

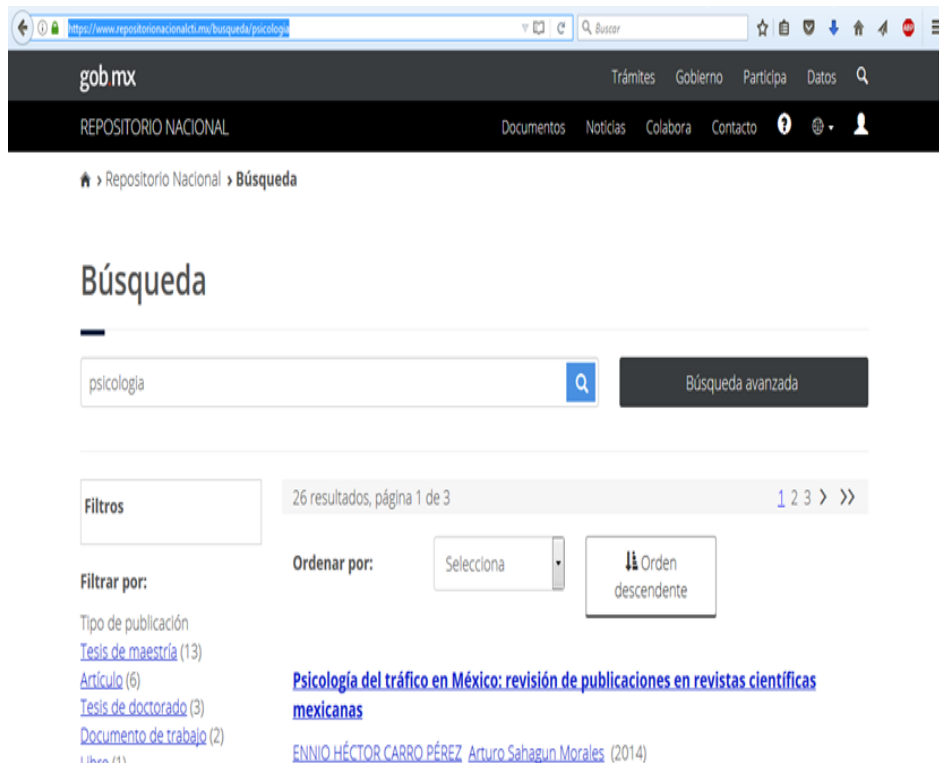


Boletín de Novedades Bibliográficas y Hemerográficas

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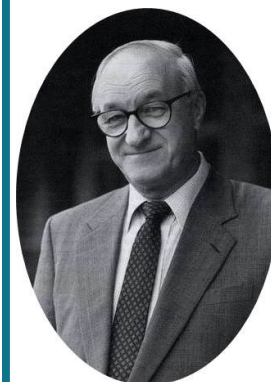
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Frases para recordar

"Confiar en ti mismo no garantiza el éxito, pero no hacerlo garantiza el fracaso"

Albert Bandura

(1952- edad 92 años)

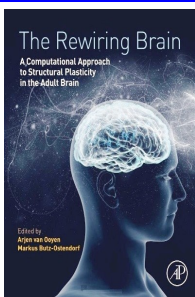




Centro de Documentación
 “ Dr. Rogelio Díaz Guerrero”
 Novedades bibliográficas

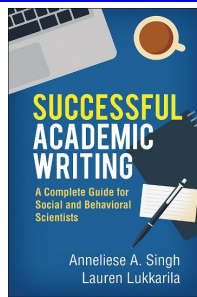


Van Ooyen, Arjen (2017). *The Rewiring Brain*. London: Academic Press.



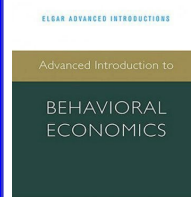
In *The Rewiring Brain*, the editors bring together for the first time contemporary modeling studies that investigate the implications of structural plasticity for brain function and pathology. Starting with an experimental background on structural plasticity in the adult brain, the book covers computational studies on homeostatic structural plasticity, the impact of structural plasticity on cognition and cortical connectivity, the interaction between synaptic and structural plasticity, neurogenesis related structural plasticity, and structural plasticity in neurological disorders.

Singh, Anneliese A. (2017). *Successful academic writing*. New York: The Guilford Press.



This book equips students to master the challenges of academic writing in graduate school and beyond. The author delve into nitty-gritty aspects of structure, style, and language, and offer a window onto the thought processes and strategies that strong writers rely on.

Essential topics include how to: identify the audience for a particular piece of writing; craft a voice appropriate for a discipline-specific community of practice; compose the sections of a qualitative, quantitative, or mixed-methods research article; select the right peer-reviewed journal for submitting an article; and navigate the publication process.



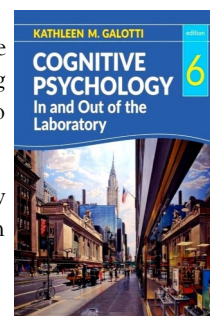
Tomer, John F. (2017). *Advanced introduction to behavioral economics*. Cheltenham: Edward Elgar Publishing.

John F. Tomer presents an invigorating and concise introduction to behavioral economics that offers essential behavioral theories, perspectives, trends and developments within this ever-evolving discipline.

This book covers the key areas of behavioral economics, including Herbert Simon's bounded rationality, Daniel Kahneman and Amos Tversky's psychological economics, behavioral finance, nudging and public policy, behavioral macroeconomics, law and behavioral economics, neuroeconomics and empirical methods of behavioral economics.

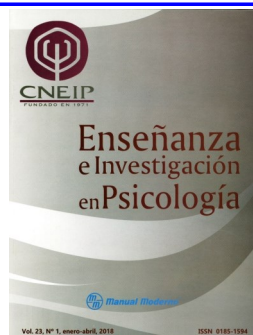
Galotti, Kathleen. (2018). *Cognitive psychology In and out of the laboratory*. London: Sage Publications.

Cognitive Psychology In and Out of the Laboratory presents balanced, up-to-date coverage of cognitive psychology and shows readers that research conducted in the lab truly does impact the real world. Using her signature, accessible writing style, author Kathleen M. Galotti connects cognitive psychology to students' everyday lives through current, relevant examples.

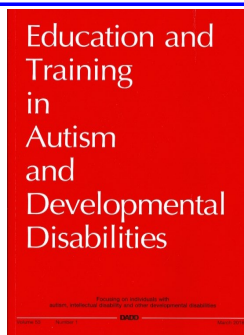


The sixth edition has been updated to reflect the rapidly changing field of cognitive psychology with new references, streamlined content that gives more attention to key topics like memory, and material on advances in research that enhance our understanding of how people acquire and use information.

Revistas - Fascículos adquiridos recientemente



Enseñanza e Investigación en Psicología
 Vol. 23 (1) Abril 2018

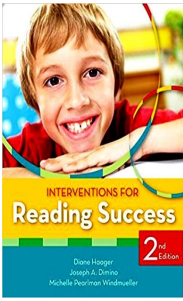


Education and Training in Autism and Developmental Disabilities
 Vol. 53 (1) March 2018



Perfiles Educativos
 Vol. 40 (159) 2018

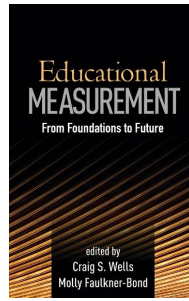




Haager, Diane (2014) *Interventions for Reading success.* Baltimore: Paul H. Brookes Publishing.

This edition help all students grasp the five Big Ideas of early literacy: phonological awareness, the alphabetic principle, fluency, vocabulary, and comprehension

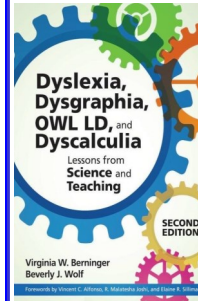
Updated with new activities and the very latest on today's hot topics in literacy, this book gives you more than 130 research-based, teacher-tested activities you can use right now, with any core reading program. They're a perfect fit with response to intervention—use them with your entire class, small groups, or individual students who need more intensive support.



Wells, Craig. (2018). *Educational measurement.* New York: The Guilford Press.

This book explores major topics in contemporary educational measurement: criterion-referenced testing, item response theory (IRT), computer-based testing, cross-lingual and cross-cultural assessment.

Psychometric experts describe forward looking measurement practices and provide a contextualized understanding of how and why they were developed and how they can be used. In addition to presenting key concepts and formulas, the volume covers established and emerging applications and discusses recurrent challenges that require additional research.



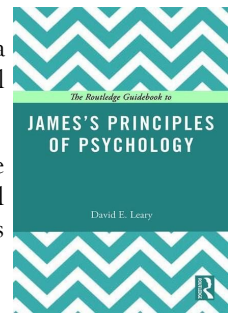
Berninger, Virginia (2016). *Dyslexia, dysgraphia, OWL LD, and dyscalculia.* Baltimore: Paul H. Brookes Publishing.

How can teachers provide effective instruction for students with learning disabilities while meeting the needs of all students? The second edition of this accessible text gives K–12 educators research-based answers, straight from two highly respected voices in the field. The first teacher training text to cover all four learning disabilities that require differentiated instruction—dysgraphia, dyslexia, dyscalculia, and oral and written language learning disability (OWL LD)—this book prepares educators to deliver explicit and engaging instruction customized to the needs of their students.

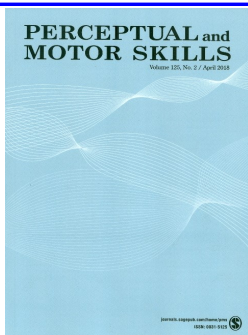
Leary, David. (2018). *The Routledge Guidebook to James's Principles of Psychology.* New York: Routledge.

The Routledge Guidebook to James's Principles of Psychology is an engaging and accessible introduction to a monumental text that has influenced the development of both psychological science and philosophical pragmatism in important and lasting ways.

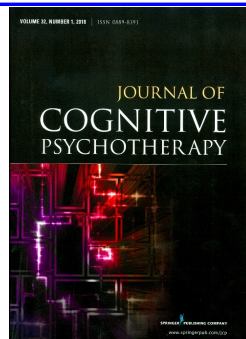
Written for readers approaching William James's classic work for the first time as well as for those without knowledge of its entire scope, this guidebook not only places this work within its historical context, it provides clear explications of its intertwined aspects and arguments, and examines its relevance within today's psychology and philosophy.



Revistas – Fascículos adquiridos recientemente



Perceptual and Motor Skills
Vol. 125 (2) 2018



Journal of Cognitive Psychotherapy
Vol. 32 (1) 2018



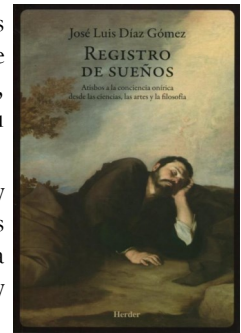
Reading Research Quarterly
Vol. 53 (1) 2018



Díaz Gómez, José L. (2018). Registro de sueños. CDMX: Editorial Herder.

Sonar es una de las mercedes de la especie humana. Mediante el enlace de áreas y procesos sensoriales, afectivos, semánticos y volitivos del sistema mente-cerebro, el ensueño es el resultante consciente de mecanismos neurológicos que dan origen a la experiencia onírica. Los sueños narrados, pintados y filmados sugieren que el mundo de la vigilia no es el único verdadero, pues su representación impugna y complementa a la razón despierta.

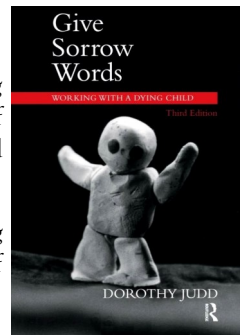
El estudio de los sueños debe incluir a las ciencias (psicología, neurociencia cognitiva, fisiología y patología del sueño), a las artes que representan ensoñaciones o atmósferas oníricas y a las humanidades (filosofía de la mente, etnología, estética, narratología). El reto transdisciplinario de la onirológica es construir rutas de integración teórica y metodológica para el mejor atisbo, registro y entendimiento de los sueños.



Judd, Dorothy. (2014). Give sorrow words: working with a dying child. London: Karnac Books.

In this book Dorothy Judd, a child psychotherapist who has worked with ill, disabled and dying children and adolescents, places her clinical experience in the context of a full understanding of death, the moral and ethical issues raised by some of the treatments for life-threatening illness, and the current research into new developments in approaches to terminal illness.

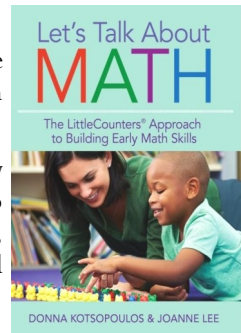
At the heart of the book is a very moving diary of Judd's work with Robert, a seven-year-old suffering from leukaemia. Judd's account of therapeutic work in the hospital setting, away from the privacy of the consulting room, will be of special interest to mental health professionals.



Kotsopoulos, Donna. (2014). Let's Talk About Math: The LittleCounters® Approach to building early math skills. Baltimore: Paul H. Brookes Publishing.

Math can't wait. Children who can count with ease before kindergarten have a better shot at future mathematics success—and with this book, it's simple and fun to weave counting and other math concepts into everyday activities.

Drawn from the author playful and popular LittleCounters® workshops, this guidebook shows early educators, caregivers, and parents how to use purposeful play with children from birth to 5 to promote mathematical thinking and get them ready for formal math instruction. Packed with easy, no-fear strategies any adult can use, this book will help all the teachers in a child's life foster critical early math knowledge and school readiness.



Artículo recomendado:

The impact of career ambition on psychologists' extrinsic and intrinsic career success: The less they want, the more they get.

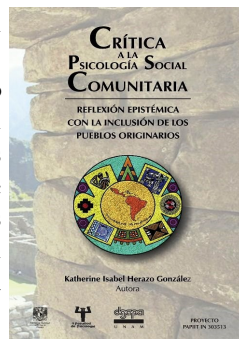
Otto, Kathleen. Department of Work and Organizational Psychology, Philipps University of Marburg, Marburg, Germany

Abstract: The purpose of this paper is to investigate the relationship between career ambition—defined as high achievement motivation and strong career orientation—and both extrinsic (salary, position) and intrinsic success (job satisfaction, goal attainment) of psychologists. Over and above this, the authors explore whether extrinsic success predicts intrinsic success or vice versa. Design/methodology/approach: In order to analyze the impact of career ambition on extrinsic and intrinsic success, the authors conducted two online studies with psychology graduates—a cross-sectional study (Study 1; $n = 119$) and a longitudinal one (Study 2; $n1/463$; two-three years interval between assessment points). The authors applied regression and cross-lagged analyses to investigate the interplay of career ambition and career success. Findings: The results show that career ambition impacts on both extrinsic and intrinsic success. More specifically, extrinsic success was positively predicted by career orientation in Study 1. In contrast, achievement motivation was negatively related to intrinsic success (Study 1) and even diminished it over time (Study 2). Findings of the cross-lagged analysis further underlined that intrinsic success predicts extrinsic success. Originality/value: The study contributes by separately investigating two aspects of career ambition and showing their different effects on career success in the specific profession of psychologists. As cross-lagged findings revealed that psychologists' intrinsic success predicted their extrinsic success and not vice versa, the authors discuss whether psychologists might be worsening their career development in the long run by showing high achievement motivation.

The Career Development International. Vol.22(1), 2017, pp. 23-36.

Herazo Gonzalez, Katherine Isabel. (2018). Crítica a la psicología social comunitaria. CDMX: Facultad de Psicología

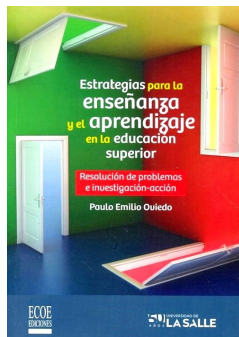
Este libro invita al lector a problematizar en conocimiento que se ha generado en Psicología social comunitaria desde el análisis crítico del contexto social donde éste se produce, Latinoamérica; ahondando en la inclusión de otras epistemes, la de los *pueblos originarios*. Así se hace un recorrido por diversas reflexiones que realiza la autora desde una perspectiva nuestroamericana, a partir de un trabajo comprometido con y para los *pueblos originarios*. Se realiza una revisión de los supuestos teórico-conceptuales sobre comunidad, sentido de comunidad y resistencia comunitaria y se deconstruyen para mostrar sus alcances y limitaciones. Al mismo tiempo, se da a conocer una de las técnicas más utilizada en esta disciplina: el diario de campo. Éste constituye tanto una herramienta didáctica, como un argumento que soporta la incorporación de la cosmovisión indígena en la literatura científica de una psicología crítica.



Oviedo, Paulo Emilio. (2016). Estrategias para la enseñanza y el aprendizaje en la educación superior. Bogotá: Ecoe Ediciones.

Este libro fue escrito con el propósito de compartir con docentes y estudiantes la importancia de la enseñanza centrada en la resolución de problemas y la investigación-acción, que fomente en los estudiantes la capacidad de aprender a aprender.

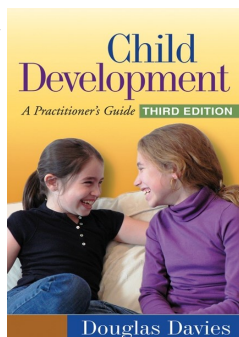
Estrategias para la enseñanza y el aprendizaje en la educación superior debe abogar por la renovación y el enriquecimiento del concepto del problema para promover cambios conceptuales, metodológicos y actitudinales en los estudiantes y, finalmente, enfatizar en la necesidad de abandonar la enseñanza exclusivamente transmisiva y en la conveniencia de presentar sus conocimientos de un modo más abierto a la exploración, el debate y la indagación.



Davies, Douglas. (2011). Child development. A practitioner's guide. New York: The Guilford Press.

This widely used practitioner resource and course text provides an engaging overview of developmental theory and research, with a focus on what practitioners need to know. The author explains how children's trajectories are shaped by transactions among early relationships, brain development, and the social environment. Developmental processes of infancy, toddlerhood, the preschool years, and middle childhood are described.

The book shows how children in each age range typically behave, think, and relate to others, and what happens when development goes awry. It demonstrates effective ways to apply developmental knowledge to clinical assessment and intervention. Vivid case examples, observation exercises, and quick-reference tables facilitate learning.



Recomendación digital:

PSYCINFO: Base de datos bibliográfica especializada en literatura psicológica que contiene citas y resúmenes de artículos así como de capítulos de libros, libros, tesis e informes técnicos, todo en el campo de la psicología y los aspectos psicológicos de las disciplinas relacionadas, como la medicina, psiquiatría, enfermería, sociología, educación, farmacología, la fisiología, la lingüística, la antropología, los negocios y derecho. PsycINFO es elaborada por la American Psychological Association (APA). Incluye material internacional, seleccionado entre más de 2,450 publicaciones periódicas de más de 49 países, escrito en 29 idiomas.

Psycnet/PsyArticles: Es una plataforma desarrollada por la *American Psychological Association* (APA) para el acceso y consulta de recursos de información especializados en psicología y áreas afines. Uno de sus recursos, *PsycArticles*: contiene 63 revistas en texto completo publicadas por la APA.

Actualmente *PsycArticles* esta integrada a la base de datos de Psycinfo.



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