



Boletín de Novedades Bibliográficas y Hemerográficas

Aviso

Aplicación Bibliotecas UNAM



Ofrece una novedosa manera de difundir y acceder a los recursos bibliográficos y en texto completo de los catálogos de libros y tesis en texto completo, además de usar los servicios bibliotecarios de información que ofrece el Sistema Bibliotecario y de Información de la UNAM.

Los servicios que ofrece esta aplicación son los siguientes:

*** Búsqueda, consulta y recuperación de información:**

Consiste en realizar búsquedas simultáneas en todas las colecciones de las bibliotecas participantes. Se muestran listas desplegables para cambiar de biblioteca, e inclusive de colección. Los registros muestran la información descriptiva esencial para cada libro o tesis.

*** Autenticación de usuario:**

Sin importar a que biblioteca pertenezca el usuario de la Comunidad UNAM, los interesados podrán autenticarse dentro del aplicativo de manera transparente, sin realizar ningún trámite adicional.

*** Registro de usuarios:**

El alumno o académico puede hacer su registro en la, o las Bibliotecas de su interés.

*** Auto préstamo:**

Desde el aplicativo, el alumno o académico de la Comunidad UNAM, podrá prestarse a domicilio el libro de su interés, de acuerdo a las políticas de la biblioteca prestataria.

*** Renovación en línea:**

Desde esta opción, los usuarios UNAM podrán renovar todos los materiales que haya obtenido en préstamo.

*** Recuperación de contraseña:**

El usuario podrá recuperar su contraseña de una manera rápida y sencilla al ingresar su correo electrónico en la casilla indicada.

Para mayor información consulte: <https://apps.unam.mx/bibliotecas-unam/>

Contacto

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Nº 50

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Frases para recordar

"La vida no es lo que se supone que debería ser.

Es lo que es.

La manera en que lidias con ella es lo que hace la diferencia"

Virginia Satir

(1916–1988)

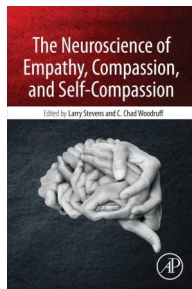




Centro de Documentación
 “ Dr. Rogelio Díaz Guerrero”
 Novedades bibliográficas



Stevens, Larry. (2018). *The neuroscience of empathy, compassion and self-compassion*. New York: The Guilford Press.



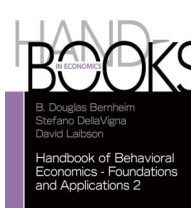
This work provides perspectives on empathy, compassion and self-compassion (ECS), including discussions of cruelty, torture, killings, homicides, suicides, terrorism and other examples of empathy/compassion erosion.

Addresses autonomic nervous system (vagal) reflections of ECS

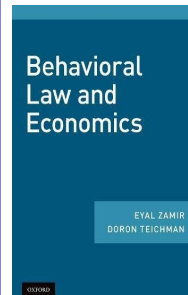
Discusses recent findings and understanding of ECS from mirror neuron research

Includes directed-meditations (mindfulness, mantra, Metta, etc.) and their effects on ECS and the brain.

Bernheim, Douglas (2019). *Handbook of behavioral economics foundations and applications 2*. Amsterdam: North Holland.



Handbook of Behavioral Economics, Volume 2, Foundations and Applications offers critical perspectives on theoretical work within behavioral economics, delivering a comprehensive, critical, up-to-date, and accessible review of the field that has always been missing. This literature summary of the conceptual foundations underlying behavioral economics is written by, and for, economists, with chapters covering Intertemporal choice, Reference dependent preferences, Beliefs, Cognition, Social preferences, Behavioral game theory, Welfare, and Neuroeconomics.



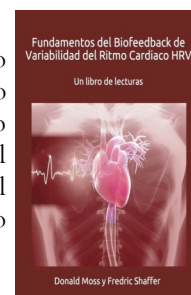
Zamir, Eyal. (2018). *Behavioral law and economics*. New York: Oxford University Press.

Author survey the entire body of psychological research that lies at the basis of

behavioral analysis of law. The book discusses the fundamental normative questions stemming from the psychological findings on bounded rationality, and explores their implications for setting the law's goals and designing the means to attain them. Also provides a systematic and critical examination of the contributions of behavioral studies to all major fields of law including: property, contracts, corporate, constitutional, criminal, and evidence law, as well as to the behavior of key players in the legal arena: litigants and judicial decision-makers.

Moss, Donald y Schaffer, Fredric. (2016). *Fundamentos del Biofeedback de Variabilidad del Ritmo Cardíaco HRV*. Colorado: AAPB.

La Variabilidad del Ritmo Cardíaco o HRV es un indicador del funcionamiento del sistema nervioso autónomo. Este parámetro se ha visto asociado a una mejor salud física y emocional, y se ha encontrado relacionado con diversas patologías e incluso con una mayor mortalidad. El Biofeedback HRV es un tipo de tratamiento basado en el feedback de este indicador, que puede entrenarse y modificarse. El Biofeedback HRV ha sido evaluado en numerosas publicaciones científicas como un tratamiento potencial para patologías muy diversas. Las bases del Biofeedback HRV y sus aplicaciones son revisadas en este libro por los principales autores del campo.



Revistas - Fascículos adquiridos recientemente



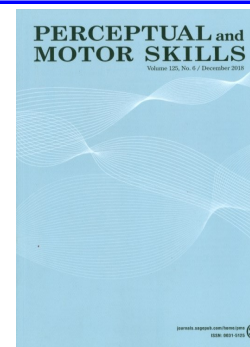
Reading Research Quarterly

Vol. 54 (1) January/February/March 2019



Psychological reports

Vol. 121 (6) 2018



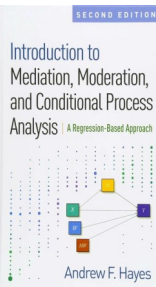
Perceptual and Motor Skills

Vol. 125 (6) 2018



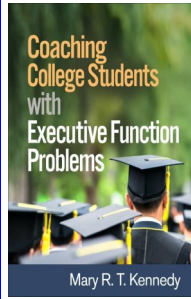


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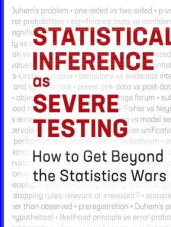
Hayes, Andrew (2018)
Introduction to mediation, moderation, and conditional process analysis. New York: The Guilford Press.

This book includes sections on working with multicategorical antecedent variables, the use of PROCESS version 3 for SPSS and SAS for model estimation, and annotated PROCESS v3 outputs. Using the principles of ordinary least squares regression, Hayes carefully explains procedures for testing hypotheses about the conditions under and the mechanisms by which causal effects operate, as well as the moderation of such mechanisms. Hayes shows how to estimate and interpret direct, indirect, and conditional effects; probe and visualize interactions; test questions about moderated mediation; and report different types of analyses.



Kennedy, Mary R. (2017). *Coaching college students with executive function problems.* New York: The Guilford Press.

Although executive function difficulties are often addressed in school-age children, there are few resources showing professionals how to help these individuals when they are older. This book presents a dynamic coaching model that helps college students become self-regulated learners by improving their goal-setting, planning and organizational skills. Ideal for use with students with attention deficit/hyperactivity disorder (ADHD), learning disabilities, acquired brain injury, and other challenges, Mary R. T. Kennedy's approach incorporates motivational interviewing and emphasizes practical problem solving.



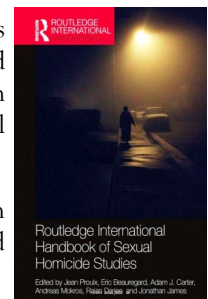
Mayo, Deborah (2018)
Statistical inference as severe testing. New York: Cambridge University Press.

Mounting failures of replication in social and biological sciences give a new urgency to critically appraising proposed reforms. This book denies two pervasive views of the role of probability in inference: to assign degrees of belief, and to control error rates in a long run. If statistical consumers are unaware of assumptions behind rival evidence reforms, they can't scrutinize the consequences that affect them (in personalized medicine, psychology, etc.). Through a series of excursions and exhibits, the philosophy and history of inductive inference come alive. Philosophical tools are put to work to solve problems about science and pseudoscience, induction and falsification.

Proulx, Jean. (2018). *Routledge international handbook of sexual homicide studies.* New York: Routledge.

This book provides the first systematic overview of the theoretical, empirical, clinical, and police issues related to sexual murderers and murder. Bringing together leading researchers, theoreticians, and practitioners from across eight different countries, this is a truly international collaboration and an essential reference text for students, researchers, and professionals interested in sexual homicide, as well as an exhaustive source of guidelines for the assessment and treatment of sexual murderers.

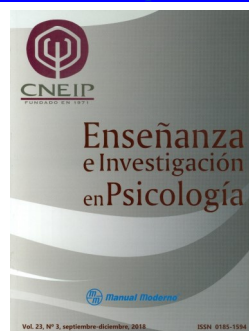
Offering a broad and comprehensive approach, this Handbook is an indispensable source of information on theory, research, clinical assessment, treatment, and police issues related to sexual murderers and murder.



Revistas - Fascículos adquiridos recientemente



Bulletin de Psychologie
 Tome 71 (6) Decembre 2018



Enseñanza e investigación en Psicología
 Vol. 23 (3) Diciembre 2018

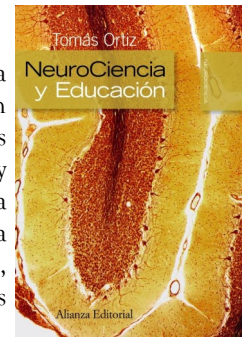


Intellectual and Developmental Disabilities
 Vol. 57 (1) February 2019



Ortiz, Tomas. (2018). Neurociencia y educación. Madrid: Alianza Editorial.

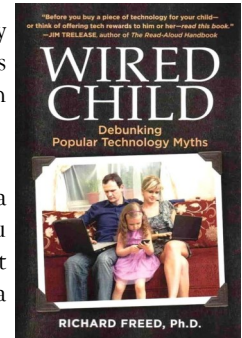
El objetivo de este libro es la aproximación del mundo de la neurociencia a la práctica diaria de la enseñanza en niños y adolescentes. Integrar los conocimientos del cerebro y aplicarlos a la educación constituye un trabajo muy arduo, difícil y de gran complejidad. El autor muestra los últimos conocimientos del cerebro en relación con los procesos de aprendizaje y desarrollo durante la niñez y la adolescencia y expone cómo estos avances científicos pueden influir en la enseñanza y en la educación. Sin embargo, el objetivo, más modesto, consiste en estimular a padres y profesionales de la enseñanza a que se interesen y amplíen sus conocimientos sobre los avances en el estudio del cerebro, puedan utilizar un mismo lenguaje y participar conjuntamente en futuros desarrollos de programas neuro-pedagógicos.



Freed, Richard. (2015). Wired Child. North Charleston: CreateSpace Independent Publishing Platform.

Kids' obsessive use of video games, social media, and texting is eclipsing their connections with family and school—the two most important contributors to their well-being. The result: a generation of kids who suffer from soaring rates of emotional and academic problems, with many falling prey to an epidemic of video game and internet addictions.

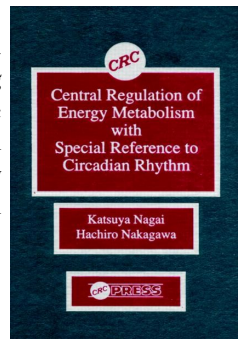
Wired Child gives you the confidence and skills you need to safely navigate your children through a rapidly shifting media landscape. Dr. Freed offers concrete parenting strategies that will help you create the strong family kids need and encourage their school success. You'll also learn how to protect kids from destructive tech addictions, and instead guide them to use technology productively as a positive force for their future.



Nagai, Katsuya. (1992). Central regulation of energy metabolism with special reference to circadian rhythm. Boca Raton: CRC Press.

This book describes the roles of the suprachiasmatic nucleus (SCN) of the hypothalamus as a regulatory center of homeostatic mechanism and a circadian oscillator in mammals, including humans. Author emphasize two important points based on their findings: 1) SCN plays a critical role in central regulation of energy metabolism through which a constant supply of glucose to the central nervous system (CNS) is well maintained; and 2) neurons responsible for the regulation of energy metabolism are located in the ventrolateral part of the SCN and receive retinal neural inputs through both the retinohypothalamic tract and the geniculohypothalamic tract.

Author discuss the evolutionary importance of these points to the survival of mammals on earth.



Artículo recomendado:

How does self-esteem affect mobile phone addiction? The mediating role of social anxiety and interpersonal sensitivity.

You, Zhiqi.

Department of Social Work, Huazhong Agricultural University, Wuhan, China.

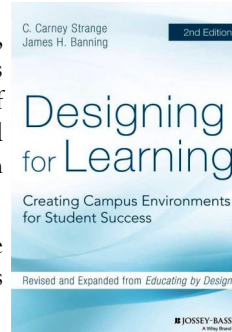
Abstract: Low self-esteem is an important factor influencing mobile phone addiction, which has been well documented. However, little research focused on the mechanism underlying the association between self-esteem and mobile phone addiction. We hypothesized that social anxiety and interpersonal sensitivity may mediate the relationship between self-esteem and mobile phone addiction. Six hundred and fifty three (353 girls among them) college students with the mean age of 19.94 (SD = 1.34) were recruited for the study. Participants completed mobile phone addiction scale, Rosenberg self-esteem scale, the social anxiety questionnaire and interpersonal sensitivity subscale of SCL-90. The findings were as follows: 1) interpersonal sensitivity mediated the relation between self-esteem and mobile phone addiction. 2) social anxiety and interpersonal sensitivity sequentially mediated the relation between self-esteem and mobile phone addiction. The result reveals that self-esteem has indirect effect on mobile phone addiction, which is mediated by social anxiety and interpersonal sensitivity.

Psychiatry Research. Vol.271 2019, pp. 526-531.

Strange, Carney. (2015). Designing for learning. San Francisco: Jossey-Bass.

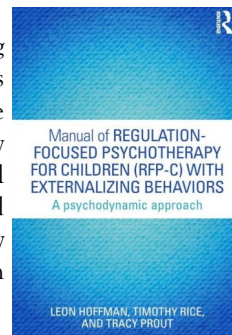
Designing for Learning is a comprehensive introduction to campus environmental theory and practice, summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design. This edition offers new coverage of universal design, learning communities, multicultural environments, online environments, social networking, and safety, and challenges educators to evaluate the potential for change on their own campuses.

Colleges and universities are institutions of purpose and place, and the physical design of the facilities must be undertaken with attention to the ways in which the space's dimensions and features impact the behavior and outlook of everyone from students to faculty to staff.



Hoffman, Leon. (2016). Manual of regulation-focused psychotherapy for children (RFP-C) with externalizing behaviors. New York: Routledge.

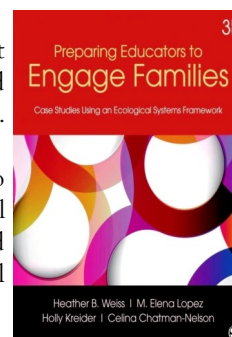
This handbook is the first to provide a manualized, short-term dynamic approach to the externalizing behaviors of childhood, offering organizing framework and detailed descriptions of the processes involved in RFP-C. Supplying clinicians with a systematic individual psychotherapy as an alternative or complement to PMT, CBT and psychotropic medication, it also shifts focus away from simply helping parents manage their children's misbehaviors. Significantly, the approach shows that clinical work with these children is compatible with understanding the children's brain functioning, and posits that contemporary affect-oriented conceptualizations of defense mechanisms are theoretically similar to the neuroscience construct of implicit emotion regulation, promoting an interface between psychodynamics and contemporary academic psychiatry and psychology.



Weiss, Heather. (2014). Preparing educators to engage families. Los Angeles: Sage Publications.

Constant changes in education are creating new and uncertain roles for parents and teachers that must be explored, identified, and negotiated. This book encourages readers to hone their analytic and problem-solving skills for use in real-world situations with students and their families.

Organized according to Ecological Systems Theory (of the micro, meso, exo, macro, and chrono systems), this completely updated edition presents research-based teaching cases that reflect critical dilemmas in family-school-community relations, especially among families for whom poverty and cultural differences are daily realities. The text looks at family engagement issues across the full continuum, from the early years through pre-adolescence.



Recomendación digital:

REVISTA SALUD MENTAL: La revista Salud Mental es la publicación oficial del Instituto Nacional de Psiquiatría Ramón de la Fuente Muñiz, se publica desde agosto de 1977. Se ha mantenido de forma ininterrumpida desde su fundación y tiene una periodicidad bimestral. Salud Mental publica además suplementos monográficos adicionales sobre varios tópicos del área de la salud mental.

La revista Salud Mental se encuentra indexada en Social Science Citation Index de Web of Science, Scopus, Academic Search Premier, Journal Citation Report, SciELO, PsycINFO, IMBIOMED, RedALyC, LILACS, BIREME, EBSCO, DIALNET, MIAR, Latindex, QUALIS, Sistema de clasificación de Revistas Mexicanas de Ciencia y Tecnología (CONACyT).



http://revistasaludmental.mx/index.php/salud_mental