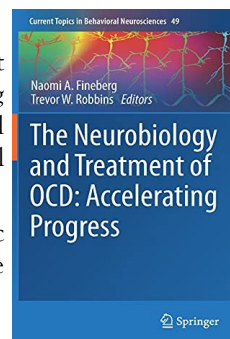
The contributions include pedagogical, philosophical, and empirical approaches to feelings, emotions, and moods, highlighting their fundamental importance and productivity for learning, Bildung, and education in different pedagogical institutions and fields.



*Fineberg, Naomi. (2021). The Neurobiology and Treatment of OCD: Accelerating Progress Cham: Springer.*

The book highlights important new research approaches of clinical relevance, written by prominent researchers in the field of OCD and related disorders. A broad range of topics is covered, beginning with a description of the phenotypic features of the OCD followed by chapters on developmental aspects, animal models, genetic and biological models including neuro-inflammation, functional neuroimaging correlates and information-processing accounts.

Finally, existing and novel treatment approaches are covered including clinical and pharmacogenetic treatment models. In this way the volume brings together the key disciplines involved in the neurobiological understanding of OCD to provide an update of the field and outlook to the future.



### Artículo recomendado:

#### **Brenda Milner: Pioneer of the study of the human frontal lobes.**

Kolb, Bryan: Department of Neuroscience, University of Lethbridge, Lethbridge, AB, Canada

**Abstract:** Although the behavioral effects of damage to the frontal lobes date back to at least the late 19th century even midway through the 20th century very little was known about human frontal lobe function and there was a general consensus that the frontal lobe did not play a key role in cognition. This all changed when Brenda Milner published a chapter in a 1964 volume entitled: The Frontal Granular Cortex and Behavior. Milner's chapter, "Some effects of frontal lobectomy in man," was the first systematic study of the effect of frontal lobe excisions on cognition in human patients. Milner had access to a unique population of frontal excision patients at the Montreal Neurological Institute that were being treated by Wilder Penfield and his associates for a wide range of neurological disorders, including intractable epilepsy. Milner and her colleagues engaged in a more than 50-year study that has had a formidable impact on our understanding of frontal lobe function. Paralleling studies of frontal lobe function in non-humans they influence on understanding the evolution and function of the prefrontal cortex of mammals. Thus, although Brenda Milner is best known for her studies of human memory, she has had an equally important contribution to our understanding of the frontal lobes.

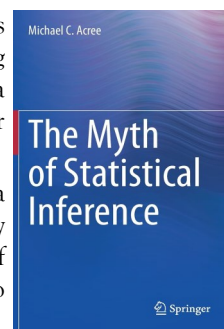
Frontiers in Human Neuroscience. Vol.15 2022, ArtID 786167.

<https://doi.org/10.3389/fnhum.2021.786167>

*Acree, Michael. (2021). The Myth of Statistical Inference. Cham: Springer International Publishing.*

This book proposes and explores the idea that the forced union of the aleatory and epistemic aspects of probability is a sterile hybrid, inspired and nourished for 300 years by a false hope of formalizing inductive reasoning, making uncertainty the object of precise calculation. Because this is not really a possible goal, statistical inference is not, cannot be, doing for us today what we imagine it is doing for us. It is for these reasons that statistical inference can be characterized as a myth.

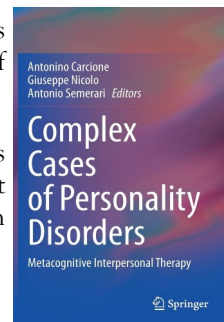
The book is aimed primarily at social scientists, for whom statistics and statistical inference are a common concern and frustration. Because the historical development given here is not merely anecdotal, but makes clear the guiding ideas and ambitions that motivated the formulation of particular methods, this book offers an understanding of statistical inference which has not hitherto been available.



*Carcione, A. (2021). Complex cases of personality disorders: Metacognitive interpersonal therapy. Cham: Springer.*

This book proposes an integrated model of treatment for Personality Disorders (PDs) that goes beyond outdated categorical diagnoses, aiming to treat the general factors underlying the pathology of personality.

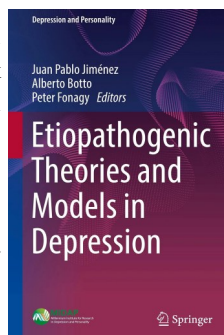
The authors emphasize the development of metacognitive functions and the integration of procedures and techniques of different psychotherapies. The book addresses the treatment of complex cases that present with multiform psychopathological features, outlining clinical interventions that focus on structures of personal meaning, metacognition and interpersonal processes.



*Jiménez, Juan Pablo. (2021). Etiopathogenic Theories and Models in Depression. Cham: Springer*

This book reviews the different theories and models that seek to explain the causes of depression from different perspectives, from the molecular to the socio-cultural level. Depression is a complex psychopathological construct of high phenotypic heterogeneity, which must be understood as a phenomenon in which different explanatory levels interact with each other. However, very little is known about this interaction.

The aim of this book is to provide clinical psychologists and psychiatrists a better knowledge of the interaction of different etiopathogenic levels, in order to help these professionals make better therapeutic decisions when treating depressed patients.



### Recomendación digital:

**ERIC (Education Resources Information Center):** Es una biblioteca digital de investigación e información sobre educación. Está patrocinada por el Institute of Education Sciences (IES) del departamento de Educación de Estados Unidos.

ERIC permite acceder a un catálogo de más de 1,341,146 registros desde 1966 a la actualidad. La base de datos contiene más de 107.000 documentos de texto completo como artículos, reportes de investigación, libros, etc. disponibles a través del portal de BIDI UNAM



<https://www.bidi.unam.mx/index.php/colecciones-digitales/bases-de-datos/ver-todos-los-recursos/419-eric-full>