UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
FACULTAD DE PSICOLOGÍA

Centro de Documentación
" Dr. Rogelio Díaz Guerrero"

Facultad de Psicología

Boletín de Novedades Bibliográficas y Hemerográficas

Exposición Documental: La igualdad y la Inclusión

En la que se exhiben libros y información con imágenes que proponen una reflexión .

Ubicada en las instalaciones del Centro de Documentación " Dr. Rogelio Díaz Guerrero, edificio "E" planta baja.

Permanecerá expuesta hasta el 9 de marzo.

Aviso

Curso de Búsqueda de Información Psicológica en

Bases de Datos

Participa en los cursos de **Búsqueda de Información Psicológica en bases de datos** (duración 10 hrs.), cuyo fin es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

FECHAS	HORARIOS
Marzo 5-9 , 12-16, 20-23	10:00 a 12.00 h. 12:00 a 14:00 h. 17:00 a 19:00 h.
Abril 2-6, 9-13, 16-20 y 23-27	10:00 a 12.00 h 12:00 a 14:00 h. 17:00 a 19:00 h.
Mayo 31 de abril al 4 mayo 7-11, 21-25 y del 28 de mayo al 01 de junio	10:00 a 12.00 h. 12:00 a 14:00 h. 17:00 a 19:00 h.

Contacto
Coordinadora del Centro de Documentación "Dr. Rogelio Díaz Guerrero"
Mtra. Adriana Cruz Romero
Teléfono: 5622 2245
Email: adcruzro@unam.mx o cedoc.psicologia@unam.mx

Marzo 2018

N° 40

Contenido:

Frases para recordar

"Nuestros complejos son la fuente de nuestra debilidad; pero con frecuencia, son también la fuente de nuestra fuerza"
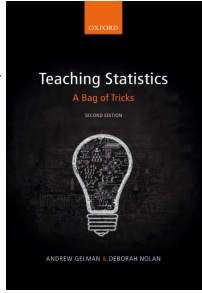
Sigmund Freud

(1856-1939)

Gelman, Andrew. (2017). Teaching statistics. A bag of tricks. New York: Oxford University Press.

Part I of the book presents exercises to break the ice and get students talking; Chapters with descriptive statistics, graphics, linear regression, data collection, probability, inference, and statistical communication.

Part II gives tips on what works and what doesn't, how to set up effective demonstrations, how to encourage students to participate in class and to work effectively in group projects.

Part III presents material for more advanced courses on topics such as decision theory, Bayesian statistics, sampling, and data science.

Sterling, Peter. (2017) Principles of neural design. London: The MIT Press.
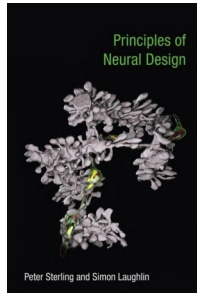
Sterling and Laughlin first consider why an animal should need a brain. They examine bigger brains and the advantages of "anticipatory regulation"; identify constraints on neural design and the need to "nanofy"; and demonstrate the routes to efficiency in an integrated molecular system, phototransduction.

They show that the principles of neural design at finer scales and lower levels apply at larger scales and higher levels; describe neural wiring efficiency.

Their distinctive contribution is to gather a coherent set of basic rules and exemplify them across spatial and functional scales.
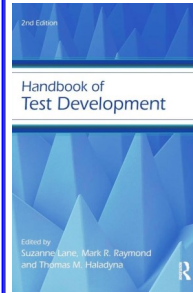
Lane, Suzanne (2016) Handbook of test development. New York: Routledge.

This book include thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation.

This edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics.


Waldmann, Michael. (2017). The Oxford handbook of causal reasoning. New York: Oxford University Press.

The Oxford Handbook of Causal Reasoning offers a state-of-the-art review of the growing field, and its contribution to the world of cognitive science.

The book begins with an introduction of competing theories of causal learning and reasoning. In the next section, it presents research about basic cognitive functions involved in causal cognition, such as perception, categorization, argumentation, decision-making, and induction. The following section examines research on domains that embody causal relations, including intuitive physics, legal and moral reasoning, psychopathology, language, social cognition, and the roles of space and time. The final section presents research from neighboring fields that study developmental, phylogenetic, and cultural differences in causal cognition.
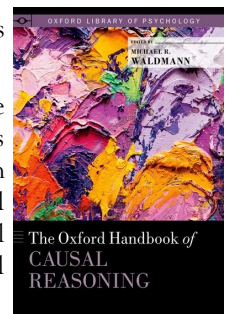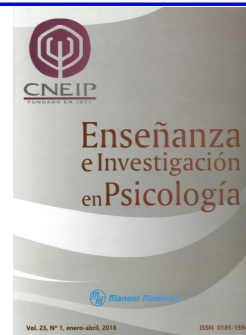

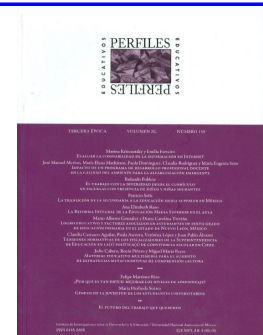
Revistas – Fascículos adquiridos recientemente
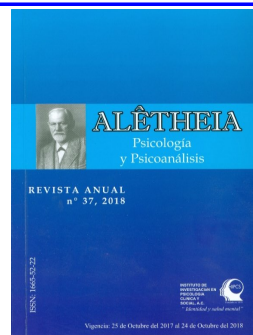
Aletheia
Vol. 37 2018
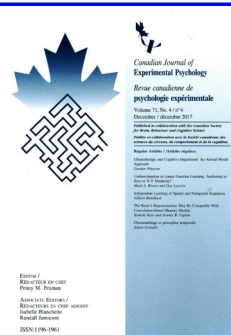
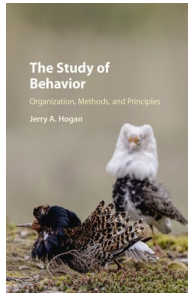Canadian Journal of Experimental Psychology
Vol. 71 (4) 2017

Enseñanza e Investigación en Psicología
Vol. 23 (1) enero-abril 2018

Perfiles Educativos
Vol. 40 (159) 2018

Hogan, Jerry. (2017). The study of behavior New York: Cambridge University Press.

This book provides a common framework for understanding diverse issues in behavior studies. The framework is derived from classical ethology, incorporating concepts and data from research in experimental psychology, neurophysiology and evolutionary biology. Hogan outlines the origin and development of major ideas and issues in the field, drawing on examples throughout to highlight connections across sub-disciplines. Demonstrating how results in one area can directly inform work in others, the book ultimately proposes concepts to facilitate new discussions that will open the way for improved dialog between researchers across behavior studies.
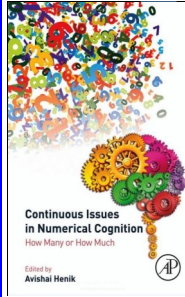
Henik, Avishai. (2016) Continuous issues in numerical cognition. London: Academic Press.

This book examines the possibility that perception and evaluation of non-countable dimensions may be involved in the development of numerical cognition. Discussions are important for the achievement of a comprehensive understanding of numerical cognition, its brain basis, development, breakdown in brain-injured individuals, and failures to master mathematical skills. Includes an overview of the multiple disciplines that comprise numerical cognition and discusses the measures that can be used in analysis. Introduces novel ideas that connect non-countable continuous variables to numerical cognition

THE INFLUENTIAL MIND

What the Brain Reveals About Our Power to Change Others
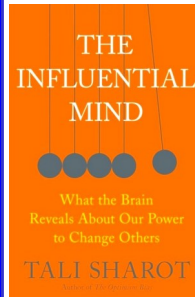
TALI SHAROT

Sharot, Tali. (2017). The influential mind. New York: Henry Holt and Company.
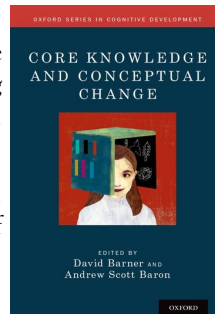
Tali Sharot takes us on a exploration of the nature of influence. We all have a duty to affect others—from the classroom to the boardroom to social media. But how skilled are we at this role? Sharot shows us how an attempt to change beliefs and actions is successful when it is well-matched with the core elements that govern the human brain.

Sharot reveals the critical role of emotion in influence, the weakness of data and the power of curiosity. Relying on the latest research in neuroscience, behavioral economics and psychology, the book provides fascinating insight into the complex power of influence, good and bad.
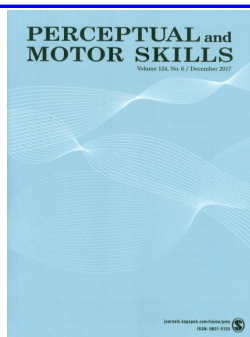

Barner, David. (2016). Core knowledge and conceptual change. New York: Oxford University Press.

Core Knowledge and Conceptual Change provides a unique theoretical and empirical introduction to the study of conceptual development, documenting key advances in case studies, including ground-breaking science on human representations of language, objects, number, events, color, space, time, beliefs, and desires. Additionally, it explores how humans engage in moral reasoning and causal explanation.

This book delves widely, and deeply, into the cognitive tools available at birth that are repurposed, combined, and transformed to complex, abstract adult conceptual representations, and should be of interest to developmental psychologists, linguists, philosophers, and students of cognitive science.

OXFORD SERIES IN COGNITIVE DEVELOPMENT

CORE KNOWLEDGE AND CONCEPTUAL CHANGE

EDITED BY
David Barner AND
Andrew Scott Baron

OXFORD

Revistas – Fascículos adquiridos recientemente

PERCEPTUAL and MOTOR SKILLS
Vol. 124, No. 6 / December 2017

Perceptual and Motor Skills
Vol. 124 (6) 2017

Education and Training in Autism and Developmental Disabilities
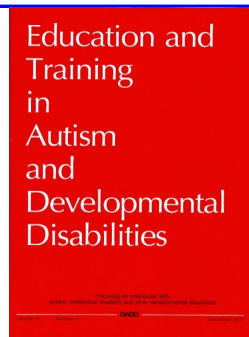
Education and Training in Autism and Developmental Disabilities
Vol. 52 (4) 2017

The BEHAVIOR ANALYST

Springer
ABAI
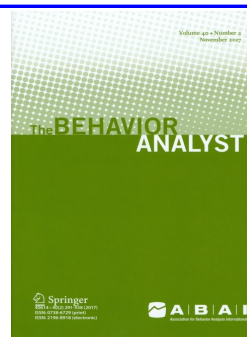
The Behavior Analyst
Vol. 40 (2) 2017

salud mental

Salud Mental
Vol. 40 (6) 2017

Cappelletti, Marinella. (2016) The Mathematical Brain Across the Lifespan: Volume 227. Amsterdam: Elsevier.

The Mathematical Brain Across the Lifespan is the latest volume in the *Progress in Brain Research* series that focuses on new trends and developments. This established international series examines major areas of basic and clinical research within the neurosciences, as well as popular and emerging subfields.

- Provides a comprehensive review of the most recent progress in the mathematical brain across the lifespan
- Explores new trends and developments in the field
- Enhances the literature of neuroscience by further expanding the established, ongoing international series *Progress in Brain Research*
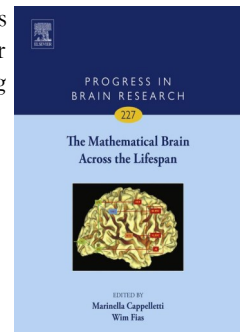
Manzi, Jorge. (2016). Abriendo las puertas del aula. Transformación de las practicas docentes. Santiago: Ediciones UC.

Este libro reúne la investigación académica chilena y extranjera mas relevante y actualizada sobre lo que ocurre al interior del aula, e identifica logros y falencias en la enseñanza de dominios cognitivos tradicionales y en dimensiones sociales y afectivas. La relevancia del texto se relaciona con la necesidad insoslayable de examinar las practicas docentes y relevar la importancia del desarrollo profesional de los educadores para que ellas sean efectivas.

Se incluyen aportes y reflexiones que buscan potenciar la formación docente y el desarrollo profesional a partir de la evidencia de lo que ocurre en el aula. Adicionalmente se revisan experiencias de comunidades de aprendizaje profesional, en las que docentes reflexionan regularmente a partir de la observación sistemática de lo que ocurre en el aula.
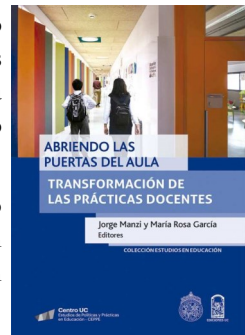
Urbina, Susana (2014). Essentials of psychological testing. New Jersey: Wiley.

This edition surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field.

Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity and test item considerations, as well as the latest guidelines for test selection, administration, scoring and reporting test results.
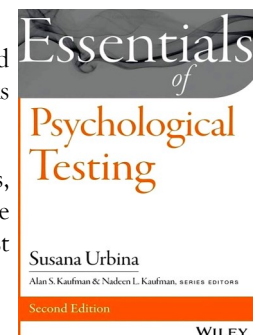
Artículo recomendado:

"Technoference" and implications for mothers' and fathers' couple and coparenting relationship quality.
McDaniel, Brandon T.
Department of Family and Consumer Sciences, Illinois State University, Normal, IL, US

Abstract: Technology devices are widely used today, creating opportunities to connect and communicate with distant others while also potentially disrupting communication and interactions between those who are physically present (i.e., technoference or phubbing). These disruptions in couple and coparenting relationships have the potential to negatively impact relationship outcomes. In this two-part study of 182 married/cohabiting couples from the Daily Family Life Project and 239 couples from the Couple Well-Being Project, we examined the role of technoference in couple and coparenting relationship quality and potential gender differences utilizing dyadic data. We found that greater technoference related to greater conflict over technology use, and greater conflict predicted lower relationship satisfaction and poorer perceptions of coparenting quality (Study 1). Using a more diverse sample (Study 2), we again found support for the main pathways tested in our first study, suggesting that results found in Study 1 and in previous work are not artifacts of sampling. As satisfaction, support, and agreement among relationship partners and parents are often critical to relationship health and family cohesion, it is important for couples and families to evaluate, monitor, and be willing to adapt their technology usage patterns so that these patterns do not cause conflict and possibly relationship deterioration over time.

Computers in Human Behavior. Vol.80 2018, pp. 303-313.

Parker, Ian. (2016). Handbook of critical psychology. New York: Routledge.

Critical psychology has developed over time from different standpoints, and in different cultural contexts, embracing a variety of perspectives. This handbook values and reflects this diversity of approaches to critical psychology today, providing a definitive state-of-the-art account of the field and an opening to the lines of argument that will take it forward in the years to come.

The book begins by systematically addressing each separate specialist area of psychology, before going on to consider how aspects of critical psychology transcend the divisions that mark the discipline. The final part of the volume explores the variety of cultural and political standpoints that have made critical psychology such a vibrant contested terrain of debate.
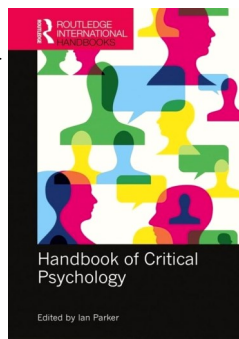
De Waal, Frans. (2016). Are we smart enough to know how smart animals are? New York: W.W. Norton.

What separates your mind from an animal's? People often assume a cognitive ladder, from lower to higher forms, with our own intelligence at the top. But what if it is more like a bush, with cognition taking different forms that are often incomparable to ours? Would you presume yourself dumber than a squirrel because you're less adept at recalling the locations of hundreds of buried acorns? Or would you judge your perception of your surroundings as more sophisticated than that of a echolocating bat?

De Waal reviews the rise and fall of the mechanistic view of animals and opens *our* minds to the idea that animal minds are far more intricate and complex than we have assumed. De Waal's landmark work will convince you to rethink everything you thought you knew about animal—and human—intelligence.
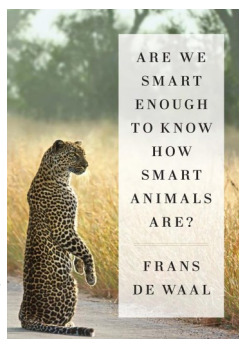
Wendel, Stephen. (2014). Designing for behavior change. **Applying psychology and behavioral economics.** *Sebastopol: O'Reilly Media.*

A new wave of products is helping people change their behavior and daily routines, whether it's exercising more (Jawbone Up), taking control of their finances (HelloWallet), or organizing their email (Mailbox). This practical guide shows you how to design these types of products for users seeking to take action and achieve specific goals.

Author takes you step-by-step through the process of applying behavioral economics and psychology to the practical problems of product design and development. Using a combination of lean and agile development methods, you'll learn a simple iterative approach for identifying target users and behaviors, building the product, and gauging its effectiveness.
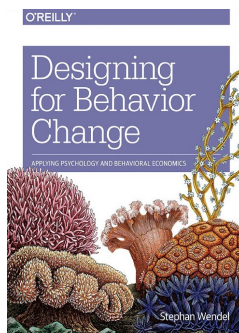
Recomendación digital:

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