



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Curso de Búsqueda de Información Psicológica en Bases de Datos

El Centro de Documentación, te invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 hrs.), cuyo fin es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Fechas para el mes de septiembre:

FECHAS:	HORARIOS:
<u>Septiembre</u>	
09-13	10:00 A 12.00 h
17-20	12:00 a 14:00 h
23-27	17:00 a 19:00 h

Contacto

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Septiembre 2019

Nº 53

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Frases para recordar

"Sólo el sutil análisis psicológico individual puede superar los prejuicios superficiales de la psicología grupal"

Hugo Münsterberg
(1863–1916)

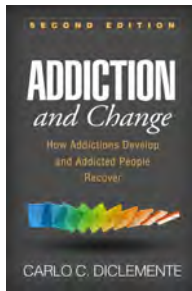




**Centro de Documentación
" Dr. Rogelio Díaz Guerrero"**
Novedades bibliográficas

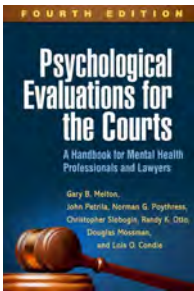


*Diclemente, Carlo (2018). **Addiction and change.** New York: The Guilford Press.*

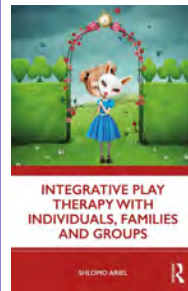


This book, has given a state of the art framework for understanding the journey both into and out of addiction. From Carlo C. DiClemente, codveloper of the transtheoretical model (TTM), the book identifies the stages and processes involved in initiating, modifying, maintaining, or stopping any pattern of behavior. Grounded in extensive research, and illustrated with vivid case examples, the book shows how using the TTM can help overcome obstacles to change and make treatment and prevention more effective.

*Melton, Gary B. (2018). **Psychological evaluations for the courts.** New York: The Guilford Press.*



The volume demystifies the forensic psychological assessment process and provides guidelines for participating effectively and ethically in legal proceedings. Presented are clinical and legal concepts and evidence-based assessment procedures pertaining to criminal and civil competencies, the insanity defense and related doctrines, sentencing, civil commitment, personal injury claims, antidiscrimination laws, child custody, juvenile justice, and other justice-related areas. Case examples, exercises, and a glossary facilitate learning; 19 sample reports illustrate how to conduct and write up thorough, legally admissible evaluations.



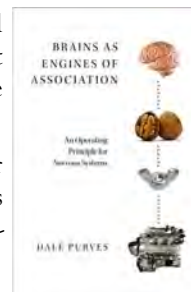
*Ariel, Shlomo (2018). **Integrative play therapy with individuals, families and groups.** London: Routledge.*

This text is a complete theory-to-practice introduction to a integrative model of play therapy. It synthesizes numerous concepts, methods and techniques found in the various branches of play theory and research under a unified conceptual and linguistic roof of information-processing, cybernetics and semiotics. The author's tenet is that any case, whatever the presenting difficulties, can be treated by such an integrative, multi-systemic approach. This book abounds with vivid observations and case descriptions. Every chapter is followed by a brief summary, homework assignments and a classified list of relevant publications.

*Purves, Dale. (2019). **Brain as engines of association.** New York: Oxford University Press.*

This book argues that brains operate wholly on the basis of trial and error experience, encoded in neural circuitry over evolutionary and individual time. This concept of neural function runs counter to current concepts that view the brain as a computing machine, and research programs based on the idea that the only way to answer such questions is by reconstructing the connectivity of brains in their entirety.

This view also implies that the best way to understand the details of brain function is to recapitulate their history using artificial neural networks. While this viewpoint has received support in the last few years from work showing that computers can win complex games, the brain plays a much more complex game- the "game" of biological survival-which Purves concludes is based on trial-and-error experience.



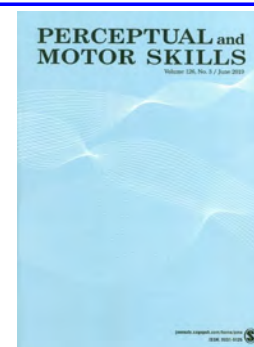
Revistas - Fascículos adquiridos recientemente



Literacy Today
Vol. 36 (6) May/June 2019

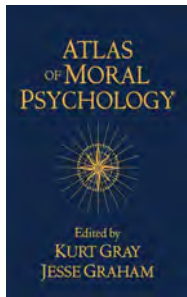


Journal of Cognitive Psychotherapy
Vol. 33 (2) 2019



Perceptual and Motor Skills
Vol. 126 (3) June 2019





Gray, Kurt. (2018). *Atlas of moral psychology.* New York: The Guilford Press.

This comprehensive and cutting-edge volume maps out the terrain of moral psychology, a dynamic and evolving area of research.

In 57 concise chapters, leading authorities and up-and-coming scholars explore fundamental issues and current controversies.

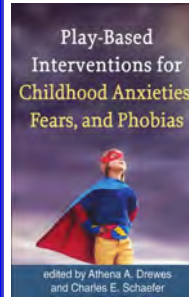
The volume systematically reviews the empirical evidence base and presents influential theories of moral judgment and behavior. It is organized around the key questions that must be addressed for a complete understanding of the moral mind.



Guerrero, Rafael. (2018). *Educación emocional y apego.* Barcelona: Libros Cúpula.

Además de entender qué es una emoción, se explica qué es el apego y los diferentes tipos que existen, así como las características que deben reunir un padre o una madre para vincularse de manera segura y saludable con su hijo, ofreciendo estrategias prácticas de intervención.

Un libro imprescindible para entender qué son las emociones y cómo debemos enseñar a nuestros hijos y alumnos a gestionarlas para que crezcan felices y con una autoestima saludable.

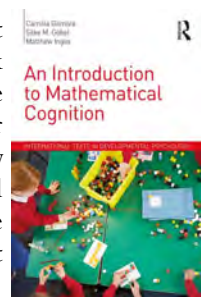


Drewes, Athena A. (2018). *Play-based interventions for childhood anxieties, fears, and phobias.* New York: The Guilford Press.

Illustrating the power of play for helping children overcome a wide variety of worries, fears, and phobias, this book provides a toolkit of play therapy approaches and techniques. Coverage encompasses everyday fears and worries in 3- to 12-year-olds as well as anxiety disorders and posttraumatic problems. Leading practitioners describe their approaches step by step and share vivid illustrative case material. Each chapter also summarizes the research base for the interventions discussed. Key topics include adapting therapy to each child's developmental level, engaging reluctant or less communicative clients, and involving parents in treatment.

Gilmore, Camilla. (2018). *An introduction to mathematical cognition.* New York: Routledge.

This book showcases international research on the most important cognitive issues that affect mathematical performance across a wide age range, from early childhood to adulthood. The book considers the foundational competencies of nonsymbolic and symbolic number processing before discussing arithmetic, conceptual understanding, individual differences and dyscalculia, algebra, number systems, reasoning and higher-level mathematics such as formal proof. Drawing on diverse methodology from behavioural experiments to brain imaging, each chapter discusses key theories and empirical findings and introduces key tasks used by researchers. The final chapter discusses challenges facing the future development of the field of mathematical cognition and reviews a set of open questions that mathematical cognition researchers should address to move the field forward.



Revistas – Fascículos adquiridos recientemente



Intellectual and Developmental Disabilities
Vol. 57 (3) June 2019



Enfance
Vol. 71(1) 2019



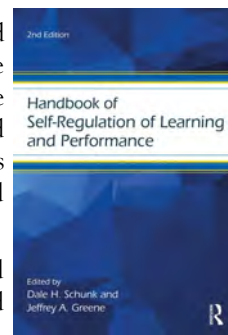
Education and training in Autism and Developmental Disabilities
Vol. 54 (2) June 2019



Schunk, Dale. (2018). Handbook of self-regulation of learning and performance. New York: Routledge.

The second edition of the *Handbook of Self-Regulation of Learning and Performance* responds to and incorporates the wealth of new research that the first edition inspired on the subject. At the same time, it advances meaningful perspectives on the scholarship and history that originally shaped the field. Divided into five major sections—basic domains, context, technology, methodology and assessment, and individual and group differences—this thoroughly updated handbook addresses recent theoretical refinements and advances in instruction and intervention that have changed approaches to developing learners' capabilities to self-regulate in educational settings.

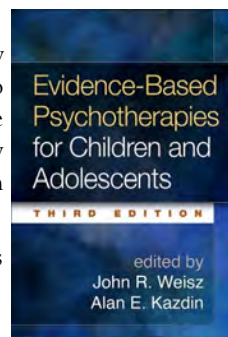
Chapters written by leading experts in the field include discussions of methodological advances and expansions into new technologies and the role of learner differences in such areas as contexts and cultures.



Weisz, John R. (2017). Evidence-based psychotherapies for children and adolescents. New York: The Guilford Press.

Widely regarded as the standard reference and text on evidence-based therapies—and now substantially revised—this book has introduced tens of thousands of clinicians and students to exemplary treatments for social, emotional, and behavioral problems in children and youth. Concise chapters focus on specific psychotherapy models. The developers of the respective approaches review their conceptual underpinnings, describe how interventions are delivered on a session-by-session basis, and summarize what the research shows about treatment effectiveness.

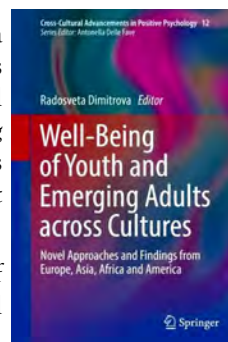
The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real-world clinical contexts.



Radosveta, Dimitrova. (2017). Well-being of youth and emerging adults across cultures. Gewerbestrasse: Springer.

The current volume presents new empirical data on well-being of youth and emerging adults from a global international perspective. Its outstanding features are the focus on vast geographical regions (e.g., Europe, Asia, Africa, North and South America), and on strengths and resources for optimal well-being. The international and multidisciplinary contributions address the complexities of young people's life in a variety of cultural settings to explore how key developmental processes such as identity, religiosity and optimism, social networks, and social interaction in families and society at large promote optimal and successful adaptation.

The volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as universalities and cultural



Artículo recomendado:

Early activism and work arrangements of young feminists in Mexico City.

Chen, Yin-zu.

Department of Sociology, National Taipei University, New Taipei City, Taiwan.

Abstract: The study investigates the relationship between the activism and later work life of young Mexican feminist activists in the context of social movements' institutionalization and the precarious employment situation. Using the biographical narratives of fifteen feminists in Mexico City who were core activists during the period of high mobilization of the abortion rights movement from 2007 to 2009, this study aims to answer two questions: How does activism impact contemporary activists' work life in an era of professionalized and institutionalized social movements? And how do their feminist identities and practices differ according to the workplace? The results reveal that (1) young feminists joined women's movement institutions through their activism, although those employment opportunities were unstable, and (2) they used reflexive strategies to manage their feminist identities amidst the uncertainty and to reconcile their work life conditions and their feminist activist identities. (PsycINFO Database Record (c) 2018 APA, all rights reserved)

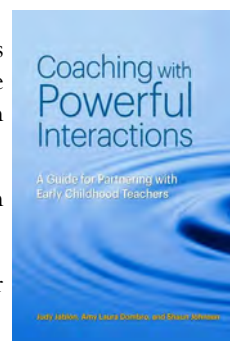
Journal of Youth Studies. Vol. 22(4), 2018, pp. 457-472.

Jablon, Judy. (2016). Coaching with powerful interactions. Whashington: NAEYC.

This essential guide for all coaches and professionals who support the work of teachers includes access to videos that describe how coaches have used the three steps of a Powerful Interaction to be more effective. Filled with information, guidance, reflections, and insight about coaching with powerful interactions.

Use this guide to: Learn about your coaching stance and practice; Develop trusting relationships with the teachers you coach; Promote positive changes in teachers' practice.

Whether a new or experienced coach, use this guide to build on your current strengths to make your coaching practice even more effective.



Neuman, Lawrence (2015). Social research methods. Qualitative and quantitative approaches. Uttar: Pearson Education.

Social Research Methods: Qualitative and Quantitative Methods 7e is a highly regarded text that presents a comprehensive and balanced introduction to both qualitative and quantitative approaches to social research with an emphasis on the benefits of combining various approaches.

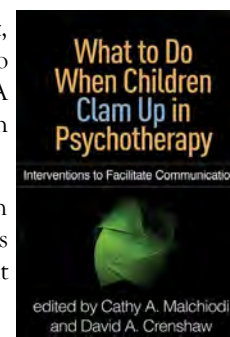
- Discusses the social and historical context of research, and teaches students to recognize ethnocentric perspectives and the assumptions, values, and beliefs of their own society.
- Contains many explanatory diagrams and interesting examples drawn from scholarly literature.
- Incorporates feminist and postmodernist theories in the "Meaning of Methodologies" chapter.
- Concludes with a chapter on writing a research report.



Malchiodi, Cathy. (2017). What to do when children clam up in psychotherapy. New York: The Guilford Press.

Therapists who work with children and adolescents are frequently faced with nonresponsive, reticent, or completely nonverbal clients. This volume brings together expert clinicians who explore why 4- to 16-year-olds may have difficulty talking and provide creative ways to facilitate communication. A variety of play, art, movement, and animal-assisted therapies, as well as trauma-focused therapy with adolescents, are illustrated with vivid clinical material.

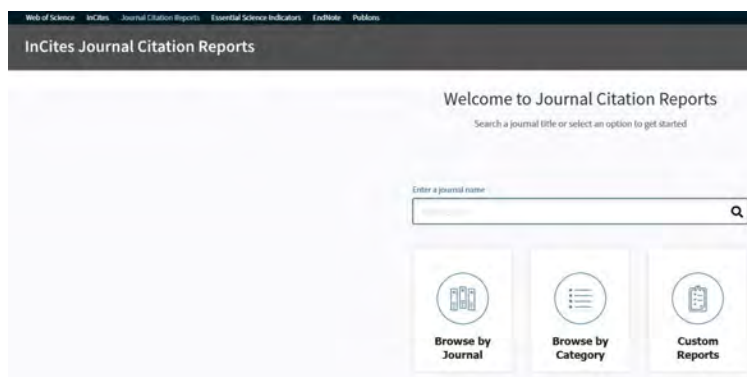
Contributors give particular attention to the neurobiological effects of trauma, how they manifest in the body when children "clam up," and how to help children self-regulate and feel safe. Most chapters conclude with succinct lists of recommended practices for engaging hard-to-reach children that therapists can immediately try out in their own work.



Recomendación digital:

JOURNAL CITATION REPORTS: es una base de datos referencial que ofrece un medio sistemático y objetivo para evaluar de manera crítica las revistas más importantes del mundo en las áreas de ciencia y tecnología. Este recurso de evaluación de revistas, brinda información estadística basada en los datos de citas, al recopilar las referencias citadas (que suministran los propios autores de los artículos) y permite medir la influencia y el impacto de las investigaciones realizadas (a nivel de revistas y categorías).

Asimismo, muestra las relaciones entre las revistas que citan y las que son citadas. La base de datos incluye más de 5,907 títulos de revistas



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