



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Centro de Documentación Dr. Rogelio Díaz Guerrero
Cursos de Búsqueda de Información psicológica en bases de datos

Marzo

Se impartirán vía zoom, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas.	Del 28 de febrero al 4 de marzo de 10:00 a 12:00 horas.
Cupo mínimo para apertura del curso personas, cupo máximo 10 personas.	Del 28 de febrero al 4 de marzo de 17:00 a 19:00 horas.
Requisitos para poder tomar el curso vía zoom:	Del 7 al 11 de marzo de 10:00 a 12:00 horas.
Computadora con cámara web, conexión a internet y micrófono.	Del 7 al 11 de marzo de 17:00 a 19:00 horas.
Nota: se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 10 personas y lo soliciten.	Del 14 al 18 de marzo de 10:00 a 12:00 horas. Del 14 al 18 de marzo de 17:00 a 19:00 horas.
	Del 22 al 25 de marzo de 10:00 a 12:00 horas.
	Del 28 de marzo al 1 de abril de 10:00 a 12:00 horas.
	Del 28 de marzo al 1 de abril de 17:00 a 19:00 horas.

Contacto

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Febrero 2022

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Frases para recordar

"La curiosa paradoja es que cuando me acepto a mi mismo, puedo cambiar"

Carl Rogers
(1902–1987)

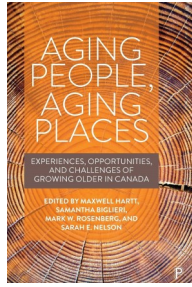




Centro de Documentación “ Dr. Rogelio Díaz Guerrero” Libros digitales en Libriunam



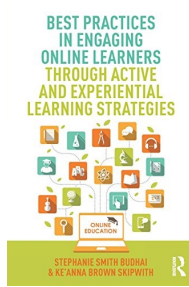
Maxwell Hartt (2021). *Aging people, aging places*. Bristol: Policy Press.



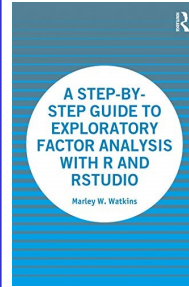
The Canadian population is growing older and is reshaping the nation's economic, social and cultural future. However, the built and social environments of many communities, neighborhoods and cities were not designed to help Canadians age well.

This text provides a rare spotlight on the local implications of aging in Canadian cities and communities. It explores employment, housing, transportation, cultural safety, health, planning and more, to provide a wide-ranging and comprehensive discussion of how to build supportive communities for Canadians of all ages.

Budhai, Smith (2021) *Best practices in engaging online learners through active and experiential learning strategies*. New York : Routledge



This book is a practical guide for all instructors working in online or blended learning environments who want to provide a supportive, engaging, and interactive learner experience. This book explores the integration of active and experiential learning approaches and activities including gamification, social media integration, and project- and scenario-based learning, as they relate to the development of authentic skill-building, communication, problem-solving, and critical-thinking skills in learners. Readers will find guidelines for the development of participatory peer-learning, cooperative education, and service learning opportunities in the online classroom.



Watkins, Marley. (2021). *A step-by-step guide to exploratory factor analysis with R and Rstudio*. New York: Routledge

This book reviews each decision step in exploratory factor analysis (EFA) with screen shots of R and RStudio code, and recommends evidence-based best practice procedures.

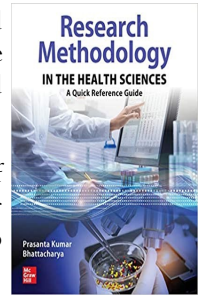
This is an eminently applied, practical approach with few or no formulas and is aimed at readers with little to no mathematical background.

Author maintains an accessible tone throughout and uses minimal jargon and formula to help facilitate grasp of the key issues users will face while applying EFA, along with how to implement, interpret, and report results.

Bhattacharya, P. (2021). *Research methodology in the health sciences: a quick reference guide*. New York: McGraw Hill.

Whether you're a student, scholar, faculty member, this work helps you improve your research skills and critically appraise original research and apply it in evidence-based patient care. This guide describes the principles of biostatistics and provides detailed examples to build your comprehension of the utility and applicability of bio-statistical tests, without going into the mathematical details of such tests.

You'll find accessible coverage of the principles of biomedical ethics in research and publication, review of the medical literature, how to write a dissertation, how to prepare and submit a research manuscript for publication in a journal, how to apply for a research grant to funding agencies, and much more. To enhance the learning process, all examples drawn exclusively from real healthcare scenarios.



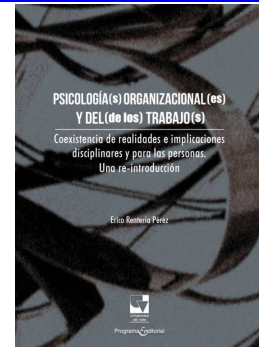
OTROS LIBROS DIGITALES EN LIBRIUNAM



CYBERPSYCHOLOGY AS EVERYDAY DIGITAL EXPERIENCE ACROSS THE LIFESPAN



EL DESARROLLO DE LA INTELIGENCIA EN LA PRIMERA INFANCIA



PSICOLOGIA(S) ORGANIZACIONAL(ES) Y DEL (DE LOS) TRABAJO(S)





Centro de Documentación "Dr. Rogelio Díaz Guerrero"

Libros digitales en Libriunam



Trabal, Betty. (2020). *Inteligencia emocional*. Barcelona: Editorial Reverte.

Saber escuchar es una habilidad crítica que a menudo se da por sentado. Al aprender a escuchar atentamente, conseguirás mantener a tus empleados más comprometidos, fomentar el descubrimiento de nuevas ideas y escuchar lo que necesitas escuchar en una reunión en lugar de lo que esperas escuchar.

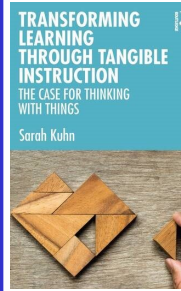
A través de las investigaciones de especialistas, este libro te enseñará lo que hacen los grandes oyentes, cómo mantenerse completamente presente en conversaciones desafiantes y cómo la escucha empática puede ayudar a otros a aprender y a crecer.



Banks, Patricia. (2021). *Race, ethnicity, and consumption: a sociological view*. New York: Routledge.

This book looks at the central concerns of consumer culture through the lens of race and ethnicity. Each chapter illustrates the connections between race, ethnicity, and consumption by focusing on a specific theme: identity, crossing cultures, marketing and advertising, neighborhoods, discrimination, and social activism.

By exploring issues such as multicultural marketing, cultural appropriation, consumer racial profiling, urban food deserts, and racialized political consumerism, readers will gain insight on the ways that racial and ethnic boundaries shape, and are shaped by, consumption.



Kuhn, Sarah. (2021). *Transforming learning through tangible instruction*. New York: Routledge.

This book offers a transformative, student-centered approach to higher education pedagogy that integrates embodied cognition into classroom practice.

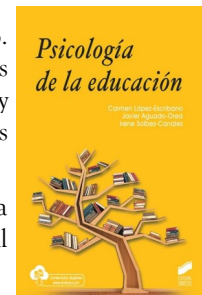
Evidence across disciplines makes clear that people learn with their bodies as well as their brains, but no previous book has provided evidence-based guidance for adopting and refining its practice in colleges and universities.

Seven concise chapters explore how physical objects, hands-on making, active construction, and other elements of body and environment can enhance comprehension, memory, and individual and collaborative learning.

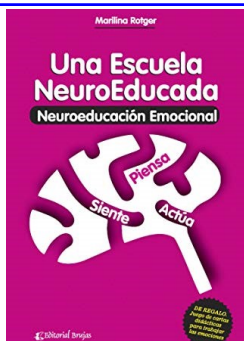
López-Escribano, Carmen. (2020). *Psicología de la educación*. Madrid: Editorial Síntesis.

La psicología de la educación es una disciplina que ocupa un lugar bien definido en el mundo académico. La comprensión de los nuevos avances, especialmente en el estudio del cerebro, que expande los conocimientos sobre el proceso de enseñanza-aprendizaje, y en las tecnologías de la información y comunicación, que a su vez transforman el modo de comunicarnos y de aprender, requieren enfoques innovadores que son incorporados en esta obra.

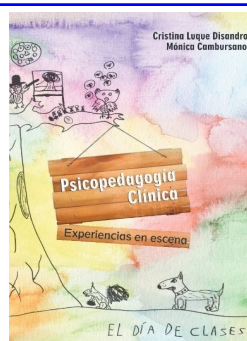
Este manual aporta una perspectiva que, sin prescindir de la fundamentación teórica necesaria, incorpora un gran número de actividades y propuestas de búsqueda de recursos actuales y útiles para su aplicación al día a día del aula.



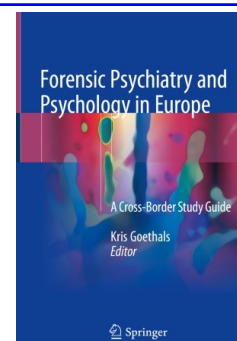
OTROS LIBROS DIGITALES EN LIBRIUNAM



UNA ESCUELA NEUROEDUCADA: NEUROEDUCACIÓN EMOCIONAL



PSICOPEDAGOGÍA CLÍNICA



FORENSIC PSYCHIATRY AND PSYCHOLOGY IN EUROPE



Van Teijlingen, Edwin. (2021). *Psicología y sociología aplicadas a la medicina. Texto y atlas en color*. Barcelona: Elsevier.

Obra relevante para el currículo y la práctica médica actual, donde se hace cada vez más hincapié en el lugar que ocupa la medicina en la sociedad y en la enfermedad como producto de las circunstancias psicológicas y sociales, más que como un mero fenómeno biológico.

Ayuda a apreciar el lado "no científico" de la medicina; lo importante que es entender de dónde viene el paciente, geográficamente e ideológicamente. Además, aborda a la perfección temas tan actuales, como las dificultades sociales derivadas de las pruebas genéticas.

Este texto aporta conocimientos sobre los procesos psicológicos y sociológicos, fundamentales para proporcionar una atención personalizada.

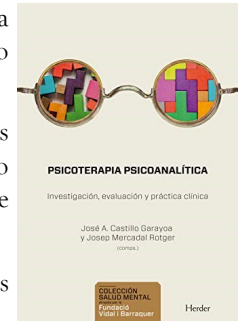


Castillo, José. (2020). *Psicoterapia psicoanalítica: investigación, evaluación y práctica clínica*. Barcelona: Herder.

Este volumen tiene como principal objetivo acercar la investigación y la evaluación a la práctica clínica de la psicoterapia, estableciendo un puente entre los resultados de los estudios empíricos y el trabajo artesanal de la psicoterapia.

Para ello, se revisa y sintetiza la investigación en psicoterapia psicoanalítica desarrollada en las últimas décadas, tanto la que da cuenta de su eficacia y efectividad como la centrada en aspectos del proceso terapéutico y de cambio. Se abordan diferentes modalidades de psicoterapia (individual, de pareja, de familia, de grupo), realizadas con niños, adolescentes o adultos.

Asimismo, se presentan de manera didáctica los procedimientos metodológicos y estadísticos necesarios tanto para entender las investigaciones publicadas como para llevarlas a cabo.

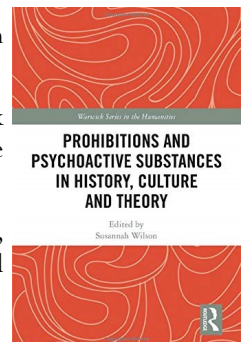


Wilson, Susannah (2019). *Prohibitions and psychoactive substances in history, culture and theory*. New York: Routledge

This volume is a new contribution to the dynamic scholarly discussion of the control and regulation of psychoactive substances in culture and society.

Offering new critical reflections on the reasons prohibitions have historically arisen, the book analyses prohibitions as ambivalent and tenuous interactions between the users of psychoactive substances and regulators of their use.

This original collection of essays engages with contemporary debates concerning addiction, intoxication and drug regulation, and will be of interest to scholars in the arts, humanities and social sciences interested in narratives of prohibition and their social and cultural meanings.



Recomendación digital:

OVID MEDLINE: es una base de datos referencial y bibliográfica que proporciona información sobre la biomedicina, medicina, enfermería, odontología, veterinaria, salud y las ciencias preclínicas.

Incluye información indizada de aproximadamente 3,900 revistas y se actualiza diariamente. La base de datos MEDLINE es producida por la Biblioteca Nacional de Medicina de Estados Unidos y su acceso es a través de la plataforma Ovid.

Incluye más de 19 millones de registros en 37 idiomas.

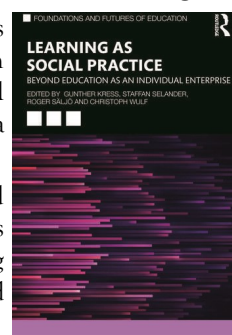


<https://www.bidi.unam.mx/index.php/cobertura-tematica/ver-todos-los-recursos/517-medline-full>

Kress, Gunther. (2021). Learning as social practice: beyond education as an individual enterprise. London: Routledge.

This book studies learning as a social enterprise, contextually situated, organized and assessed. It gives a broad theoretic grounding for an understanding of learning which goes beyond a common reductionist approach. The book discusses four related approaches to learning which share a social perspective: social semiotics and multimodality; a design-theoretic approach to learning; a socio-cultural perspective; and a perspective of mimetic learning.

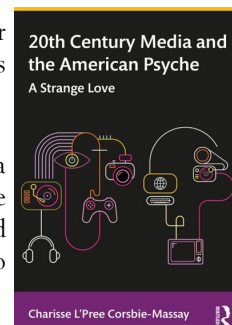
Authors consider the theoretical question of how to understand educational systems, learning and social communication as historically situated practices. The chapters analyze key working practices including: analyzing what learning, remembering and cognitive work is like in a practice involving different kinds of expertise; problem-solving and engaging through collaboration; learning and teaching in different formal, semi- and non-formal environments, etc.



Corsbie, Charisse. (2021). 20th century media and the American psyche: a strange love. New York: Routledge.

This text bridges media theory, psychology, and interpersonal communication by describing how our relationships with media emulate the relationships we develop with friends and romantic partners through their ability to replicate intimacy, regularity, and reciprocity.

In chapters, the author applies psychological principles to understand how nine influential media technologies—theatrical film, recorded music, consumer market cameras, radio, network and cable television, tape cassettes, video gaming, and dial-up internet service providers—irreversibly changed the communication environment, culture, and psychological expectations that we then apply to future media technologies.

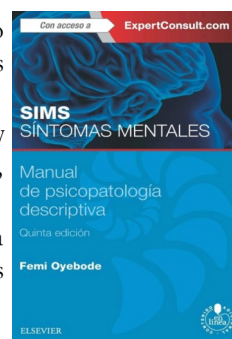


Oyebode, Femi. (2019). Sims: síntomas mentales : manual de psicopatología descriptiva. Madrid: Herder Editorial.

Este libro aborda la psicopatología descriptiva tratando las distintas áreas del funcionamiento patológico del sistema nervioso central a través de los fenómenos clínicos observados, es decir sus síntomas.

Avanza desde una descripción general de los modelos conocidos del funcionamiento de la mente y aborda paulatinamente distintos apartados de la examinación del estado mental del ser humano, enfocándose principalmente en sus variables patológicas.

Tiene un excelente manejo de las referencias clásicas y necesarias para una mejor comprensión de la fenomenología, pero también incorpora los estudios recientes desde la perspectiva de las neurociencias.



Artículo recomendado:

Organizational behaviour in the COVID-19 context: Effects of supervisor-directed deviance on retaliation against subordinates.

Kakarika, Maria: EM Normandie Business School, Paris, France.

Abstract: Previous research mostly examines supervisor-directed deviance as a subordinate's reaction to the supervisor's abusive behaviour while ignoring the perspective of supervisors as potential victims of deviant behaviour. Additionally, COVID-19 has deeply affected organizational climate and workplace behaviour. Therefore, drawing on the affective events theory, we examined the COVID-19 pandemic as a context shaping the effects of supervisor-directed deviance on retaliation against subordinates in the United States. We conducted two quasi-experiments with pre- and post-COVID-19 (Study 1, n = 97) and Wave 1-Wave 3 pandemic study designs (Study 2, n = 94), respectively, and found that supervisor-directed deviance triggered felt leader identity threat, consequently leading to retaliation against subordinates; this indirect effect strengthened as the pandemic progressed. We replicated these findings using a field study during the third wave of the pandemic (Study 3, n = 190), which established external validity by expanding the types of deviant and retaliatory behaviours examined. The results further showed that low COVID-19-induced empathic concern strengthened the effect of felt leader identity threat on retaliatory responses. Overall, our paper contributes to the literatures on retaliation and supervisor-directed deviance and opens avenues for research on the pandemic's impact on organizational behaviour.

British Journal of Management. Vol.33(1), 2022, pp. 435-454.

<https://onlinelibrary.wiley.com/doi/10.1111/1467-8551.12579>