



## Boletín de Novedades Bibliográficas y Hemerográficas

### Recomendación

Periodismo, “ Noticias falsas” y Desinformación: un manual para la educación y capacitación en periodismo.



Los acontecimientos de los últimos años han puesto al periodismo en el punto de mira. Una serie de factores están transformando el panorama de las comunicaciones, planteando interrogantes sobre la calidad, el impacto y la credibilidad del periodismo. Al mismo tiempo, las campañas orquestadas están difundiendo falsedades que a menudo se comparte sin querer en los medios sociales:

- Desinformación: Información falsa y deliberadamente creada para perjudicar a una persona, grupo social, organización o país
- Información errónea: Información falsa pero no creada con la intención de causar daño

Mal información: Información que se basa en la realidad y que se utiliza para infligir daño a una persona, grupo social, organización o país.

Este Manual fue escrito por expertos en la lucha contra la desinformación, explora la naturaleza misma del periodismo con módulos sobre por qué es importante la confianza; reflexiona críticamente sobre cómo la tecnología digital y las plataformas sociales son conductos del desorden de la información; lucha contra la desinformación y la desinformación a través de la alfabetización mediática e informativa; verificación de los hechos; verificación de los medios sociales y lucha contra el abuso en línea.

Journalism, ‘Fake News’ and Disinformation: A Handbook for Journalism Education and Training. Unesco, 2018. Consulta en: <http://unesdoc.unesco.org/images/0026/002655/265552E.pdf>

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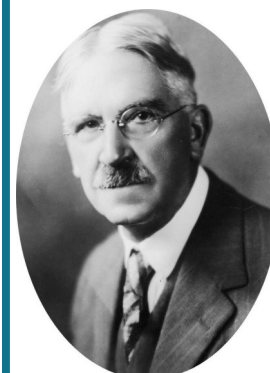
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### Frases para recordar

“Si enseñamos  
a los alumnos  
de hoy como  
enseñábamos ayer,  
les estamos  
robando el futuro”

John Dewey  
(1859–1952)

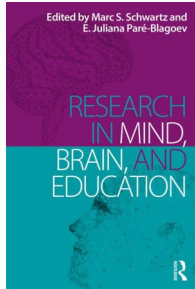




# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Novedades bibliográficas

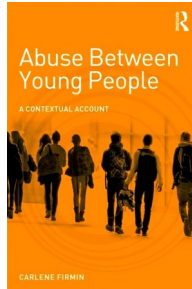


**Schwartz, Marc S. (2018). *Research in mind, brain, and education*. New York: Routledge.**



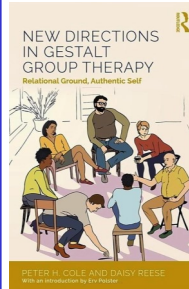
This book cuts across and unites areas of Mind, Brain, and Education (MBE) to introduce foundational and emerging topics in the field. With chapters written by leading scholars, this book offers empirical research on specific topics including autism, math, reading, and emotion, as well as conceptual guidance on the role of models and epistemological considerations relevant to MBE. Each chapter seeks to provide a platform for exploring questions, tools, and models central to current work in MBE by emphasizing investigative focus and influences.

**Firmin, Carlene (2018). *Abuse between young people*. London: Routledge.**



Using both sociological and feminist perspectives, Firmin reshapes the way that peer-on-peer abuse is perceived and investigates the effect of gendered social context on the nature of abuse between young people.

This text also uses an in-depth case study to explore associations between abusive incidents and young people's homes, peer groups, schools and neighbourhoods, in addition to broader societal influences such as pornography and politics. National and international policies are woven into each chapter, along with insights from parenting programmes, the troubled families' agenda, and bullying and community safety policies.



**Cole, Peter. (2018). *New directions in gestalt group therapy*. New York: Routledge**

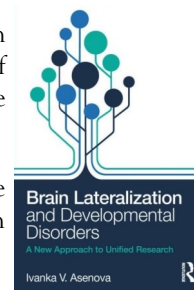
Gestalt therapists often work with groups. Group therapists from a variety of theoretical orientations frequently incorporate insights and methodology from gestalt therapy.

This book was written with particular attention to both gestalt and group work specialists in providing a comprehensive reference for the practice of group therapy from a Gestalt perspective. It includes an introduction to gestalt therapy terms and concepts written to make the gestalt approach understandable and accessible for mental health practitioners of all backgrounds.

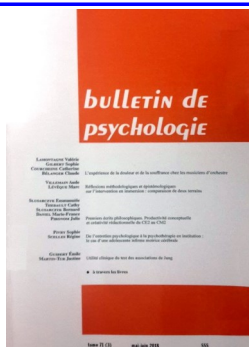
**Asenova, Ivanka V. (2018). *Brain lateralization and developmental disorders*. New York: Routledge.**

In this text, Asenova presents four separate studies aiming to examine hemispheric asymmetries in neurodevelopmental disorders. These include the subtypes of developmental stuttering, the subtypes of developmental dyslexia, mild, non-syndromic intellectual disability with comorbid speech and language deficits and autism spectrum disorder with comorbid severe language impairment.

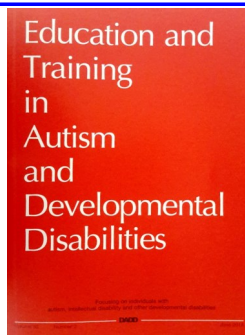
The use of uniform research methods, including dichotic verbal perception tasks and lateral preference performance tests, has led to findings that suggest that this new approach could be a key factor in overcoming the ambiguity of findings from previous studies.



## Revistas - Fascículos adquiridos recientemente



Bulletin de Psychologie  
Vol. 71 (3) Juin 2018



Education and Training in Autism  
and Developmental Disabilities  
Vol. 53 (2) June 2018

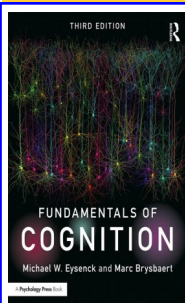


Perception  
Vol. 47 (6) 2018





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Novedades Bibliográficas



**Eysenck, Michael W. (2018) *Fundamentals of cognition*. New York: Routledge.**

This book provides a basic introduction to the key cognitive processes we use to interact successfully with the world around us. Our abilities in attention, perception, learning, memory, language, problem solving, thinking, and reasoning are all vitally important in enabling us to cope with everyday life.

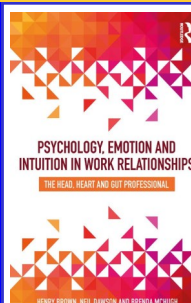
This new edition includes: developed and extended research activities and "In the Real World" case studies to make it easy for students to engage with the material; a supporting companion website containing multiple choice questions, flashcards, sample essay answers, instructor resources, and more.



**Beazley, Jonathan (2018). *Cannabis on campus*. New York: Routledge.**

*Cannabis on Campus* is a comprehensive resource on the implications of marijuana legalization for college campuses. It is essential reading for college administrators responsible for overseeing drug policy and addressing marijuana use in higher education.

The authors use their considerable experience in college alcohol and other drug counseling to provide a sweeping look at the cannabis culture found in our universities. Chapters alternate between historical context, research and analysis, and student interviews, providing an evidence-based, nuanced understanding of the role of marijuana use in today's college campuses.



**Brown, Henry (2018). *Psychology, Emotion and Intuition in Work Relationships: The Head, Heart and Gut Professional*. New York: Routledge**

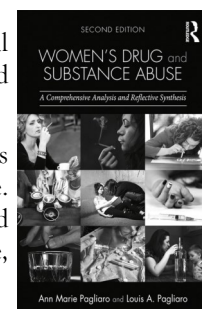
*Psychology, Emotion and Intuition in Work Relationships: The Head, Heart and Gut Professional* highlights the increasing importance of human relations in professional life.

The authors address how to manage client expectations; how to deal with risk, uncertainty and imperfection, as well as how to improve communication and interpersonal skills. Attention is also given to the central role of empathy and rapport in professional relationships, while recognising the need for proper professional boundaries.

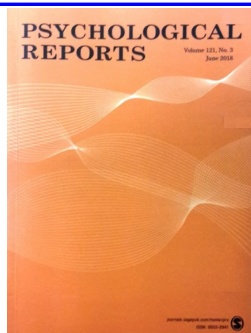
**Pagliaro, Ann Marie. (2018). *Women's drug and substance abuse*. New York: Routledge.**

This newly edition offers a unique analysis and synthesis of theory, empirical research, and clinical guidance for treating substance abuse among young, middle-aged, and older women of various racial and sociocultural backgrounds in the United States, 2000 to 2018.

This text uses the most current research findings to examine the actions and effects of drugs, women's patterns of medical and personal use and abuse, and common mental disorders associated with drug use. The authors also present their own empirically-based assessment model as well as prevention and treatment approaches specifically designed for women. Also included in the text is a comprehensive, cross-referenced subject index.



## Revistas – Fascículos adquiridos recientemente



Psychological Reports  
Vol. 121 (3) June 2018



Intellectual and  
Developmental Disabilities  
Vol. 56 (2) April 2018



Perfiles Educativos  
Vol. 40 (161) 2018

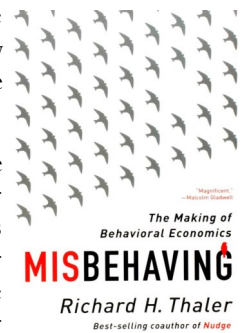




**Thaler, Richard H. (2015). *Misbehaving: The making of behavioral economics*. New York: W.W. Norton & Company.**

Richard H. Thaler has spent his career studying the radical notion that the central agents in the economy are humans—predictable, error-prone individuals. *Misbehaving* is his arresting, frequently hilarious account of the struggle to bring an academic discipline back down to earth—and change the way we think about economics, ourselves, and our world.

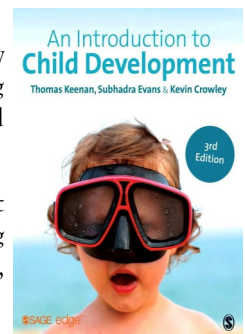
Traditional economics assumes rational actors. Early in his research, Thaler realized these Spock-like automatons were nothing like real people. Whether buying a clock radio, selling basketball tickets, or applying for a mortgage, we all succumb to biases and make decisions that deviate from the standards of rationality assumed by economists. In other words, we misbehave. More importantly, our misbehavior has serious consequences. Dismissed at first by economists as an amusing sideshow, the study of human miscalculations and their effects on markets now drives efforts to make better decisions in our lives, our businesses, and our governments.



**Keenan, Thomas (2016). *An introduction to child development*. London: Sage publications.**

This book provides a comprehensive survey of the main areas of child development, from infancy through to adolescence. It equips students with an appreciation of the critical issues, while providing balanced coverage of topics that represent both classic and cutting edge work in this vast and fascinating field.

The new edition has been fully updated and features: Topical research examples from current literature in psychology, education, nursing and medicine including new material on fetal learning and the role of play; New and expanded sections covering key contemporary issues in cognitive, emotional and social development.



**García Campayo, Javier (2015). *Dicen que no tengo nada. Las somatizaciones*. España: Editorial Siglantana.**

Ante las situaciones de estrés, los seres humanos disponemos de varias formas de reaccionar. Una de las más frecuentes es la somatización, es decir, la presentación de síntomas físico, que no están producidos por una enfermedad médica, como expresión del malestar psicológico.

Existen personas que tienden a mostrar síntomas físicos con gran frecuencia. Como no suele existir una enfermedad física que produzca los síntomas, las exploraciones y pruebas que realiza el médico suelen ser normales. En este libro se pretende analizar los procesos que nos llevan a los seres humanos a mostrar síntomas somáticos, así como a entender los sentimientos de frustración que se producen en estos pacientes cuando consultan en el sistema sanitario. También aporta claves para afrontar mejor estos síntomas y poder llevar una vida con mayor calidad de vida.



### Artículo recomendado:

#### **A methodology based on infrared thermography for the study of stress in hands of young people during the Trier Social Stress Test.**

Irving A. Cruz-Albarran<sup>1</sup>; Juan P. Benítez-Rangel<sup>1</sup>; Roque A. Osornio-Ríos<sup>1</sup>;  
Benjamín Domínguez-Trejo<sup>2</sup>; David A. Rodríguez-Medina<sup>2</sup>; Luis A. Morales-Hernández<sup>1</sup>

<sup>1</sup> Mechatronics/Engineering Faculty, Campus San Juan del Río, Autonomus University of Querétaro, San Juan del Río, Querétaro, México.

<sup>2</sup> Postgraduate Studies División, Psychology Faculty, National Autonomus University of México, México City, México.

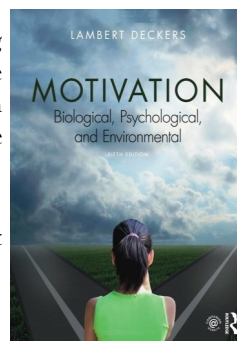
**Abstract:** This work presents a non-invasive semiautomatic methodology through infrared thermography for the study of human stress in hands of young people (fingertips and palms) once the Trier Social Stress Test is completed. The regions of interest were the fingertips (these are influenced by the sympathetic nervous system) and the palms. The analysis of these parts of the hands was done through the thermal matrix, that is, at the temperature level. Once the analysis was made, significant differences were found between the pre-post test on the tips of the fingers, but not on the palms. A comparison between hands and a comparison between genders were made, however, no significant differences were found, which shows the thermal asymmetry of the body. With the differences found in the fingertips, a thermal index of emotions was proposed. For a better visualisation of the index, a colour palette for the ROI's was proposed; one for men and another for women, this was due to the fact that a higher basal temperature was found in men compared to women. The study was carried out on 30 men and 30 women.

Infrared Physics & Technology. Vol. 93, 2018, pp. 116-123.

**Deckers, Lambert. (2018). *Motivation: biological, psychological and environmental*. 5th. edition New York: Routledge.**

This textbook provides a complete overview of motivation and emotion, using an overarching organizational scheme of how biological, psychological, and environmental sources become motivation—the inducement of behavior, feelings, and cognition. It combines classic studies with current research and uses numerous real-world examples to engage the student and make often-difficult theoretical concepts come to life.

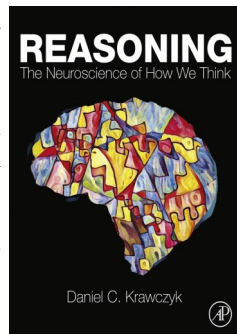
By understanding and applying the principles of motivation described in the text, students will not only discover insights into what motivates their own behavior but also how to instigate self-change.



**Krawczyk, Daniel. (2018). *Reasoning: The neuroscience of how we think*. Baltimore: Paul H. Brookes publishing.**

This guide presents the current knowledge of the subject in a unified, complete manner, ranging from animal studies, to applied situations, and is the only book available that presents a sustained focus on the neurobiological processes behind reasoning throughout all chapters, while also synthesizing research from animal behavior, cognitive psychology, development, and philosophy for a truly multidisciplinary approach. The book considers historical perspectives, state-of-the-art research methods, and future directions in emerging technology and cognitive enhancement.

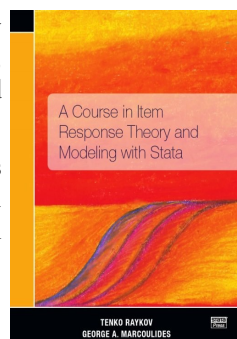
Provides a comparative perspective considering animal cognition and its relevance to human reasoning. Considers perspectives from not only neuroscience, but cognitive psychology, philosophy, development, and animal behavior for a multidisciplinary treatment.



**Raykov, Tenko. (2018). *A course in item response theory and modeling with Stata*. Texas: Stata Press.**

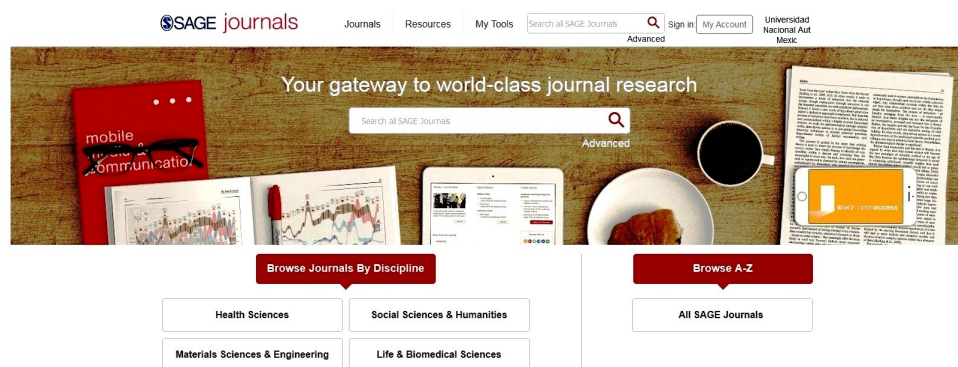
In this book, Raykov and Marcoulides begin with a nontraditional approach to item response theory (IRT) and item response modeling (IRM) that is based on their connections to classical test theory, (nonlinear) factor analysis, generalized linear modeling, and logistic regression. Application-oriented discussions follow next.

These cover the one-, two-, and three-parameter logistic models, polytomous item response models (with nominal or ordinal items), item and test information functions, instrument construction and development, hybrid models, differential item functioning, and an introduction to multidimensional IRT and IRM. The pertinent analytic and modeling capabilities of Stata are thoroughly discussed, highlighted, and illustrated on empirical examples from behavioral and social research.



## Recomendación digital:

**SAGE PUBLISHING:** Incluye más de 900 revistas que cubren las humanidades, ciencias sociales y ciencia, tecnología y medicina, y más de 400 revistas son de sociedades y asociaciones académicas. Sage publishing incluye el factor de impacto de sus revistas así como la métrica de citas y descargas de los artículos.



<http://journals.sagepub.com/>

### The Experimental Generation of Int Preliminary Findings

Arthur Aron, Edward Melinat, Elaine N. Aron, more...

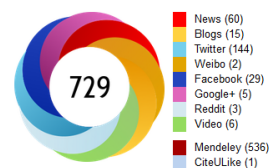
First Published April 1, 1997 | Research Article

<https://doi.org/10.1177/0146167297234003>

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