



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos



¡Entérate de lo nuevo en información para ti por Telegram!

Las bibliotecas de la UNAM no se detienen y ponen a tu disposición un medio de comunicación para mantenerte al día en los recursos de información disponibles para ti.

Los canales de Telegram son una vía segura para recibir información en dispositivos móviles. A diferencia de WhatsApp, ni la Universidad ni los interesados necesitan disponer de los números de teléfonos respectivos.

Para recibir las notificaciones se han programado los siguientes canales por áreas del conocimiento:



Ciencias Físico – Matemáticas y de las Ingenierías

Biblio-FísiMat&IngUNAM
<https://t.me/BiblioUNAMArea1>



Ciencias Biológicas, Químicas y de la Salud

Biblio-BioQuim&SaludUNAM
<https://t.me/BiblioUNAMArea2>



Ciencias Sociales

Biblio-SocialesUNAM
<https://t.me/BiblioUNAMArea3>



Humanidades y de las Artes

Biblio-Human&ArtesUNAM
<https://t.me/BiblioUNAMArea4>

Para acceder a la información se requiere tener instalada la aplicación Telegram y unirse al canal de interés. En cualquier momento se puede silenciar o abandonar el canal. A través de la aplicación podrás acceder a información en tiempo real sobre nuevos recursos, convocatorias y otras noticias de interés. Además, las notas enviadas por Telegram no se acumulan en la memoria de tu dispositivo.

La aplicación Telegram (<https://telegram.org/>) se encuentra disponible para dispositivos móviles (Android, iOS y Windows Phone), y para computadoras (PC, Mac y Linux).

Algunos de los recursos que se anuncian por Telegram son de acceso abierto, pero recuerda que los recursos de información suscritos por la Universidad Nacional Autónoma de México (incluidos en la Biblioteca Digital UNAM) sólo están disponibles para los usuarios vigentes en la Dirección General de Administración Escolar o en la Dirección General de Personal de la UNAM.



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Mayo 2021

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Frases para recordar

"Podemos estar ciegos para lo evidente, y ciegos además para nuestra ceguera"

Daniel Kahneman

(1934–)

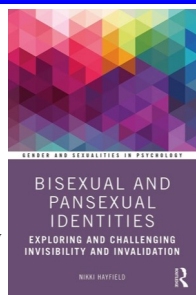




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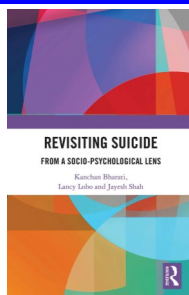


Hayfield, Nikki. (2021). *Bisexual and pansexual identities.* London: Routledge.

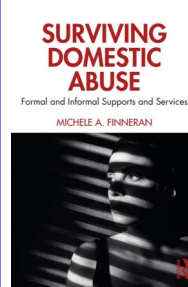


The book discusses how early sexologists' understood gender and sexuality within a binary model and how this provided the underpinnings of bisexual invisibility. Hayfield then evidences clear examples of the invisibility and invalidation of bisexuality, pansexuality, and asexuality within education, employment, mainstream mass media, and the wider culture. It concludes with a discussion of how bisexuality, pansexuality, and asexuality have become somewhat more visible than in the past and the potential that visibility holds for recognition and representation.

Bharati, Kanchan. (2021). *Revisiting suicide : from a socio-psychological lens.* London: Routledge.



This book provides a socio-psychological enquiry of the suicide in the Indian context. It addresses the rising trend of suicides across the world and explores its primary reasons, the after-effects on survivors and families and measures to prevent them. The volume focuses on deciphering the social and psychological meanings associated with suicide. It highlights the patterns and trends which emerge around mental well-being, suicide and bereavement. It examines the primary roadblocks for robust suicide prevention measures and provides great insights into behavioral and personality categories and their relationship with suicide.



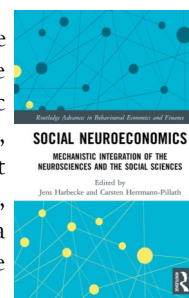
Finneran, Michele A. (2021). *Surviving domestic abuse: formal and informal supports and services.* London: Routledge.

The book highlights victims' perceptions of supports and lays a foundation for professionals and family members to effectively assist victims of domestic abuse.

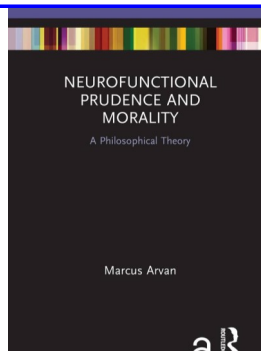
Dr Finneran uses real-life interviews with victims to inform action and intervention for policy, strategy and decision-making for support and service providers including law enforcement, healthcare, social services and employers. Identification of successful supports and services can assist in preventing victims from returning to their abusive relationships.

Harbecke, Jens (2021). Social Neuroeconomics. London: Routledge.

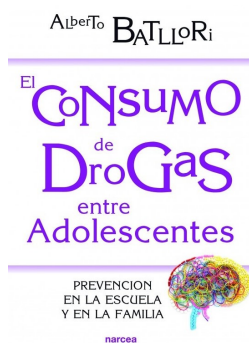
Social Neuroeconomics: Mechanistic integration of the neurosciences and the social sciences explores the philosophical and methodological reflections in the neurosciences and the social sciences to inform those efforts at cross-disciplinary integration, with a special focus on recent contributions to mechanistic explanations. The collected essays are drawn from the fields of neuroscience, psychology, economics, sociology and philosophy, and examine the methods of constructing unified conceptual frameworks that can guide empirical work and hypothesis building. This is demonstrated in a range of applications, particularly regarding finance and consumer behavior. The concept of the 'social brain' is also explored; a framework in which complex analytical categories such as emotions or socially mediated cognitive processes connect neuronal and social phenomena in specific mechanisms that generate behavior.



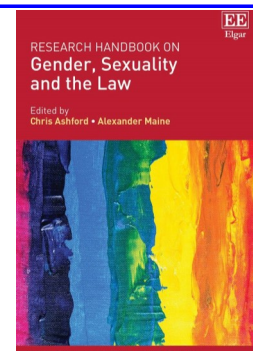
OTROS LIBROS DIGITALES EN LIBRUNAM



NEUROFUNCTIONAL PRUDENCE AND MORALITY: A PHILOSOPHICAL THEORY



EL CONSUMO DE DROGAS ENTRE ADOLESCENTES: PREVENCIÓN EN LA ESCUELA Y EN LA FAMILIA

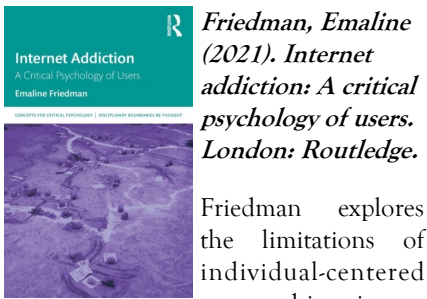


RESEARCH HANDBOOK ON GENDER, SEXUALITY AND THE LAW





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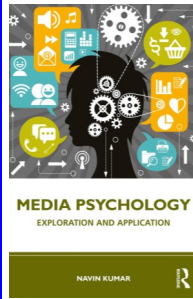


Friedman, Emaline (2021). Internet addiction: A critical psychology of users. London: Routledge.

Friedman explores the limitations of individual-centered remediations exemplified in the psychology of internet addiction.

Furthermore, author outlines the self-creative actions of social media users, and the data processing that exploits them to urge psychologists to politicize rather than pathologize the effects of excessive net use.

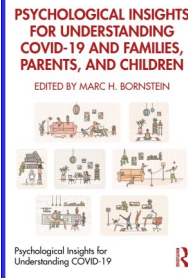
The book develops a notion of capitalist imperialism of the social web and studies this using the radical methods of philosopher Gilles Deleuze and psychoanalyst Félix Guattari.



Kumar, Navin. (2021). Media psychology: exploration and application. London: Routledge.

This book examines media psychology as a field of study and provides a understanding of its emergence and application. It covers various themes such as consumer behavior, mass media and advertising, media and culture, media messages and their effects on individual and group behavior. It highlights the role of media psychology with reference to citizenship and pedagogy and studies the emerging concept of digital altruism.

The author also discusses various research methods used in this field that help to objectively evaluate the impact of mass media messages on people and people's effect on the functioning of mass media.



Bornstein Marc H. (2021). Psychological insights for understanding COVID-19 and families, parents, and children. London: Routledge.

This text address issues and challenges presented by the SARS-CoV-2 pandemic to families, parents, and children. Reviews how disasters are known to impact families, parents, and children and explores traditional and novel responsibilities of parents and their effects on child growth and development.

The selected chapters elucidate key themes including children's worry, stress and parenting, positive parenting programs, barriers which constrain population-level impact of prevention programs, and the importance of culturally adapting evidence-based family intervention programs.

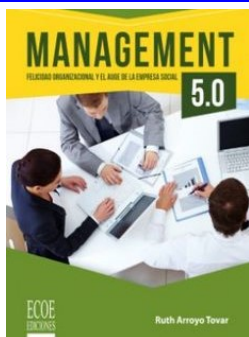
Bertollo, Maurizio. (2021). Advancements in Mental Skills Training. London: Routledge.

The book examines the use of mental skills training for athletic performance and well-being from a cross-cultural perspective. It begins by introducing theoretical advancements related to mental toughness, cultural factors, performance optimisation and mindfulness. It goes on to examine the technological advancements related to mental skills training, outlining how mobile technologies can be used to measure and train perceptual-cognitive skills, and the effectiveness of virtual reality in mental training.

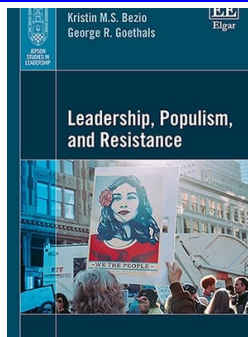
This insightful text introduces the potential for sport psychology to be integrated into our daily functioning and provides strategies for athletes to optimize their performance and bolster their mental health.



OTROS LIBROS DIGITALES EN LIBRIUNAM



MANAGEMENT 5.0:
FELICIDAD ORGANIZACIONAL Y EL
AUGE DE LA EMPRESA SOCIAL



LEADERSHIP, POPULISM,
AND RESISTANCE



SOS
TENGO UN JEFE TOXICO



Canter, David. (2021). Experiments in anti-social behaviour : ten studies for students. London: Routledge.

For a practical, hands-on approach to learning forensic psychology, this book illustrates the many ways research into anti-social behaviour can be conducted whilst also highlighting social psychological aspects of criminality.

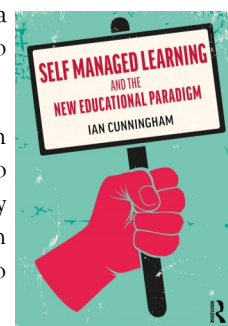
The author provides guidance for students on how to execute a range of different research studies through several psychological approaches, including quantitative cognitive studies, qualitative discourse analysis, and social identity theory. This is followed by ten practical studies for students to carry out in order to engage directly with experimental research. These studies cover experiments, surveys, and case studies, and include a controlled examination of how easy it is to forge a signature, descriptions of experiments trying to detect deception, and an exploration of what is involved in linking actions in a serial killer's crimes to his characteristics.



Cunningham, Ian. (2021). Self Managed Learning and the New Educational Paradigm. London: Routledge.

This work demonstrates that current structures in education are ill-equipped to support a learning-based approach. It establishes the case that learning, as a core human activity, is too important to be left to schools and other educational institutions.

The book goes beyond just a critique of current practice in showing how a New Educational Paradigm can work. Self managed learning college (for 9-17 year olds) has no classrooms, no lessons, no imposed timetable and no imposed curriculum. This is a place where students can learn whatever they want, in any way they want and whenever they want. Dr Ian Cunningham, its founder, draws also on his extensive work in using Self Managed Learning in many of the world's largest organisations to show how this new paradigm can be put into practice.



Hodent, Celia. (2021). The Psychology of Video Games. London: Routledge.

The Psychology of Video Games introduces the curious reader to the relationship between psychology and video games from the perspective of both game makers and players. Assuming no specialist knowledge, this concise, approachable guide is a starter book for anyone intrigued by what makes video games engaging and what is their psychological impact on gamers. It digests the research exploring the benefits gaming can have on players in relation to education and healthcare, considers the concerns over potential negative impacts such as pathological gaming, and concludes with some ethics considerations.

With gaming being one of the most popular forms of entertainment today, The Psychology of Video Games shows the importance of understanding the human brain and its mental processes to foster ethical and inclusive video games.



Recomendación digital:

OVID ESPAÑOL: La nueva plataforma OVID Español ofrece las más avanzadas herramientas de búsqueda, (herramientas de Ovid Discovery), para localizar y acceder a la información con la máxima precisión; navegando y accediendo, con comodidad y eficacia, a sus contenidos en español de Wolters Kluwer.

Contiene la colección de los 225 ebooks en español más consultados de Lippincott, dirigidos para el área básica y clínica de la formación en salud, con acceso multiusuario/concurrente e imágenes y texto descargables.

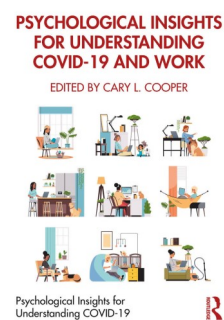


<https://www.bidi.unam.mx/index.php/cobertura-tematica/ver-todos-los-recursos/889-ovid-en-espanol-full>

Cooper, Cary. (2021). *Psychological Insights for Understanding COVID-19 and Work*. London: Routledge.

This timely and accessible book brings together a selection of chapters offering insights into issues surrounding work and the COVID-19 pandemic. Featuring content on topics such as health and wellbeing, work-family, flexible hours, organisational communication, talent management, recovery from work, employee engagement and flourishing, burnout, and organisational interventions, the book includes a specially written introduction contextualising the chapters in relation to the COVID-19 crisis.

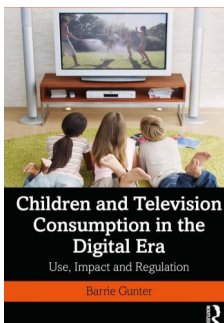
Reflecting on how psychological research is relevant during a significant global event, the introduction examines the potential future impact of the pandemic on the practice and study of psychology and our lives more generally.



Gunter, Barrie. (2021). *Children and Television Consumption in the Digital Era*. London: Routledge.

Barrie Gunter explores how the world of television has evolved to become almost unrecognisable from the broadcast landscapes present over the last years of the 20th century.

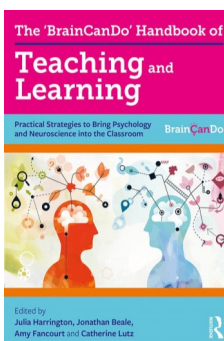
This text considers how screen-based entertainment has become increasingly interactive, and how children have become accustomed to creating their own television schedules through streamed services. It explores key topics including screen experiences and the manifestation of prosocial and antisocial behaviour, advertising and the development of consumerism, and the evidence of screen time on a child's health and school performance. Gunter insightfully assesses television content that children are exposed to and its impact on cognitive and behavioural development.



Harrington, Julia. (2021). *The 'BrainCanDo' Handbook of teaching and learning: Practical strategies to bring psychology and neuroscience into the classroom*. London: Routledge.

This book provides teachers with a summary of how some of the latest research in educational neuroscience and psychology can improve learning outcomes. It aims to create a mechanism through which our growing understanding of the brain can be applied in the world of education. Subjects covered include memory, social development, mindsets and character.

The chapters provide a toolkit of practical ideas which incorporate evidence from psychology and neuroscience into teaching practice with the aim of improving educational outcomes for all. 'BrainCanDo' aims to improve cognitive performance and attainment, foster a love of learning and enable a healthy and productive approach to personal development.



Artículo recomendado:

Returning to school: Separation problems and anxiety in the age of pandemics.

Novak, Gary
California State University, Stanislaus, Turlock, CA, US

Abstract: The shift to the postpandemic school environment will cause dramatic changes and is likely to increase separation problems. In this article, we look at the anxiety problems that some parents and their children might experience when school reopens after the COVID-19 lockdown. Using a behavioral theory of development, we provide suggestions for how to handle the departure and separation problems that may emerge as parents drop their children off at school. Many parents are unsure about how to handle anxiety or fear as their children return to school or have to visit other environments outside their homes. Social distancing has caused families to develop stronger dependencies at home and to create new routines that vary, in many instances greatly, from their prepandemic routines. Families are adjusting to the new "normal." They are keeping their children busy with schoolwork as best they can. In particular, families have likely developed close attachment relationships. Families have been struggling with an unprecedented lockdown, and for many parents and their children, this extended period of family confinement and severe restrictions has been especially stressful, and the timing for returning to school is uncertain. We emphasize here that parents can be responsive to their children's needs, plan ahead, provide reassurance, and depart firmly without vacillating, and we provide other tips to avoid inadvertently shaping children's negative or anxiety behaviors as they go back to school. We offer some specific advice for parents and teachers to follow to prevent the departure and separation problems that typically develop during challenging behavioral interactions in school settings.

Behavior Analysis in Practice. Vol.13(3), 2020, pp. 521-526.