



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

#### A la Comunidad Académica de la Facultad de Psicología:

Se les hace una cordial invitación para que sugieran la compra de libros, que requieren para apoyar su labor académica y de investigación, además de contribuir a que el acervo del Centro de Documentación "Dr. Rogelio Díaz Guerrero", se mantenga actualizado con libros (formato impreso y electrónico) que reflejen los últimos avances en las diversas áreas de la Psicología.

Las peticiones pueden realizarlas a través de e-mail, en las direcciones que aparecen abajo, o directamente entregar sus solicitudes en el Centro de Documentación.

Agradecemos su participación y les deseamos un año 2019 con salud y grandes logros académicos. [cedoc.psicologia@unam.mx](mailto:cedoc.psicologia@unam.mx) y [rreynoso@unam.mx](mailto:rreynoso@unam.mx)

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#### Frases para recordar

"La educación debe, no sólo a la transmisión de la cultura, sino también un proveedor de visiones alternativas del mundo y un fortalecedor de la voluntad de explorarlas."

Jerome Bruner  
(1915–2016)

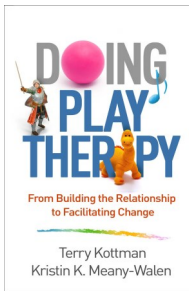




Centro de Documentación  
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 Novedades bibliográficas



**Kottman, Terry. (2018). *Doing play therapy*. London: The Guilford Press.**

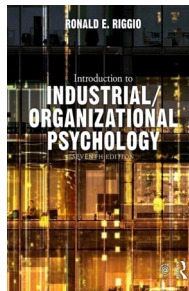


With an accessible theory-to-practice focus, the book explains the basics of different play therapy approaches and invites readers to reflect on and develop their own clinical style.

It is filled with rich case material and specific examples of play techniques and strategies.

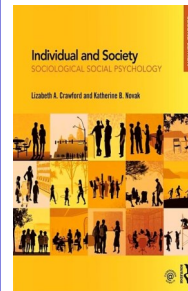
The expert authors provide steps for building strong relationships with clients; exploring their clinical issues and underlying dynamics; developing and working toward clear treatment goals; and collaborating with parents and teachers.

**Riggio, Ronald E. (2018). *Industrial/organizational psychology*. New York: Routledge.**



Using both classic theories and research along with the latest developments and innovations, this student-centered text shows practical applications of theoretical concepts using examples from work situations that students may be familiar with—such as service industries, internet companies, and startups—in addition to traditional office and factory work settings.

Each chapter includes key terms and review questions, and the text features special sections highlighting applications of I/O psychology theories, psychological approaches to everyday work situations, and current areas of research and practice.



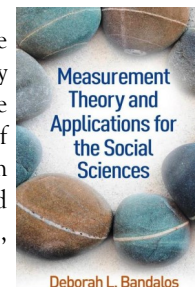
**Crawford, Lizabeth A. (2018). *Individual and society*. New York: Routledge.**

This text presents the three distinct traditions in sociological social psychology—symbolic interactionism, social structure and personality, and group processes and structures—and emphasizes the different theoretical frameworks within which social psychological analyses are conducted within each research tradition.

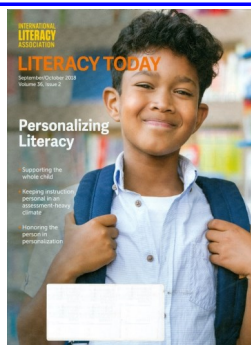
Students will gain a better understanding of how and why social psychologists trained in sociology ask particular kinds of questions; the types of research they are involved in; and how their findings have been, or can be, applied to contemporary societal patterns and problems.

**Bandalos, Deborah (2018). *Measurement theory and applications for the social sciences*. New York: The Guilford Press.**

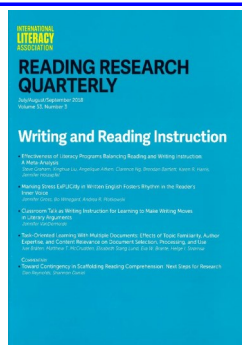
Which types of validity evidence should be considered when determining whether a scale is appropriate for a given measurement situation? What about reliability evidence? Using clear explanations illustrated by examples from across the social and behavioral sciences, this engaging text prepares students to make effective decisions about the selection, administration, scoring, interpretation, and development of measurement instruments. Coverage includes the essential measurement topics of scale development, item writing and analysis, and reliability and validity, as well as more advanced topics such as exploratory and confirmatory factor analysis, item response theory, diagnostic classification models, test bias and fairness, standard setting, and equating.



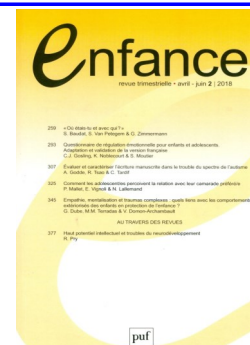
Revistas - Fascículos adquiridos recientemente



Literacy Today  
 Vol. 36 (1) July/August 2018

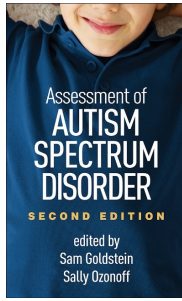


Reading Research Quarterly  
 Vol. 53 (3) 2018



Enfance  
 Vol. 70 (2) 2018





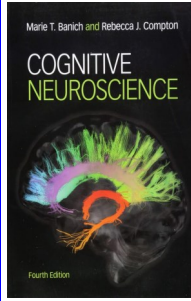
**Goldstein, Sam.**  
 (2018). *Assessment of autism spectrum disorder*. New York: The Guilford Press.

This resource has set the standard for the comprehensive assessment of autism

spectrum disorder (ASD).

Leading experts demonstrate how to craft a scientifically grounded profile of each child’s strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders.

Considerations in working with children of different ages are highlighted.



**Banich, Marie T.**  
 (2018). *Cognitive neuroscience*. New York: Cambridge University Press.

In this text clinical applications such as developmental disorders, brain

injuries and dementias are highlighted.

In addition, analogies and examples within the text, opening case studies, and 'In Focus' boxes engage students and demonstrate the relevance of the material to real-world concerns.

Students are encouraged to develop the critical thinking skills that will enable them to evaluate future developments in this fast-moving field. A new chapter on Neuroscience and Society considers how cognitive neuroscience issues relate to the law, education, and ethics, highlighting the clinical and real-world relevance.

Collaborative, Participatory, and Empowerment Evaluation

Stakeholder Involvement Approaches



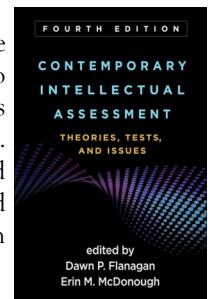
David M. Fetterman, Liliana Rodríguez-Campos, Ann P. Zukowski, and Contributors

**Fetterman, David.**  
 (2018). *Collaborative, participatory, and empowerment evaluation*. London: The Guilford Press.

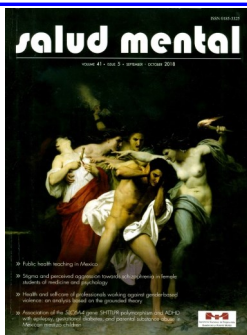
This book to provide a solid foundation for three major stakeholder involvement approaches: collaborative, participatory, and empowerment evaluation. Highlighting differences among the approaches, the authors focus on the role of the evaluator, who may be in charge of the evaluation, share control, or serve as a "critical friend," leaving stakeholders in control. Practitioners are guided to select and implement the most appropriate framework for the purpose and scope of a given evaluation and the needs of community members and funders. The concluding chapter discusses similarities and circumstances in which the approaches can be combined.

**Flanagan, Dawn P. (2018). Contemporary intellectual assessment**. New York: The Guilford Press.

This leading practitioner reference and text—now in a revised and expanded fourth edition—provides the knowledge needed to use state-of-the-art cognitive tests with individuals of all ages, from preschoolers to adults. The volume examines major theories and tests of intelligence (in chapters written by the theorists and test developers themselves) and presents research-based approaches to test interpretation. Contributors address critical issues in evaluating culturally and linguistically diverse students, gifted students, and those with intellectual disability, sensory-motor impairments, traumatic brain injuries, and learning difficulties and disabilities. The fourth edition highlights the use of cognitive test results in planning school-based interventions.



Revistas – Fascículos adquiridos recientemente



Salud Mental  
Vol. 41 (5) 2018



Reading Research Quarterly  
Vol. 53 (4) December 2018



Intellectual and Developmental Disabilities  
Vol. 56 (5) 2018

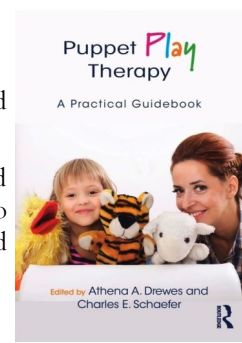




*Drewes, Athena A. Puppet play therapy. A practical guidebook. (2018). New York: Routledge.*

*Puppet Play Therapy* is a comprehensive guidebook that describes the basic skills, techniques, and applications for selecting and working with puppets in specific types of settings and populations.

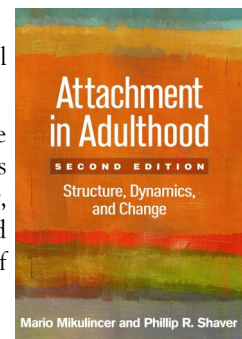
Written by preeminent voices in the field, chapters offer invaluable guidance on selecting, using, and assessing puppet-based therapeutic interventions. Both beginning and experienced clinicians will also appreciate the inclusion of practical, step-by-step approaches and reproducible handouts that will aid them in their puppet play therapy sessions.



*Mikulincer, Mario. (2016). Attachment in adulthood. New York: The Guilford Press.*

Synthesizing a vast body of empirical research and organizing it around a comprehensive conceptual model, this book is recognized as the definitive reference on adult attachment.

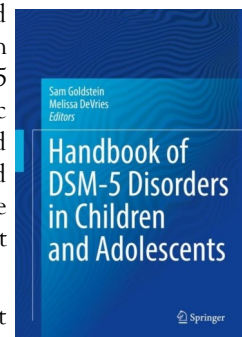
The authors explain how what began as a theory of child development is now used to conceptualize and study nearly all aspects of social functioning across the lifespan, including mental representations of self and others, emotion regulation, personal goals and strivings, couple relationships, caregiving, sexuality, psychopathology, psychotherapy, and organizational behavior. The origins and measurement of individual differences in adult attachment are examined, as is the question of whether and how attachment patterns can change.



*Goldstein, Sam. (2017). Handbook of DSM-5 Disorders in Children and Adolescents. Cham: Springer.*

This handbook synthesizes and integrates the science of internalizing and externalizing childhood disorders with the diagnostic structure of the Diagnostic and Statistical Manual - 5th Edition (DSM-5) of the American Psychiatric Association. It offers a comprehensive overview of DSM-5 disorders in childhood, covering etiology, symptom presentation, assessment methods, diagnostic criteria, and psychotherapeutic and pharmacological approaches to treatment, prognosis, and outcomes. Clinical vignettes and empirical insights illustrate key concepts and diagnostic and treatment issues such as developmental, cultural, gender, and other considerations that may influence diagnosis and case formulation. In addition, chapters on psychosocial therapies offer robust guidelines for working with children and adolescents with DSM-5 disorders.

The *Handbook* also addresses the shift from categorical to dimensional, diagnostic, and treatment systems, particularly focusing on the current shift in funded research in childhood disorders.



### Artículo recomendado:

#### Blue monday is real for suicide: A case-control study of 188,601 suicides.

Kim, Eunkyong

Department of Occupation and Environmental Medicine, Korea Workers' Compensation & Welfare Service Ansan Hospital, Ansan, Korea.

**Abstract:** Many studies have reported that suicides tend to occur on Mondays. However, owing to a lack of controls, conclusive findings on the potential effects of a day of the week on suicides have been lacking. We analyzed public data for causes of death from 1997 to 2015 in the Republic of Korea. Accidental death was used as a control group. The probability of suicide on each day of the week according to age group was calculated. A total of 377,204 deaths (188,601 suicides and 188,603 accidental deaths) were used. The frequency of suicide was highest on Monday and decreased throughout the week until Saturday. Accidental death was highest on Saturday and showed no variations according to weekday. For people in their teens and 20s, the probabilities of suicide on Monday were 9% and 10% higher, respectively, than those on Sunday. As age increased, the differences in suicide probability according to the day of the week were attenuated. The so-called Blue Monday effect is real, particularly for people in their teens and 20s. Suicide prevention strategies that aim to attenuate the burden and stress of Mondays should be planned.

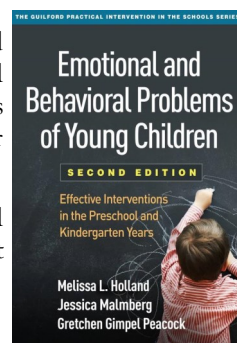
**Suicide and Life-Threatening Behavior.** 2018, pp. No Pagination Specified.

DOI: 10.1111/sltb.12429

Holland, Melissa L. (2018). *Emotional and behavioral problems of young children*. New York: The Guilford Press.

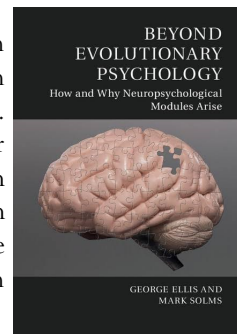
Presenting interventions that are practical, effective, and easy to implement in educational and clinical settings, this book addresses the most frequently encountered emotional and behavioral problems in 3- to 6-year-olds. Strategies for collaborating with parents are emphasized. Practitioners are taken step by step through assessing and treating conduct problems, anxiety and other internalizing problems, and everyday concerns involving toileting, eating, and sleep.

User-friendly features include 36 reproducible parent handouts, assessment forms, and other clinical tools; the print book has a large-size format with lay-flat binding for easy photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials.



Ellis, George. (2018). *Beyond evolutionary psychology*. New York: Cambridge University Press.

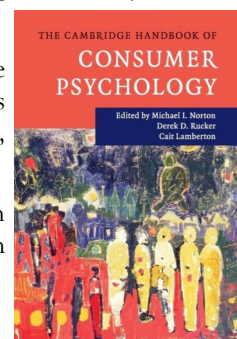
This book deals with the relation between culture, evolution, psychology and emotion, based both in the underlying biology, determined by our evolutionary heritage, and in the interaction of our brain with the physical, ecological and social environment, based in the key property of brain plasticity. Ellis show how the brain structures that underlie cognition and behaviour relate to each other through developmental processes guided by primary emotional systems. This makes very clear which brain modules are innate or 'hard-wired', and which are 'soft-wired' or determined through environmental interactions. The key finding is that there can be no innate cognitive modules in the neocortex, as this is not possible on both developmental and genetic grounds; in particular there can be no innate language acquisition device.



Norton, Michael. (2015). *The Cambridge handbook of consumer psychology*. New York: Cambridge University Press.

Why do consumers make the purchases they do, and which ones make them truly happy? Why are consumers willing to spend huge sums of money to appear high status? This handbook addresses these key questions and many more. It provides a comprehensive overview of consumer psychology, examining cutting-edge research at the individual, interpersonal, and societal levels.

Leading scholars summarize past and current findings and consider future lines of inquiry to deepen our understanding of the psychology behind consumers' decision making, their interactions with other consumers, and the effects of societal factors on consumption.



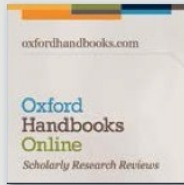
### Recomendación digital:

**BIBLAT:** es un portal especializado en revistas científicas y académicas publicadas en América Latina y el Caribe, que ofrece los siguientes servicios: referencias bibliográficas y texto completo de los artículos y documentos publicados en más de 3,000 revistas indizadas en CLASE y PERIODICA.

Biblat ofrece dos tipos de acceso al texto completo: mediante enlaces hipertextuales a los sitios web de las revistas (recursos externos) y a través de la colección del acervo digital de la Hemeroteca Virtual Latinoamericana de la Dirección General de Bibliotecas DGB, Universidad Nacional Autónoma de México UNAM.



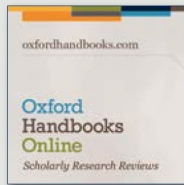
<https://biblat.unam.mx/es/>



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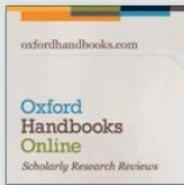
Oxford Handbooks Online incluye más de 180 títulos y 6,000 artículos en Psicología, que abarcan temas como la neurociencia cognitiva, los métodos y medidas psicológicas, la psicología organizacional, y más.



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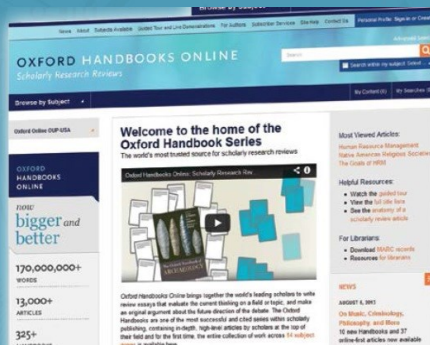
Oxford Handbooks Online incluye más de 15 títulos y 580 artículos en Criminología y Justicia Criminal, que abarcan temas como la prevención del crimen, el género, el sexo y la crimen, los cárceles, y más.



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