



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales. Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

#### CURSOS ENERO - FEBRERO

Del 30 de enero al 27 de febrero de 10:00 a 12:00 h.

Del 30 de enero al 27 de febrero de 17:00 a 19:00 h.

Del 13 al 17 de febrero de 10:00 a 12:00 h.

Del 13 al 17 de febrero de 17:00 a 19:00 h.

Del 23 al 27 de febrero de 10:00 a 12:00 h.

Del 23 al 27 de febrero de 17:00 a 19:00 h.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

#### Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
Teléfono: 55 5622 2245  
Email: cedoc.psicologia@unam.mx

Enero 2023

#### Contenido:

Avisos 1

Libros digitales de texto completo en el catálogo de Librunam. 2-5

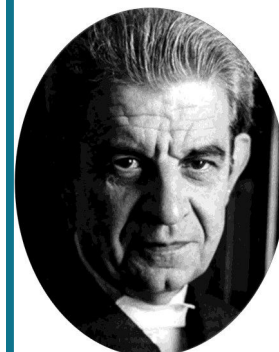
Artículo recomendado 4

Recomendación digital 5

#### Frases para recordar

"Usted puede saber lo que dijo, pero nunca lo que el otro escuchó"

Jacques Lacan  
(1901–1981)

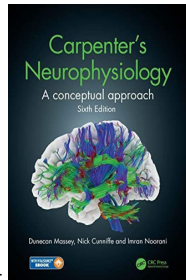




## Centro de Documentación “ Dr. Rogelio Díaz Guerrero ” Libros digitales en Librunam



**Massey, Dunnecan. (2022). *Carpenter’s neurophysiology*. Florida: CRC Press**

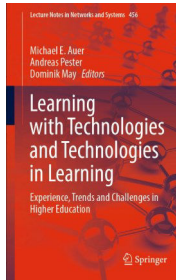


This book offers a alternative to ‘learning by rote’. Integrating the disciplines of neurology and neuroscience with an emphasis on principles and functional concepts, this textbook covers the entire subject of neurophysiology, from the conduction of nerve impulses to the higher functions of the brain.

**Key Features:** Blends the principles of neuroscience with clinical manifestations in line with modern undergraduate curriculums.

Revised and updated, with a particular focus on proprioception, skin sense and hearing, including developments in cochlear implants, and functional MRI.

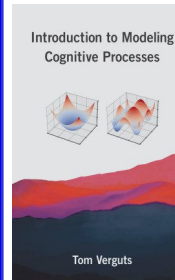
**Auer, Michael. (2022). *Learning with technologies and technologies in learning*. Cham: Springer.**



The use of technology impacts the way educational content is presented and acquired in many areas. The designs of immersive educational worlds and the combination of rational and emotional educational experiences that cannot be designed in the same way in the traditional classroom will come increasingly into focus.

Seen in this way the book also contributes to generalize the experience of the COVID-19 crisis and its impact to quality of learning and education.

This book contains scientific papers in the fields of: The future of learning; Eruptive technologies in learning; Pedagogy of online learning; Deep learning vs machine learning; opportunities and challenges.



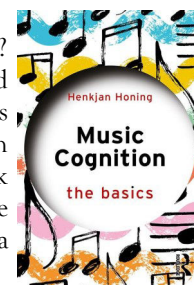
**Verguts, Tom. (2022). *Introduction to modeling cognitive processes*. Cambridge: The MIT Press.**

This book offers a mathematically gentle and theoretically unified introduction to modeling cognitive processes. Theoretical exercises of varying degrees of difficulty throughout help readers develop their modeling skills.

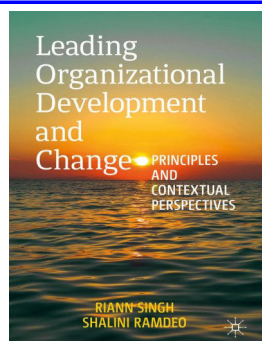
After a general introduction to cognitive modeling and optimization, the book covers models of decision making; supervised learning algorithms, including Hebbian learning, delta rule, and backpropagation; the statistical model analysis methods of model parameter estimation and model evaluation; the three recent cognitive modeling approaches of reinforcement learning, unsupervised learning, and Bayesian models; and models of social interaction.

**Honing, Henkjan. (2022). *Music cognition: the basic*. Abingdon: Routledge.**

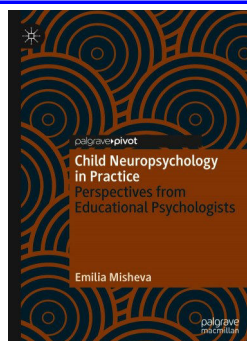
Why do people attach importance to the wordless language we call music? This book considers the role of our cognitive functions, such as perception, memory, attention, and expectation in perceiving, making, and appreciating music. Author explores the active role these functions play in how music makes us feel; exhilarated, soothed, or inspired. Grounded in the latest research in areas of psychology, biology, and cognitive neuroscience, and with clear examples throughout, this book concentrates on underappreciated musical skills such as sense of rhythm, beat induction, and relative pitch, that make people intrinsically musical creatures—supporting the conviction that all humans have a unique, instinctive attraction to music.



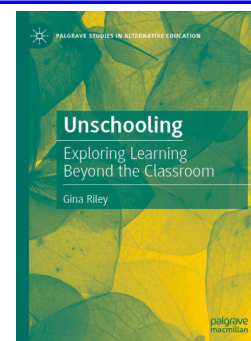
### OTROS LIBROS DIGITALES EN LIBRUNAM



LEADING ORGANIZATIONAL DEVELOPMENT AND CHANGE



CHILD NEUROPSYCHOLOGY IN PRACTICE: PERSPECTIVES FROM EDUCATIONAL PSYCHOLOGISTS

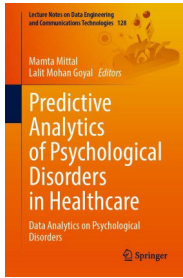


UNSCHOOLING: EXPLORING LEARNING BEYOND THE CLASSROOM





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam

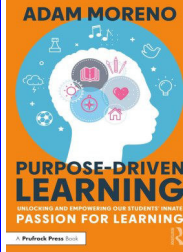


**Mittal, Mamta. (2021). Predictive Analytics of Psychological Disorders in Healthcare. Singapore: Springer.**

This book discusses an interdisciplinary field which combines two major domains: healthcare and data analytics.

It presents research studies by experts helping to fight discontent, distress, anxiety and unrealized potential by using mathematical models, machine learning, artificial intelligence, etc. and take preventive measures beforehand.

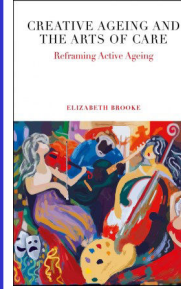
Psychological disorders and biological abnormalities are significantly related with the applications of cognitive illnesses which has increased significantly in contemporary years and needs rapid investigation.



**Moreno, Adam. (2021). Purpose-driven learning: unlocking and empowering our students' innate passion for learning. London: Routledge.**

Purpose-Driven Learning advocates that the primary goal of education is to empower our students' innate drive to learn, which can be unlocked through the discovery and development of key social-emotional learning skills.

This book offers an intentional framework for exploring strategies of inclusion, SEL, and assessment that goes beyond abstract buzzwords. It features heartfelt stories, intriguing research, and effective action steps to inspire and empower teachers and their students to write authentic stories of social-emotional well-being and passionate, lifelong learning.



**Brooke, Elizabeth. (2022). Creative ageing and the arts of care. Bingley: Emerald Publishing.**

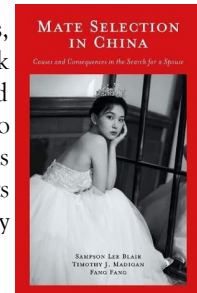
This book makes a case for cultural participation by older adults to enhance the quality of their lives. Building on concepts of adult human development and empowerment, author reframes 'active ageing' to include forms of creative expression and cultural participation crucial to transforming later stages of the life course.

Focusing on the micro-level of the experiences of older adults in visual arts, dance, theatre and music, the book showcases multi-perspective case studies to explain creative ageing in practice.

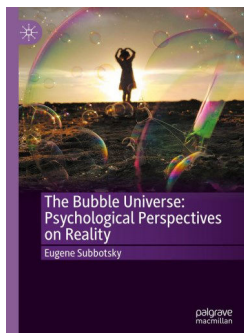
The book demonstrates how quality of life and quality of care, including self-care, coincide by enabling adults to

**Blair, Sampson. (2022). Mate selection in China: causes and consequences in the search for a spouse. Bingley: Emerald.**

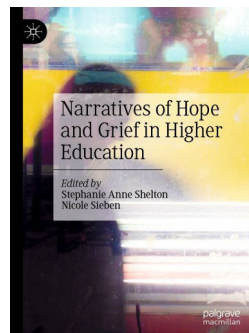
Tracking a period of change in China, from a long history of patriarchal families and arranged marriages, into an environment wherein individuals are relatively free to choose their intimate partners, this book demonstrate and analyse how recent shifts in divorce, cohabitation, and pre-marital sex have altered young adults' perceptions of marriage. Delving into demographic factors, such as the skewed sex ratio among young adults which have resulted in an overabundance of young males, cultural factors, such as increasingly individualistic forms of dating, this work highlights that while traditional influence of parents in the selection of partners for their children has been overtaken, mate selection choices are not entirely made by the individuals themselves.



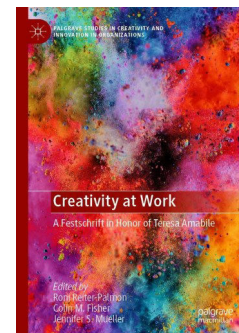
## OTROS LIBROS DIGITALES EN LIBRUNAM



THE BUBBLE UNIVERSE:  
PSYCHOLOGICAL  
PERSPECTIVES ON REALITY



NARRATIVES OF HOPE AND  
GRIEF IN HIGHER EDUCATION



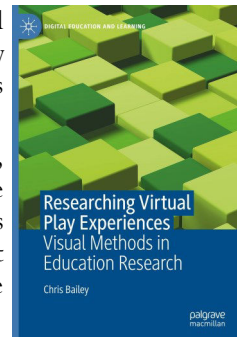
CREATIVITY AT WORK:  
A FESTSCHRIFT IN HONOR  
OF TERESA AMABILE



*Bailey, Chris. (2021). Researching virtual play experiences: Visual methods in education research. Cham: Springer.*

This book illuminates the lived experience of a group of primary school children engaged in virtual world play during a year-long after-school club. Shaped by post-structuralist theory and New Literacy Studies, it outlines a playful, participatory and emergent methodological approach, referred to as 'rhizomic ethnography'.

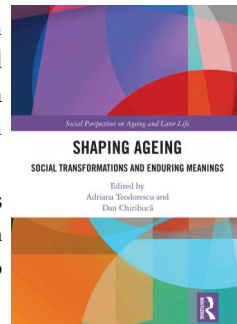
This 'hybrid' text uses both words and images to describe the fieldsite and the methodology, demonstrating how children's creation of a digital community through Minecraft was shaped by the both the game and their wider social and cultural experiences. Through the exploration of various dimensions of the club, including visual and soundscape data, the author demonstrates the 'emergent dimension of play'. It will be of interest and value to researchers of children's play, as well as those who explore visual methods and design multimodal research outputs.



*Teodorescu, Adriana. (2022). Shaping ageing: social transformations and enduring meanings. New York: Routledge.*

This volume examines the manifold, often contradictory, aspects of ageing, considering the ways in which contemporary social transformations affect the experience, conception, interpretation, and representation of ageing. Thematically arranged, it brings together the latest scholarly work from around the world to consider theories and narratives of ageing and the effects of space and place on identity and the experience of old age.

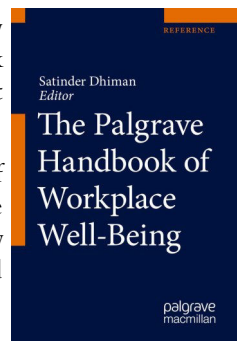
Combining micro and macro perspectives, as well as theoretical and applied research, this interdisciplinary volume offers cross-cultural and comparative studies that resist overgeneralization and reductivism in an effort to shed fresh light on our experience, understanding, and response to ageing in the modern world.



*Dhiman, Satinder K. (2021). The Palgrave Handbook of Workplace Well-Being. Cham: Palgrave Macmillan.*

This handbook proposes to present best practices in managing and leading the 21st century workforce. It offers strategies and tools to cultivate well-being in the present day boundary-less work environment. Research shows that organizations with higher levels of employee engagement routinely out-perform those with lower employee engagement.

This handbook provides valuable insights into why employee well-being is such a powerful driver of employee performance and engagement and what organizations can do to enhance workplace well-being and fulfillment. It brings the research on workplace well-being up-to-date while precisely mapping its terrain and extending the scope and boundaries of this field in an inclusive and egalitarian manner.



### Artículo recomendado:

#### Factorial structure and reliability of the Irrational Procrastination Scale (IPS) in Mexico.

Padros Blazquez, Ferran; Guzmán, María Elena.

Facultad de Psicología, Universidad Michoacana de San Nicolás de Hidalgo, Morelia, México.

**Abstract:** Procrastination has been defined as an irrational delay in behavior associated with multiple negative consequences, among which the incidence in mental health is prominent. Given the importance of detecting irrational procrastination, this research proposed to adapt and study some psychometric properties of the IPS (Irrational Procrastination Scale) in the Mexican population. The 9-item IPS scale was applied to 960 university students between 18 and 56 years old ( $M = 21.31$ ,  $SD = 3.77$ ), with a majority of women ( $n = 566$ , 59.0%). The final version of seven items obtained a Cronbach's alpha of 0.803. Through an exploratory factor analysis with half of the sample, it was observed that the scale is unifactorial, explaining 46.07% of the variance. This was corroborated with the other half and by confirmatory factor analysis. It is concluded that IPS is a short and reliable instrument to detect irrational procrastination which can be an effective screening tool for the Mexican population.

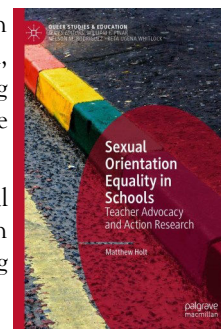
Behavioral Psychology. Vol.30(1), 2022, pp. 5-17.

<https://doi.org/10.51668/bp.8322101s>

**Holt, Matthew. (2021). *Sexual Orientation Equality in Schools*. Cham: Palgrave Macmillan.**

This book explores how to help teachers become better advocates for sexual orientation equality in secondary schools. Examining this issue through the lens of qualitative emancipatory action research, a group of Australian teachers embarked on a journey of teacher advocacy. Critical theory has long highlighted teachers as key players in either challenging dominant social narratives, or else perpetuating oppressive systems of power through traditional forms of education.

This book suggests and frames a model for advocacy, whereby teachers engage with their personal beliefs about sexual orientation, with their role as a teacher, and commit to advocacy through action by promoting student safety, challenging heteronormative narratives and role modelling compassionate behaviours in their school environments.

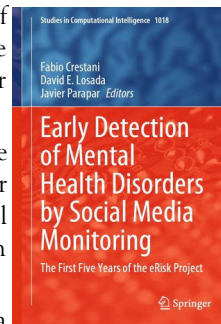


**Crestani, Fabio. (2022). *Early detection of mental health disorders by social media monitoring*. Cham: Springer**

eRisk stands for Early Risk Prediction on the Internet. It is concerned with the exploration of techniques for the early detection of mental health disorders which manifest in the way people write and communicate on the internet, in particular in user generated content (e.g. Facebook, Twitter, or other social media).

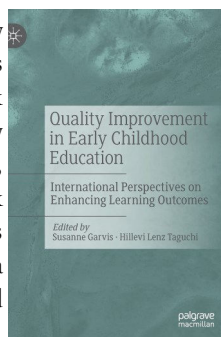
Early detection technologies can be employed in several different areas but particularly in those related to health and safety. For instance, early alerts could be sent when the writing of a teenager starts showing increasing signs of depression, or when a social media user starts showing suicidal inclinations, or again when a potential offender starts publishing antisocial threats on a blog, forum or social network.

eRisk has been the pioneer of a new interdisciplinary area of research that is potentially applicable to a wide variety of situations, problems and personal profiles.



**Garvis, Susanne. (2021). *Quality Improvement in Early Childhood Education*. Cham: Palgrave Macmillan.**

This book explores international perspectives on quality improvement within the field of early childhood education and care. Many countries and governments are focusing on preschool quality as a way to improve entrenched inequalities and reduce social disadvantage and segregation: this book draws together various global case studies to showcase how different countries tackle aspects of quality improvement. The concept of quality is understood in different ways both culturally and contextually, and the implementation of measures to improve quality will differ from country to country. The book draws together case studies from numerous contexts to showcase various ways of working with aspects of quality improvement. Sharing important insights into policy and practice, this book guides a shared understanding of the complex nature of quality improvement within early childhood education and care.

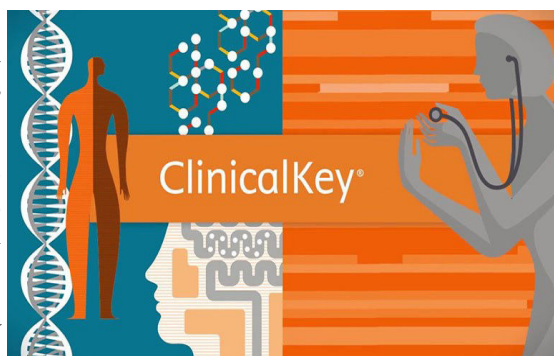


### Recomendación digital:

**CLINICAL KEY:** Es una base de datos de Elsevier en donde se puede localizar información clínica que respalda la toma de decisiones para cuidados de los pacientes. Se puede localizar datos clínicos relevantes y basados en evidencia tanto en el idioma inglés como español.

Es una herramienta para los médicos y profesionales de la salud. Cubre toda la información más especializada de todas las disciplinas, mediante revistas científicas, libros de referencia, guías de actuación clínica y videos de procedimientos médicos.

Se puede consultar por medio del portal de BIDI UNAM y la contraseña de acceso remoto.



<https://www.bidi.unam.mx/index.php/colecciones-digitales/bases-de-datos/ver-todos-los-recursos/293-clinical-key-full>