



## Boletín de Novedades Bibliográficas y Hemerográficas

### Aviso

UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE PSICOLOGÍA  
Centro de Documentación,  
"Dr. Rogelio Díaz Guerrero"

**La Psicología Socio Histórica:  
Lev Semiónovich Vygotsky**

Invita a la Comunidad Académica  
de la Facultad a las siguientes actividades:

**"Obra y literatura sobre Vygotsky"**  
Exposición documental  
Colección bibliohemerográfica  
del acervo del Centro de Documentación  
**26 de agosto al 6 de septiembre**  
Centro de Documentación,  
Planta baja, edificio "E".

**Conferencia " Vygotsky repensado:  
más allá de los lugares comunes"**  
Imparte: Dr. Gerardo Hernández Rojas,  
**29 de agosto a las 12:00 h**  
Auditorio "Dr. Luis Lara Tapia"  
Planta baja, edificio "A".

AGOSTO 2019

Nº 52

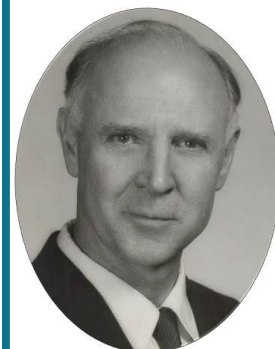
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#### Frases para recordar

"La psicología es un campo complicado, en el que incluso personalidades notables, se han movido en círculos, describiendo cosas que todos saben en un lenguaje que nadie entiende"

Raymond Cattell  
(1905–1998)



#### Contacto

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Mtra. Adriana Cruz Romero  
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Edificio "E" planta baja.

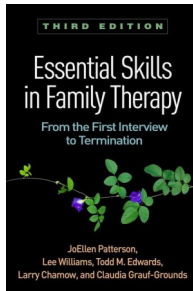




Centro de Documentación  
 “ Dr. Rogelio Díaz Guerrero”  
 Novedades bibliográficas



**Patterson, JoEllen.** (2018). *Essential skills in family therapy. New York: The Guilford Press.*

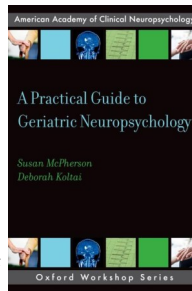


The author show how to flexibly draw on multiple theories and techniques to conduct comprehensive assessments, develop collaborative treatment plans, and intervene effectively for frequently encountered clinical concerns.

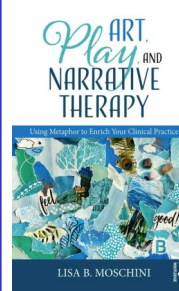
Mental health skills needed by all therapists are interwoven with state-of-the-art family therapy knowledge.

Illustrated with instructive case examples and vignettes, the book helps the reader navigate typical dilemmas and troubleshoot when treatment gets “stuck.”

**McPherson, Susan.** (2018). *A practical guide to geriatric neuropsychology. New York: Oxford University Press.*



*A Practical Guide to Geriatric Neuropsychology* focuses on the skills required in testing and treating the older adult population. Topics discussed include normal aging, determining competency, important factors to consider in conducting clinical interviews, the importance of evaluating for depression and substance abuse, screening tools for use in practice, cognitive training and intervention and evaluation of the older adult in the workplace. This book will be helpful for neuropsychologists interested in testing and providing recommendations for older adults and for psychologists interested in treating older adults.



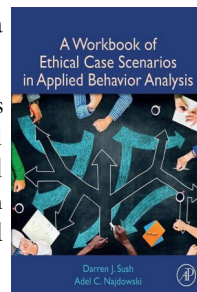
**Moschini, Lisa B.** (2019). *Art, play and narrative therapy. London: Routledge.*

This book shows how the blending of expressive arts, psychotherapy, and metaphorical communication can both support and enhance clinical practice. This work illuminates the ways in which metaphorical representations form who we are, how we interact, and how we understand our larger environment. Author explains how to couple clients’ words, language, stories, and artwork with treatment interventions that aid empathic understanding, and encourage conflict resolution. Chapters include numerous illustrations, exercises, and examples that give clinicians inspiration for both theoretical and practical interventions.

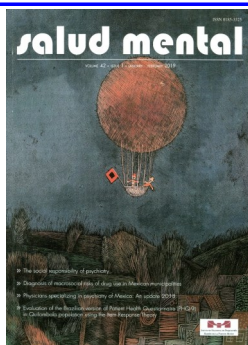
**Sush, Darren.** (2019). *A workbook of ethical case scenarios in applied behavior analysis. London: Academic Press.*

Those working within the field of applied behavior analysis encounter potential ethical dilemmas on a daily basis. It is impossible to anticipate and plan for every eventuality.

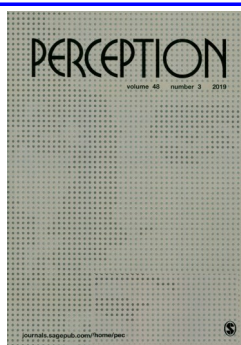
*A Workbook of Ethical Case Scenarios in Applied Behavior Analysis* presents over 85 real-world case scenarios commonly faced by individuals practicing applied behavior analysis. The examples range in difficulty and severity to address the unique challenges and needs of those teaching, practicing, or learning applied behavior analysis through ethics-focused coursework or preparing for the BACB® certification exam. In addition to case scenarios, the book provides detailed questions to facilitate discussion and critical thinking and offers suggestions related to the navigation of ethically precarious situations.



Revistas - Fascículos adquiridos recientemente



Salud Mental  
 Vol. 42 (1) 2019

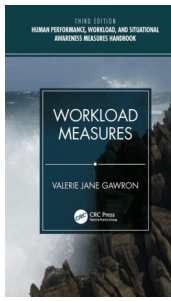


Perception  
 Vol. 48 (3) 2019



Salud mental  
 Vol. 48 (2) 2019

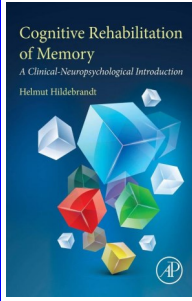




**Gawron, Valerie J. (2019). *Workload measures. Human performance. Boca Raton: CRC Press.***

This book was developed to help researchers and practitioners select measures to be used in the evaluation of human/machine systems. The book includes definitions of human workload and a review of measures. Each measure is described, along with its strengths and limitations, data requirements, threshold values, and sources of further information. To make this reference easier to use, extensive author and subject indices are provided.

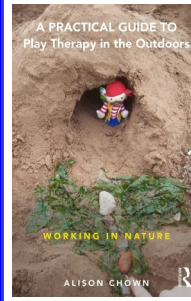
Offers readily accessible information on workload measures; Presents general description of the measure; Provides validity and reliability data as available.



**Hildebrandt, Helmut. (2019). *Cognitive rehabilitation of memory. London: Academic Press.***

*Cognitive Rehabilitation of Memory: A Clinical Neuropsychological Introduction* comprehensively reviews evidence based research for each clinical tool, defining guidelines on how to assess patients and set treatment goals and best practices for creating individualized rehabilitation programs.

The book also provides essential background knowledge on the nature and causes of memory impairment. Dr. Helmut Hildebrandt describes a wide range of interventions, including memory aids, learning strategies and non-cognitive treatment options.



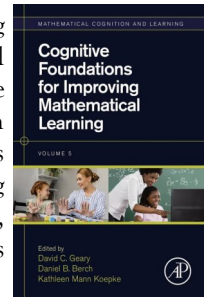
**Chown, Alison (2018) *A practical guide to play therapy in the outdoors. New York: Routledge.***

This book discusses how nature provides a second intermediate playground and can be seen as a co-therapist in play therapy. It explores the relevance of different environments to the play therapy process by considering the elements of earth, air, fire, water and wood. It looks at the way we can connect with nature to find a sense of place and details some activities to do with children in play therapy to get started.

The book provides an important guide for the practitioner and talks them through the crucial guidelines that are necessary for outdoor play therapy and gives a philosophical perspective to working in nature.

**Geary, David C. (2019). *Cognitive foundations for improving mathematical learning. London: Academic Press.***

The fifth volume in the *Mathematical Cognition and Learning* series focuses on informal learning environments and other parental influences on numerical cognitive development and formal instructional interventions for improving mathematics learning and performance. The chapters cover the use of numerical play and games for improving foundational number knowledge as well as school math performance, the link between early math abilities and the approximate number system, and how families can help improve the early development of math skills. The book goes on to examine learning trajectories in early mathematics, the role of mathematical language in acquiring numeracy skills, evidence-based assessments of early math skills, approaches for intensifying early mathematics interventions and the role of cognitive processes in treating mathematical learning difficulties.



Revistas - Fascículos adquiridos recientemente



Reading Research Quarterly  
Vol. 54 (2) April/May/June 2019



Perfiles Educativos  
Vol. XL (162) 2019



Literacy Today  
Vol. 36 (5) March/April 2019

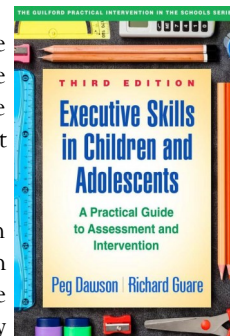




*Dawson, Peg. (2018). Executive skills in children and adolescents. The Guilford Press.*

The third edition presents effective ways to assess students' strengths and weaknesses, create supportive instructional environments, and promote specific skills, such as organization, time management, sustained attention, and emotional control. Strategies for individualized and classwide intervention are illustrated with vivid examples and sample scripts. In a large-size format with lay-flat binding for easy photocopying, the book includes 38 reproducible forms and handouts.

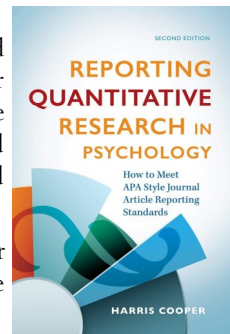
New to This Edition: Chapter with guidance and caveats for developing individual education programs (IEPs), 504 Plans, and multi-tiered systems of support (MTSS); Chapters on working with students with attention-deficit/hyperactivity disorder (ADHD) and autism spectrum disorder; More student centered-provides a template for involving children in intervention decision making. Fully updated with the latest developments in the field.



*Cooper, Harris. (2018). Reporting quantitative research in psychology. Washington: APA.*

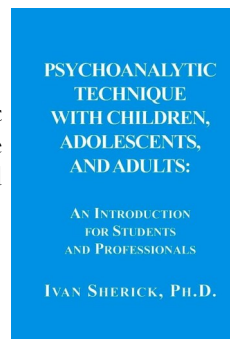
*Reporting Quantitative Research in Psychology* offers practical guidance for understanding and implementing the American Psychological Association's Journal Article Reporting Standards for Quantitative Research (JARS-Quant) and Meta-Analysis Reporting Standards (MARS). These standards lay out the essential pieces information researchers need to report, including detailed accounts of the methods they followed, data results and analysis, interpretations of their findings, and implications for future research.

Author Harris Cooper analyzes examples from APA journals, offering readers easy-to-read advice for implementing these revised standards in their own writing while also conforming with the APA Style guidelines laid out in the sixth edition of the *Publication Manual*.



*Sherick, Ivan (2017). Psychoanalytic technique with children, adolescents, and adults: An introduction for students and professionals. New York: International Psychoanalytic Books.*

*Psychoanalytic Technique With Children, Adolescents, And Adults* is about psychoanalytic technique with patients of all ages. It covers the referral for consultation and continues through the termination of a treatment. It explains the psychoanalytic issues involved in language accessible and available to all. Clinical examples are provided. Recommended readings are included at the end.



#### Artículo recomendado:

### Impaired conflict monitoring in cognitive decline.

Ho, Bo-Lin.

Department of Neurology, Kaohsiung Medical University Hospital, Kaohsiung Medical University, Kaohsiung, Taiwan.

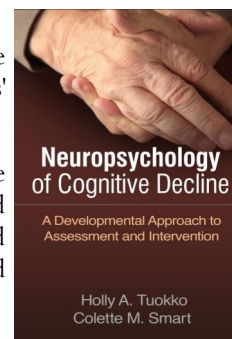
**Abstract:** Resolving conflicts is an important cognitive ability of executive function, and it may decrease with cognitive decline. The flanker task is a practical test used to assess the ability to suppress responses that are inappropriate in a particular context. The aims of the present study were to investigate conflict monitoring of cognitive control in subjects with different levels of cognitive impairment, and clarify the usefulness of the flanker task in screening cognitive decline. We recruited 50 subjects with mild cognitive impairment (MCI) and 34 patients with Alzheimer's disease (AD), and 44 mentally healthy elderly subjects as a control group. To evaluate cognitive performance, each participant underwent a neuropsychological assessment using the Cognitive Abilities Screening Instrument and a modified flanker task. Compared with the normal controls and those with MCI, the patients with AD had a significantly lower accuracy rate and longer reaction time in both congruent and incongruent trials. The diagnosis of AD predicted significantly poorer performances on the flanker tasks. Furthermore, behavioral data of the patients with AD were significantly correlated with the results of neuropsychological tests. Our results indicated that executive cognitive deficits in conflict monitoring as detected by the flanker task were significantly impaired in the patients with AD. The flanker task could be a quick and easier alternative tool for screening AD among elderly people with suspicious cognitive impairment.

Behavioural Brain Research. Vol.363 2019, pp. 70-76.

*Tuokko, Holly A. (2018). Neuropsychology of cognitive decline. New York: The Guilford Press.*

Presenting best practices for assessment and intervention with older adults experiencing cognitive decline, this book draws on cutting-edge research and extensive clinical experience. The authors' integrative approach skillfully interweaves neuropsychological and developmental knowledge.

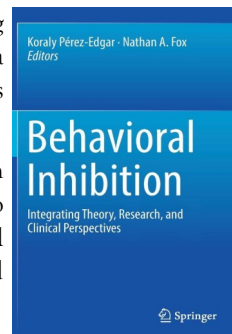
The volume provides guidelines for evaluating and differentiating among normal aging, subjective cognitive decline, mild cognitive impairment, and different types of dementia. It identifies risk and protective factors that may influence an individual's trajectory and describes how to create a sound case conceptualization. Evidence-based strategies for pharmacological, cognitive, behavioral, and psychological intervention with patients and their caregivers are illustrated with vivid case examples.



*Fox, Nathan. (2018). Behavioral inhibition. Integrating theory, research and clinical perspectives. Switzerland: Springer.*

This book examines three decades of research on behavioral inhibition (BI), addressing its underlying biological, psychological, and social markers of development and functioning. It offers a theory-to-practice overview of behavioral inhibition and explores its cognitive component as well as its relationship to shyness, anxiety, and social withdrawal.

The volume traces the emergence of BI during infancy through its occurrences across childhood. In addition, the book details the biological basis of BI and explores ways in which it is amenable to environmental modeling. Its chapters explore the neural systems underlying developmental milestones, address lingering questions (e.g., limitations of studying BI in laboratory settings and debatable benefits of self-regulatory processes), and provide recommendations for future research.



### Recomendación digital:

**BIOCOMPLEJIDAD FACETAS Y TENDENCIAS:** Por cientos de años se han gastado ríos de tinta en escribir definiciones o caracterizaciones de lo que es la vida. No hay hasta hoy una definición ampliamente aceptada. Lo que sí comienza a ser aceptado, con ímpetu creciente, es un novedoso paradigma científico que propone que de componentes no vivos; pero propiamente dispuestos en un orden espacio-temporal preciso en el que existen entre ellos interacciones de naturaleza no-lineal, va a emerger colectivamente una propiedad común que es lo que conocemos como vida. Entonces lo vivo es emergente: pero no nos engañemos. Este paradigma tiene sus detractores que pugnarán por argumentar que las moléculas por separado podrían tener vida e inclusive personalidad propia, por ejemplo, un gen que es egoísta y que usa a su favor toda la maquinaria celular para su propósito que es prevalecer y perpetuarse. Este tipo de visión llamada comúnmente reduccionismo se enfrenta a otra visión moderna que es la de los sistemas complejos.

Los sistemas complejos serían aquellos formados por múltiples componentes en interacción y en los cuales emergen propiedades en escalas de tiempo y espacio diferentes a la escala de los componentes. Las propiedades de dichos sistemas son lo que podríamos llamar complejidad y cuando los sistemas complejos son de naturaleza biológica, sus propiedades en conjunto suelen llamarse biocomplejidad. Por ello, la biocomplejidad es el estudio de interacciones de componentes, ya sean genes, proteínas, máquinas moleculares, células con otras células, tejidos con otros tejidos, órganos con otros órganos, individuos con otros individuos e interacciones entre especies y medioambiente en ensamblajes ecológicos. Se trata así de jerarquías de interacciones modulares a las cuales, además debemos agregar la conjetura de que operan en estado crítico, es decir, en las cercanías de las transiciones de fase orden-desorden. El lector tiene frente a sí, un libro cuyos autores exploran este nuevo paradigma biológico con la loable esperanza de brindar un texto ameno, con autoridad y generoso por tratarse de un texto gratuito en acceso abierto.

Autores: Alfredo Marcos, Alberto Lifshitz, Alexandre de Pomposo, Tom Froese, Michael D. Kirchhoff, Oswalth Basurto, Moisés Villegas, Agustín Mercado Reyes, Benjamín Domínguez, Erik L. Mateos, et al.

(2019)

<http://scifunam.fisica.unam.mx/mir/copit/TS0018ES/TS0018ES.html>

