



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Centro de Documentación Dr. Rogelio Díaz Guerrero  
Cursos de Búsqueda de Información psicológica en bases de datos

Se impartirán vía zoom, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas.	Febrero Del 31 al 4 de 10:00 a 12:00 horas.
Cupo mínimo para apertura del curso personas, cupo máximo 10 personas.	Del 31 al 4 de 12:00 a 14:00 horas.
Requisitos para poder tomar el curso vía zoom:	Del 8 al 11 de 17:00 a 19:00 horas.
Computadora con cámara web, conexión a internet y micrófono.	Del 14 al 18 de 10:00 a 12:00 horas.
Nota: se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 10 personas y lo soliciten.	Del 14 al 18 de 17:00 a 19:00 horas. Del 21 al 25 de 10:00 a 12:00 horas. Del 21 al 25 de 17:00 a 19:00 horas.

#### Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
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### Enero 2022

#### Contenido:

Avisos 1

Libros digitales de texto completo en el catálogo de Libriunam. 2-5

Recomendación digital 4

Artículo recomendado 5

#### Frases para recordar

"En nuestro estudio de la psicopatología, empezamos como sádicos tratando de producir anormalidad. Hoy, somos psiquiatras tratando de lograr la normalidad y la ecuanimidad"

**Harry Harlow**  
(1905–1981)

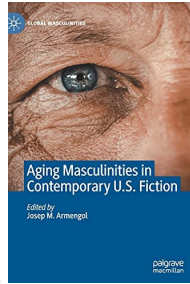




## Centro de Documentación “ Dr. Rogelio Díaz Guerrero” Libros digitales en Libriunam



Armengol, Josep. (2021). *Aging masculinities in contemporary U.S. fiction*. Cham: Palgrave McMillan.



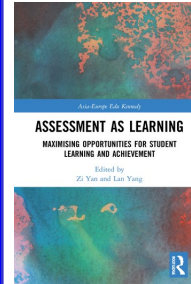
This book focuses on representations of aging masculinities in contemporary U.S. fiction, including shifting perceptions of physical and sexual prowess, depression, and loss, but also greater wisdom and confidence, legacy, as well as new affective patterns. The collection also incorporates factors such as race, sexuality and religion.

Ultimately, this study proves that men’s aging experiences as described in contemporary U.S. literature and culture are as complex and varied as those of their female counterparts.

Moustafa, Ahmed. (2021). *Mental health effects of Covid-19*. London: Academic Press.



One issue that has not been sufficiently addressed is the impact of COVID-19 on mental health. During the COVID-19 pandemic, citizens worldwide are enduring widespread lockdowns; children are out of school; and millions have lost their jobs, which has caused anxiety, depression, insomnia, and distress. This book provides a analysis of mental health problems resulting from COVID-19, including depression, suicidal thoughts and attempts, trauma, and PTSD. The chapters detailing the impact of COVID-19 on the family’s well-being and society dynamics. The book concludes with an explanation on how online treatment methods can be used to combat the effects on mental health.



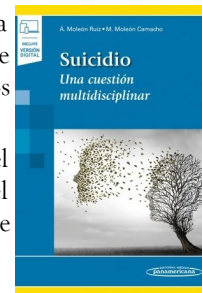
Yan, Zi. (2022). *Assessment as learning: maximising opportunities for student learning and achievement*. Abingdon: Routledge

This volume updates theoretical and empirical advances in assessment-as-learning in complex learning processes. The authors provide a range of practical ways to harness the power of assessment-as-learning to make it work more effectively not only in the classroom, but also across other achievement-related situations (e.g. examinations, learning processes before and after classes). This work provides a deep contemporary insight into the field of formative assessment, and brings much-needed international perspectives to complement the current Western-focused research.

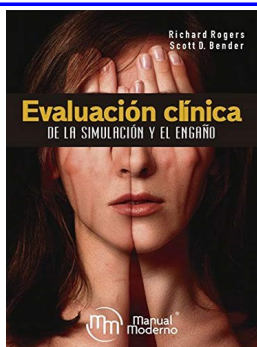
Moleón Ruiz, Álvaro. (2022). *Suicidio: una cuestión multidisciplinar*. México: Editorial Médica Panamericana.

Este libro ofrece una visión actual, completa y multidisciplinar de la conducta suicida, repasando la evolución del concepto suicida a lo largo de la historia, su epidemiología, los métodos y los factores de riesgo. Además aborda las teorías clásicas sobre las principales causas del suicidio y discute nuevos hallazgos neurobiológicos así como los factores de riesgo y los factores protectores de la conducta suicida.

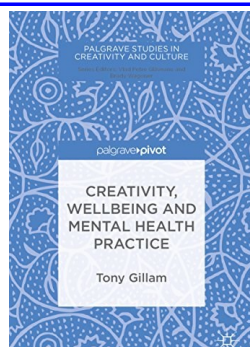
Debido a su enorme impacto y actualidad, incluye un capítulo dedicado al suicidio infanto-juvenil en el que se estudian las particularidades de conducta de este grupo, su prevención y tratamiento. Además, en el abordaje terapéutico, además de presentar un estudio pormenorizado de la farmacoterapia actual, se analiza la utilidad de la neuroestimulación, sin olvidar la importancia de la psicoterapia.



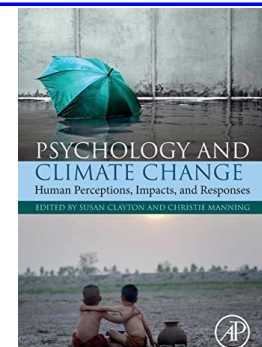
### OTROS LIBROS DIGITALES EN LIBRIUNAM



EVALUACION CLINICA DE LA SIMULACION Y EL ENGAÑO



CREATIVITY, WELLBEING AND MENTAL HEALTH PRACTICE

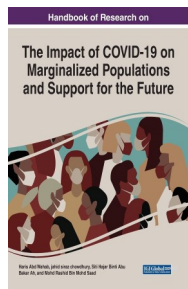


PSYCHOLOGY AND CLIMATE CHANGE





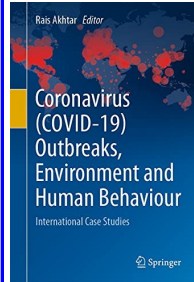
# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Libriunam



Abd, Haris. (2021). **Handbook of research on the impact of COVID-19 on marginalized populations and support for the future.** Hershey: Information Science.

The COVID-19 pandemic has posed risks to particular communities and individuals, including indigenous communities, refugees, transgender individuals, and the homeless population. The disadvantaged population is overwhelmed by deprivation, inequality, unemployment, and infections, which make them more vulnerable to COVID-19 and its negative consequences.

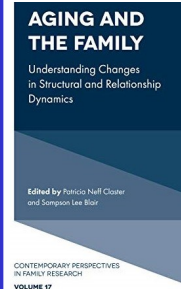
This book focuses solely on the marginalized people, examines the oppressed communities in depth, and provides insights on how we should stand by these vulnerable people.



Akhtar, Rais. (2021). **Coronavirus (COVID-19) outbreaks, environment and human behaviour international case studies.** Cham: Springer.

This book asserts the need to undertake intensive regional research in order to understand the global pattern of Coronavirus focusing on infection migration, and indigenous origin that has caused tremendous global economic, social and health disaster.

The book contends that understanding of people's behaviour is crucial towards safety measures against infection, as COVID-19 impacted to a greater extent social wellbeing of population because of lockdowns in all corners of the world.



Neff, Patricia. (2022). **Aging and the family.** Bingley: Emerald Publishing Limited.

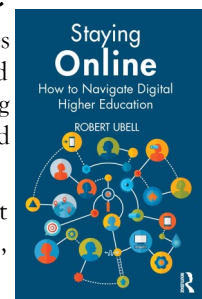
As family structures continue to evolve, aging relatives have caused increasing concern for family members as they attempt to manage complex issues such as health, caregiving, emotional. This multidisciplinary volume focuses on how aging interacts with family structures and relationship dynamics.

The author addresses topics, including family support networks, elderly care, grandparenthood, marital dynamics and satisfaction, elderly divorce, cohabitation, gender, and intergenerational relationships, and more. This collection makes a contribution by collating research on aging and the family from an international perspective.

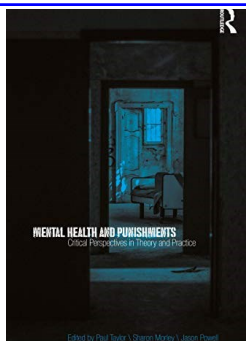
Ubell, Robert. (2022). **Staying online: how to navigate digital higher education.** New York: Routledge.

This book offers insights into how to reimagine digital higher education. As colleges and universities increasingly recognize that online learning is central to the future of post-secondary education, faculty and senior leaders must now grapple with how to assimilate, manage, and grow effective programs. Looking deeply into the dynamics of online learning today, author maps its potential to boost marginalized students, stabilize shifts in retention and tuition, and balance nonprofit and commercial services.

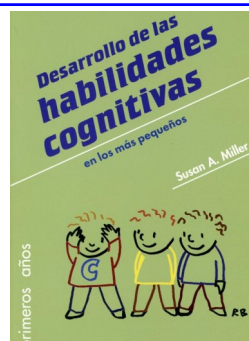
This work spans the author's day-to-day experiences as a digital learning pioneer, presents pragmatic yet forward-thinking solutions on scaling-up and digital economics, and prepares managers, administrators, and other leaders to educate our college students as online platforms fully integrate into the mainstream.



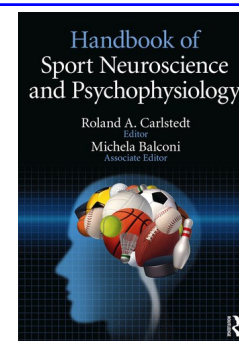
## OTROS LIBROS DIGITALES EN LIBRIUNAM



MENTAL HEALTH AND PUNISHMENTS



DESARROLLO DE LAS HABILIDADES COGNITIVAS EN LOS MAS PEQUEÑOS



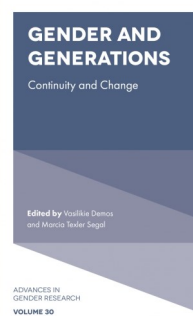
HANDBOOK OF SPORT NEUROSCIENCE AND PSYCHOPHYSIOLOGY



**Vasilikie Demos. (2021). *Gender and generations: continuity and change*. Bingley: Emerald Publishing Limited.**

This book focuses on the ways in which gender interacts with generation. Developed as the contributors and editors lived through the Covid-19 pandemic, the chapters offer a timely examination of gender-related changes that have occurred against the backdrop of changing socio-dynamics such as increasing and decreasing fertility and the aging of populations, and now, potentially, a global pandemic.

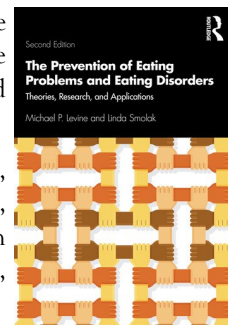
The author demonstrate how gendered and generational interactions intersect with class, sexualities, and race and ethnicity. They discuss the various ways generation is defined and measured and they identify areas of intergenerational conflict. Chapters explore how ageism differentially affects the retirement of women and men, the intersectional quality of care-giving, and generational differences in gender attitudes.



**Levine, Michael. (2021). *The prevention of eating problems and eating disorders*. New York: Routledge.**

In a detailed analysis of the field of eating problems and disorders, this book highlights the connections between the prevention of eating problems and disorders, and theory and research in the areas of prevention and health promotion. It also looks at models of risk development and prevention, the status of current prevention research.

In this text author draw on a range of interdisciplinary perspectives, including prevention science, developmental psychology, public health, and neuroscience, to provide a thorough review, history, and critique of the topic in light of a range of empirical studies. This edition features new chapters on dissonance-based approaches, public health, biopsychiatry and neuroscience, gender, culture(s), technology, obesity, protective factors, and ecological approaches.

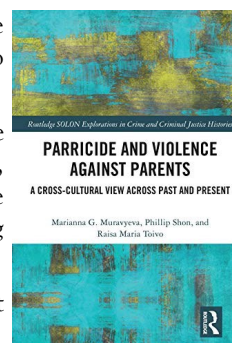


**Muravyeva, Marianna. (2021). *Parricide and violence against parents: a cross-cultural view across past and present*. New York: Routledge.**

This book takes a historical and criminological approach to the research on parricide and violence against parents, placing the research in the context of social development from the 1500s to contemporary society, and giving a global overview and comparison.

Chapters examines parricide and violence against parents as historically and culturally sensitive phenomena. It offers evidence on a seemingly rare subject from different eras, areas, and cultures, and then uses the cross-disciplinary data to produce a new, systematic insight for the reader. Case studies shift the discussion from the contemporary focus on adolescent to parent abuse, to examining the sources of conflict during life cycles of parents and their offspring.

A historical approach illuminates the variations in conflicts between parents and their offspring that are shaped by the life stages of the victims and offenders themselves across time

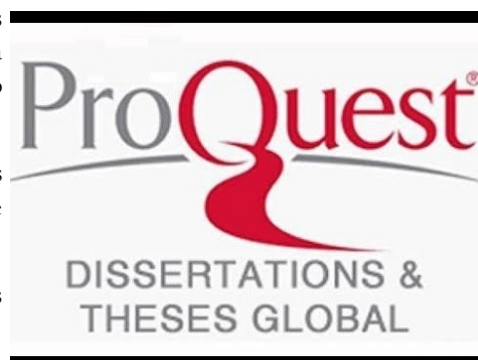


### Recomendación digital:

**PROQUEST DISSERTATIONS & THESES:** Ofrece acceso a 5 millones de citas de tesis doctorales y tesinas de todo el mundo desde 1637 hasta la actualidad, junto con más de 2,7 millones de tesis doctorales de texto completo que están disponibles para descargar en formato PDF.

La base de datos ofrece texto completo para la mayoría de las tesis doctorales agregadas desde 1997 y una sólida cobertura retrospectiva de texto completo para trabajos de posgrado más antiguos.

Más de 200.000 nuevas tesis doctorales y tesinas se agregan a la base de datos cada año.

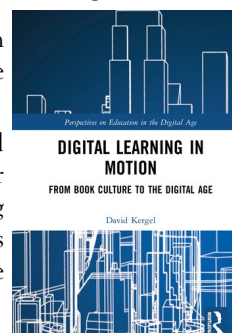


<https://www.bidi.unam.mx/index.php/cobertura-tematica/ver-todos-los-recursos/264-dissertations-theses-full>

*Kergel, David. (2021). Digital learning in motion: from book culture to the digital age. Abingdon: Routledge.*

Digital Learning in Motion provides a theoretical analysis of learning and related learning media in society. The book explores how changing media affects learning environments, which changes the learning itself, showing that learning is always in motion.

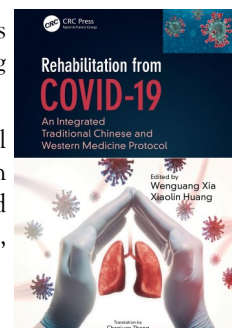
This book expounds upon the concept of learning, reconstructing how learning unfolds and analyzing the discourse around pedagogy and Bildung in the age of new digital media. It further discusses in detail the threefold relationship between learning and motion, considering how learning is based on motion, generated by new experiences and changes with the environment and through its own mediatization. The book presents a normative model that outlines how learning can be structured on the basis of society's values and self-understanding discourses in the digital age.



*Wenguang, Xia (2021). Rehabilitation from COVID-19: an integrated traditional chinese and western. CRC Press.*

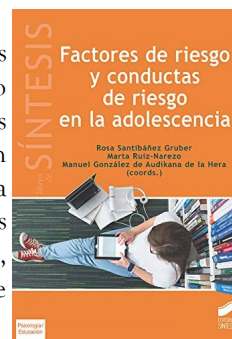
The COVID-19 pandemic is unlike anything the world has ever seen before. Its reach is wide, and its effects have been debilitating. Understanding this particular strain of the coronavirus and knowing the best ways to recover are more important than ever.

Rehabilitation from COVID-19: An Integrated Traditional Chinese and Western Medicine Protocol contains basic knowledge about COVID-19, including its etiology, pathogenesis, and treatment both in traditional Chinese medicine and Western medicine. It also includes relative assessment and rehabilitation targeting residual dysfunctions due to COVID-19, such as pulmonary dysfunction, mental disorders, and malnutrition, among others.



*Gruber, Rosa. (2021). Factores de riesgo y conductas de riesgo en la adolescencia. Madrid: Síntesis.*

En la etapa de la adolescencia y primera juventud surgen ciertas conductas desadaptadas, algunas resultan novedosas, como las apuestas o el abuso de internet, y otras son más conocidas, como el uso de drogas o la conducta antisocial. Estas conductas van desapareciendo, en la mayoría de las personas según van integrándose en la vida adulta, sin embargo, en otras se mantienen hasta convertirse en conductas de riesgo y, además, en ciertos casos persisten y mutan en problemas estables como la adicción. El paso hacia las conductas de riesgo obedece a la influencia de diversos factores denominados "de riesgo". Este libro describe los factores que facilitan el paso a conductas de riesgo, los que protegen del riesgo y cómo se articulan entre sí, finalizando con la propuesta de actuar sobre los elementos comunes a diversas conductas.



### Artículo recomendado:

#### Linking the behavioral immune system to COVID-19 vaccination intention: The mediating role of the need for cognitive closure and vaccine hesitancy.

Solak, Caglar.

Department of Psychology, Manisa Celal Bayar University, Manisa, Turkey.

**Abstract:** Vaccination has become one of the most effective ways of controlling the spread of COVID-19. Consequently, revealing the evolutionary and cognitive antecedents of COVID-19 vaccine hesitancy and vaccination intention has become crucial. Drawing on the theory of behavioral immune system (BIS), we investigate whether perceived vulnerability to disease (PVD) is associated with vaccination intentions through the need for cognitive closure (NCC) and vaccine hesitancy. The data was collected from 525 adults from Turkey. The structural equation modeling results indicate that of the two dimensions of PVD, germ aversion predicts COVID-19 vaccination intention through sequential mediation of NCC and vaccine hesitancy. Perceived infectability, on the other hand, is directly and positively related to vaccination intention. By showing the mediating role of NCC, our results offer an insight as to why germ aversion translates into vaccine hesitancy, and low vaccination intention. We discuss the potential benefits of considering the roles of BIS and NCC in campaigns and policies targeted at increasing COVID-19 vaccine uptake and suggest implications for such practices.

Personality and Individual Differences. Vol.185 2022, ArtID 111245.

<https://doi.org/10.1016/j.paid.2021.111245>