



## Boletín de Novedades Bibliográficas y Hemerográficas



### Emerald eJournals – Salud & Asistencia Social

Nos es grato informarle que la colección **Emerald eJournals de Salud & Asistencia Social** está disponible en texto completo para toda la comunidad académica de la **Universidad Nacional Autónoma de México**.



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- Discapacidades intelectuales y de aprendizaje • Agresión, conflicto y paz • Derechos humanos • Salvaguardia y protección de adultos
- Conducta criminal e impacto en la sociedad • Comunidades terapéuticas • Uso indebido y abuso de sustancias: drogas y alcohol • Salud mental pública

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Abril 2019

Nº 51

### Contenido:

|  |     |
|--|-----|
| Avisos   | 1   |
| Novedades bibliográficas                       | 2-5 |
| Revistas - Fascículos Adquiridos recientemente | 2-3 |
| Artículo recomendado                           | 4   |
| Recomendación digital                          | 5-6 |

### Frases para recordar

"La psicología tiene un pasado largo, pero una historia breve"

Hermann Ebbinghaus  
(1850–1909)

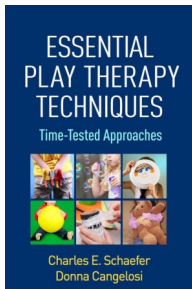




## Centro de Documentación " Dr. Rogelio Díaz Guerrero" Novedades bibliográficas



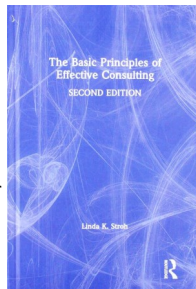
**Schaefer, Charles.**  
(2019). *Essential play therapy techniques.*  
London: The Guilford Press.



This book presents 58 play therapy techniques that belong in every child clinician's toolbox. The authors draw from multiple theoretical orientations to showcase powerful, well-established approaches applicable to a broad range of childhood problems. Activities, needed materials, and variations of each technique are succinctly described.

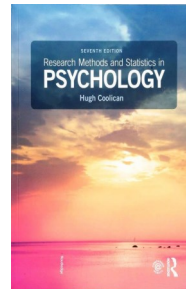
Each chapter also includes a historical perspective on the technique at hand, a rationale explaining its therapeutic power, and a review of relevant empirical findings.

**Stroh, Linda K.**  
(2019). *The basic principles of effective consulting.* London: Routledge.



*The Basic Principles of Effective Consulting* details what effective consultants do and provides a step by step process of just how they do it.

The Second Edition of *The Basic Principles of Effective Consulting* is fully updated with real-life cases. End-of-chapter summaries foster both mastery and engagement, as well as providing a quick reference throughout a consultant's career. In addition, each chapter includes a section "From the experts" written by successful consultants and users of consultants' services. These experts share ideas and tips about their own consulting experiences that relate to chapter material.



**Coolican, Hugh.**  
(2019). *Research methods and statistic in psychology.*  
London: Routledge.

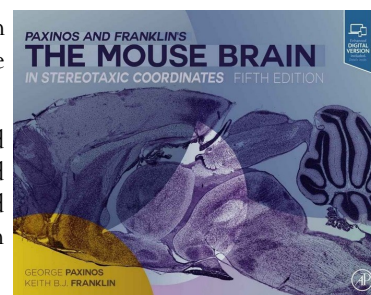
The seventh edition provides clear coverage of experimental, interviewing and observational methods, psychological testing, qualitative methods and analysis and statistical procedures which include nominal level tests, multi-factorial ANOVA designs, multiple regression, log linear analysis, and factor analysis. It features detailed and illustrated SPSS instructions for all these and other procedures, eliminating the need for an extra SPSS textbook.

Each chapter contains a glossary, key terms and newly integrated exercises, ensuring that key concepts are understood.

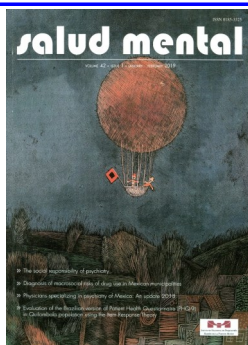
**Paxinos, George.** (2019). *Paxinos and Franklin's the Mouse Brain in Stereotaxic Coordinates.* London: Academic Press.

*Paxinos and Franklin's The Mouse Brain in Stereotaxic Coordinates*, Fifth Edition, emulates in design and accuracy Paxinos and Watson's *The Rat Brain in Stereotaxic Coordinates*, the most cited publication in neuroscience.

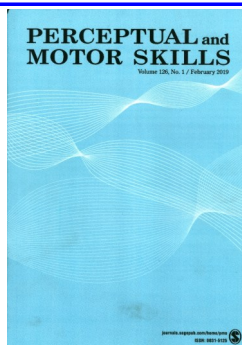
100 thoroughly revised coronal diagrams and accompanying photographic plates spaced at approximately 120  $\mu\text{m}$  intervals; 32 thoroughly revised sagittal diagrams and accompanying photographic plates; 30 thoroughly revised horizontal diagrams and accompanying photographic plates; Photographic plates printed from high resolution digital images in color.



### Revistas - Fascículos adquiridos recientemente



Salud Mental  
Vol. 42 (1) 2019



Perceptual and Motor Skills  
Vol. 126 (1) 2019



Perception  
Vol. 48 (1) 2019



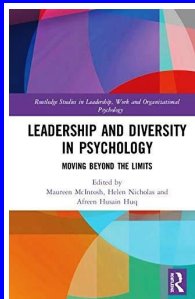


# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Novedades Bibliográficas



**Goodyear-Brown, Paris. (2019). Trauma and play therapy. London: Routledge.**

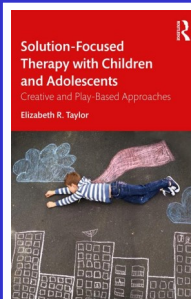
This work synthesizes new developments in the study of children's trauma recovery to assist clinicians in combining play therapy with other powerful ways of addressing the needs of hurt children. The TraumaPlay™ model, equips practitioners to manage and adapt aspects of the play therapy place and process in order to help children tell their stories while draining the emotional toxicity from traumatic experiences. Chapters explore the neurobiological and developmental foundations of play therapy as well as strategies for navigating children's trauma in relation to specific aspects of play therapy such as sensory integration, metaphor, and humor.



**McIntosh, Maureen (2019). Leadership and diversity in psychology. New York: Routledge.**

This book explores the topic of leadership and diversity from a range of different perspectives. The authors draw from professional experience and research to support their reflections on leadership with diverse populations, leadership in organizations and developing leadership style.

Incorporating up-to-date research concerning current trends towards integrative work, the book emphasises practitioners' reflections of their own experience. It reflects the focus towards more pluralistic/integrative practice, which has moved away from traditional orientations involving specific ways of working.



**Taylor, Elizabeth R. (2019). Solution focused therapy with children and adolescents. London: Routledge.**

*Solution-Focused Therapy with Children and Adolescents* offers mental health professionals an integration of creative and playful approaches and solution-focused therapy.

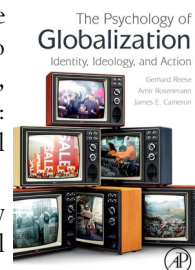
The author presents developmentally appropriate and expressive alternatives to oral communication including sandtray, writing, puppetry, drawing and coloring, photography, and music.

The text divides chapters into specific stages of therapy—beginnings, searching for treasure, setting goals, and ending the session—with creative techniques offered in each section.

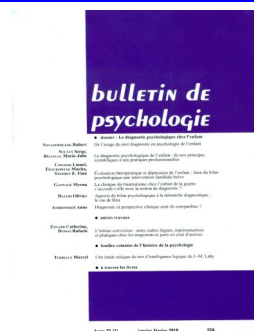
**Reese, Gerhard. (2019). The psychology of globalization. Identity ideology and action. London: Academic Press.**

*The Psychology of Globalization: Identity, Ideology, and Action* underpins the necessity to focus on the psychological dimensions of globalization. Overviewing the theory and empirical research as it relates to globalization and psychology, the book focuses on two key domains: social identity and collective action, and political ideology and attitudes. These provide frameworks for addressing four specific topics: (a) environmental challenges, (b) consumer culture, (c) international security, and (d) transnational migration and intra-national cultural diversification.

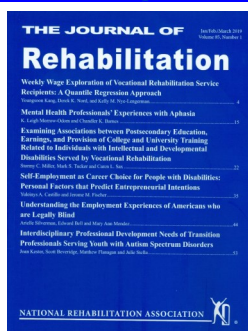
Arguing that individual social representation and behavior are altered by globalizing processes while they simultaneously contribute to these processes, the authors explore economic, political and cultural dimensions.



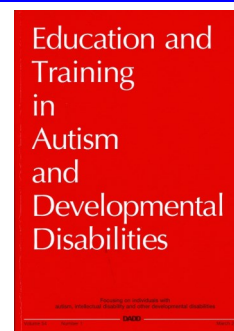
## Revistas – Fascículos adquiridos recientemente



Bulletin de Psychologie  
Tome 72 (1) 2019



The Journal of Rehabilitation  
Vol. 85 (1) 2019



Education and Training in Autism and Developmental Disabilities  
Vol. 54 (1) March 2019





**Beer, Laura E. (2019). *Using music in child and adolescent psychotherapy*. New York: The Guilford Press.**

There is growing evidence for the powerful role that music plays in enhancing children's cognitive, social, and emotional development. Written for a broad audience of mental health professionals, this is the first book to provide accessible ways of integrating music into clinical work with children and adolescents. Rich case vignettes show how to use singing, drumming, listening to music, and many other strategies to connect with hard-to-reach children, promote self-regulation, and create opportunities for change.

The book offers detailed guidelines for addressing different clinical challenges, including attachment difficulties, trauma, and behavioral, emotional, and communication problems. Each chapter concludes with concrete recommendations for practice; an appendix presents a photographic inventory of recommended instruments

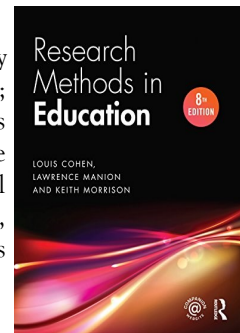
Using Music  
in Child and  
Adolescent  
Psychotherapy



Laura E. Beer | Jacqueline C. Birnbaum

**Cohen, Louis. (2018). *Research methods in education*. New York: Routledge.**

This eighth edition of *Research Methods in Education* covers the whole range of methods employed by educational research at all stages. Its five main parts cover: the context of educational research; research design; methodologies for educational research; methods of data collection; and data analysis and reporting. It continues to be the go-to text for students, academics and researchers who are undertaking, understanding and using educational research, and has been translated into several languages. It offers plentiful and rich practical advice, underpinned by clear theoretical foundations, research evidence and up-to-date references, and it raises key issues and questions for researchers planning, conducting, reporting and evaluating research.

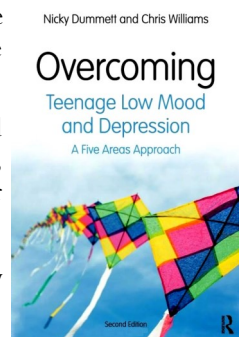


**Dummett, Nicky. (2019). *Overcoming teenage low mood and depression*. New York: Routledge.**

*Overcoming Teenage Low Mood and Depression: A Five Areas Approach* uses the tried and tested Five Areas™ model of Cognitive Behavioural Therapy (CBT) to equip and empower young people experiencing low mood or depression with the key life skills they need to overcome these conditions.

The Five Areas™ model communicates life skills and key interventions in a clear, pragmatic and accessible style, by examining five important aspects of our lives: Life situation, relationships, resources and problems; Altered thinking; Altered feelings or moods; Altered physical symptoms or sensations; Altered behaviour or activity levels.

This new edition addresses all the common challenges faced by young people during times of low mood and depression.



### Artículo recomendado:

#### Effectiveness of child-centered play therapy among marginalized children.

Phipps, Christa B.

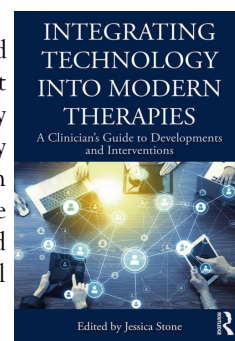
Department of Counseling, University of North Carolina at Charlotte, Charlotte, NY, US

**Abstract:** Marginalized children are often excluded from mainstream social, economic, cultural, and political life because of ethnicity or poverty. These children are more likely to have behavior problems that place them at risk later in life. The impact is evident at an early age. The purpose of this article was to review the literature that examined the impact of child-centered play therapy (CCPT) conducted with marginalized children. The literature was reviewed with regard to the results of the studies, the outcome variables used, the identification of who completed the assessments about the children, and the ethnicity of the play therapists who conducted the interventions. The findings demonstrated that CCPT is effective for marginalized children, externalized behaviors are most frequently assessed, teachers most frequently completed the assessments about the children, and the ethnicity of the play therapists is not usually reported. The results are considered in terms of implications for play therapists and future research.

International Journal of Play Therapy. Vol.28(2), 2019, pp. 88-97.

**Stone, Jessica. (2019). *Integrating technology into modern therapies*. New York: Routledge.**

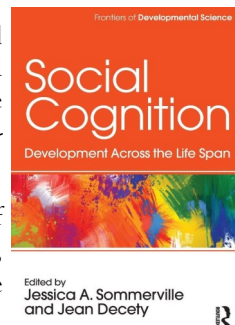
*Integrating Technology into Modern Therapies* provides clinicians with an innovative, research-based foundation for incorporating technology into clinical practice. It offers an overview of current technological developments in therapy, such as the use of therapeutic texting, virtual reality programs, tablet apps, and online games. Chapters examine therapeutic applications of technology for those who have experienced trauma and a variety of conditions including autism spectrum disorder, ADHD, and speech concerns. The book also offers suggestions for how technology can be used in hospitals, as well as with migrant, refugee, and homeless populations. Combining theory and research with a wealth of case studies and practical resources, this book will be relevant to all mental health, speech and language, and child life specialists.



**Sommerville, Jessica A. (2017). *Social cognition. Development across the life span*. New York: Routledge.**

*Social cognition* is organized according to two central themes that address issues of continuity and change both at the phylogenetic and the ontogenetic level. First, it addresses to what extent social cognitive abilities and behaviors are shared across species, versus abilities and capacities that are uniquely human. Second, it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span, versus their change with age.

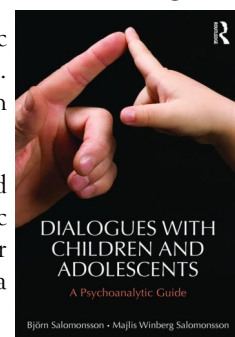
This volume offers a fresh perspective on social cognition and behavior, and shows the value of bringing together different disciplines to illuminate our understanding of the origins, mechanisms, functions, and development of the many capacities that have evolved to facilitate and regulate a wide variety of behaviors fine-tuned to group living.



**Salomonsson, Bjorn. (2016). *Dialogues with children and adolescents. A psychoanalytic guide*. New York: Routledge.**

Psychoanalytic work with children is popular, but the sophisticated language used in psychoanalytic discourse can be at odds with how children communicate, and how best to communicate with them. This book shows how these aims can be achieved for the most effective clinical outcome with children from infancy up to late adolescence.

Author draw on extensive case material which reveals the essence of communication between child and therapist. They enfranchise the patient of all ages as an equal participant in the therapeutic relationship. Presented in letter form the cases contain no professional terms. Only the final chapter contains theoretical commentaries applicable to each case. These terms and theories help to explain a child's behaviour, the analyst's technique and the background to the disorder.



### Recomendación digital:

**NORMAS APA – GENERADORES DE REFERENCIAS ESTILO APA ONLINE:** Las Normas APA es el estilo de organización y presentación de información más usado en el área de las ciencias sociales. Estas se encuentran publicadas bajo un Manual que permite tener al alcance las formas en que se debe presentar un artículo científico. Aquí podrás encontrar los aspectos más relevantes de la sexta edición del Manual de las Normas APA, como referencias, citas, elaboración y presentación de tablas y figuras, encabezados y seriación, entre otros.

Teniendo en cuenta todo lo anterior, reconocemos que la parte más complicada y que lleva más tiempo – *muchas veces más que la misma revisión bibliográfica y la redacción* – es: la elaboración de la referencias con Normas APA. Es así como en esta ocasión se presentan las páginas más importantes de generadores de referencias estilo APA, las cuales se han convertido en unas de las herramientas favoritas de todo estudiante. Ejem:

- Cite this for me
- EasyBib
- Citation machine
- Ukessays

<http://normasapa.net/generadores-de-referencias-estilo-apa-online/>

