



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales. Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

**CURSOS FEBRERO - MARZO**

Del 26 de febrero al 1 de marzo de 10:00 a 12:00 h.

Del 26 de febrero al 1 de marzo de 17:00 a 19:00 h.

Del 4 al 9 de marzo de 10:00 a 12:00 h.

Del 4 al 9 de marzo de 17:00 a 19:00 h.

Del 11 al 15 de marzo de 10:00 a 12:00 h.

Del 11 al 15 de marzo de 17:00 a 19:00 h.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

#### Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
Teléfono: 55 5622 2245  
Email: cedoc.psicologia@unam.mx

Febrero 2024

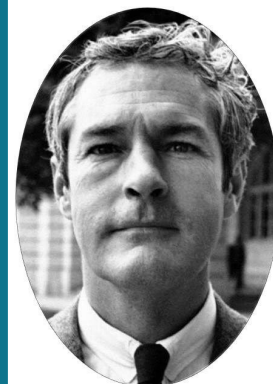
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#### Frases para recordar

"La inteligencia es la capacidad de adaptarse al cambio"

Timothy Leary  
(1920–1996)





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



**Morris, Charles. (2023). *Psicología*. México : Pearson Educación.**

Esta nueva edición continúa poniendo foco en tres conceptos: la Psicología como ciencia que evoluciona rápidamente; el comportamiento y pensamiento humano como aspectos diversos, variados y afectados por la cultura, y el estudio de la Psicología que implica el pensamiento activo, el cuestionamiento y la resolución de problemas.

Asimismo, presenta cinco temas recurrentes en la Psicología: Persona-Situación; Naturaleza-Nutrición; Estabilidad-Cambio, Diversidad-Universalidad y Mente-Cuerpo, puntos que se destacarán a lo largo del libro y que es una parte importante del aprendizaje.

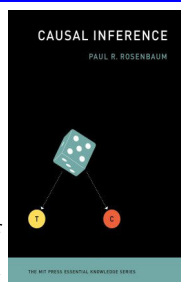


**Rosenbaum, Paul. (2023). *Causal inference*. Cambridge: The MIT Press.**

A nontechnical guide to the basic ideas of modern causal inference, with illustrations from health, the economy, and public policy.

Causal Inference provides a brief and nontechnical introduction to randomized experiments, propensity scores, natural experiments, instrumental variables, sensitivity analysis, and quasi-experimental devices.

Ideas are illustrated with examples from medicine, epidemiology, economics and business, the social sciences, and public policy.



**Geffner, Carol. (2023) *Building a new leadership ladder: transforming male-dominated organizations to support women on the rise*. Cambridge: The MIT Press.**

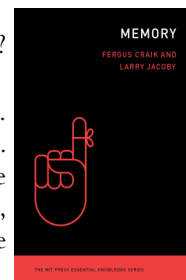
This work demonstrates that even when women are promoted to leadership positions, they are rarely given access to the same support networks as their male colleagues. Covering sectors as diverse as higher education, health care, law enforcement, and the military, the book identifies common strategies that all organizations can use to remove obstacles for women's advancement.

Author makes a strong case that for women to reach their full potential, workplaces and their leaders must take a more proactive role in combating gender discrimination.

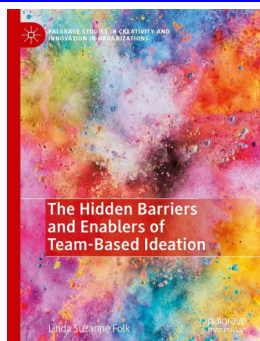
**Craik, Fergus. (2023). *Memory*. Cambridge: The MIT Press.**

Why do we vividly recall a traumatic childhood event but forget where we left our keys five minutes ago? How can a scent take us back fifty years while a colleague's name eludes us?

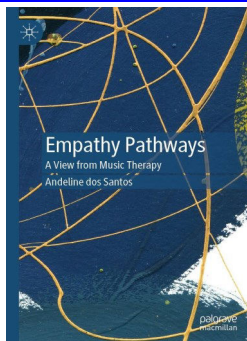
In a manner as engaging as it is informative, authors explain the strengths and weaknesses of memory. They trace evolving ideas about memory's function and present a down-to-earth account of modern views. Citing the latest research, they outline the processes for acquiring and retrieving memories and explore the distinction between conscious and unconscious processes. With insights into the workings of the brain, also provide a succinct account of feats and failures of memory, emotion and false memories, and the effects of aging.



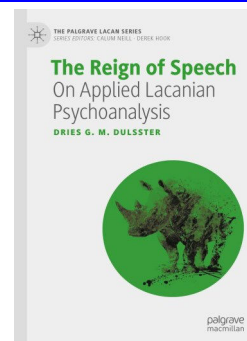
## OTROS LIBROS DIGITALES EN LIBRUNAM



THE HIDDEN BARRIERS AND ENABLERS OF TEAM-BASED IDEATION



EMPATHY PATHWAYS: A VIEW FROM MUSIC THERAPY

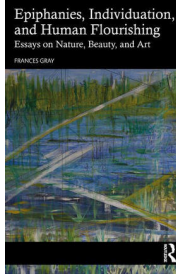


THE REIGN OF SPEECH: ON APPLIED LACANIAN PSYCHOANALYSIS





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam

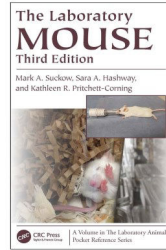


**Gray, Frances. (2023). Epiphany, individuation and human flourishing: nature, beauty, art. Abingon: Routledge.**

Using the work of Jung, Freud, Berger, and Nussbaum, this book looks to Art in its theory and practice as a driver of psychic epiphany.

Examining music, environment, architecture, poetry, and painting, it traces the relationship between the ordinary and the extraordinary, showing how we can and do locate ourselves beyond our own psyches in a world of artistic endeavour.

Author concludes that Art plays a critical role in psychological practice and human flourishing on an individual and collective level.

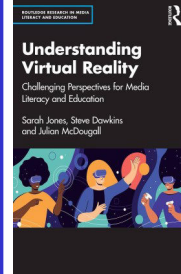


**Suckow, Mark (2023) The laboratory mouse. Boca Raton: CRC Press.**

This guide presents basic information and common procedures in detail to provide a quick reference source for investigators, technicians, and caretakers on the humane care and use of the mouse.

The new edition adds information on novel technologies such as CRISPR-Cas and on housing systems and management practices; it covers new concepts such as pain assessment by facial expression and the importance of nest-building as an assessment tool of well-being.

There are now expanded sections on anesthesia and analgesia, and on behavior and enrichment.

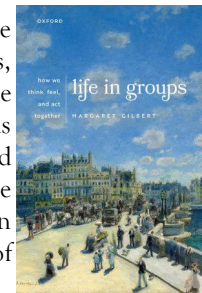


**Jones, Sarah. (2023). Understanding virtual reality: challenging perspectives for media literacy and education. Abingon: Routledge.**

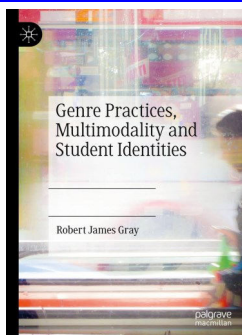
With a focus on empathy, embodiment and ethics, the book interrogates the use of immersive technologies for formal and informal educational contexts. Taking a critical approach to discourses around emerging technology and learning, the book presents the idea that a new literacy is emerging and an emphasis on media and technology is needed in the context of education to explore and experience cultural diversities. Employing a personal reflexive narrative, the chapters highlight key issues through research and interviews with leading practitioners in the field.

**Gilbert, Margaret. (2023). Life in Groups: how we think, feel, and act together. Oxford: Oxford University Press.**

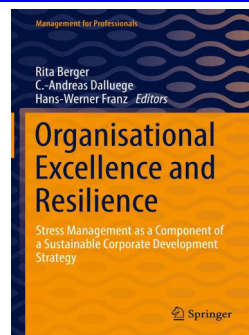
This book comprises thirteen essays by the author relating to human life in groups. The essays continue the development and application of the author's perspective on collective beliefs, emotions, and actions, arguing that these and other central social phenomena are grounded in a joint commitment of the parties. This commitment unifies them, guides their actions going forward, and determines their relations to one another in important ways. In particular, it grounds in each of the parties a set of rights and obligations of a particular kind. The introduction serves both to introduce joint commitment to those unfamiliar with it and to advance discussion in light of questions that have been raised. Also include an essay that addresses some central questions about a joint commitment approach to the problem of political obligation.



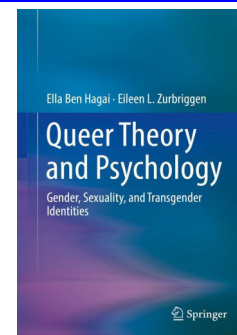
## OTROS LIBROS DIGITALES EN LIBRUNAM



GENRE PRACTICES, MULTIMODALITY AND STUDENT IDENTITIES



ORGANISATIONAL EXCELLENCE AND RESILIENCE



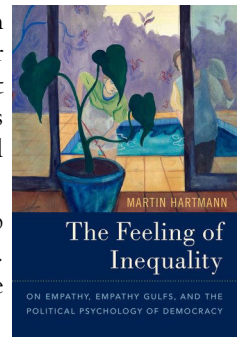
QUEER THEORY AND PSYCHOLOGY: GENDER, SEXUALITY, AND TRANSGENDER IDENTITIES



*Hartmann, M. (2023). The feeling of inequality: on empathy, empathy gulfs, and the political psychology of democracy.*

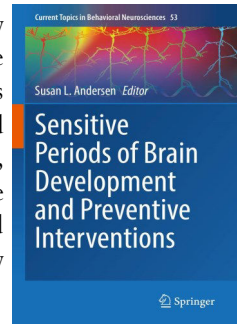
This book analyzes the impact that large socio-economic inequalities have on how we relate to each other emotionally and intellectually. Inequalities have emotional impacts and influence our aspirational, imaginative, and empathic capacities. Further, the study suggests that feelings do not just passively register given inequalities but serve themselves as engines of social differentiation. This is particularly true of relative feelings such as envy, contempt, shame, or hatred that structure social relations and mark social distance and differentiation.

The book sketches a relational theory of democracy that construes equality as a social relationship and thereby questions the strong focus most studies of inequality put on distributional questions. In a wide sense, questions of inequality should be tackled within a frame not just highlighting relative economic standing but also relative emotional standing.



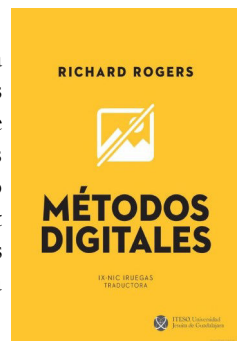
*Andersen, Susan. (2022). Sensitive Periods of Brain Development and Preventive Intervention. Cham: Springer.*

Sensitive periods occur when unique experiences permanently influence brain development either by their presence or absence. This volume covers underlying brain systems and behaviors that are sculpted by the environment in humans and animals in a search for commonalities. The mechanisms involved, the importance of timing in the process, and factors that can change the brain are discussed in this exciting book. Different chapters examine how experience guides the development of cells, circuits, and function using vision, cortical circuits, and cognition as frameworks. Scientific evidence for effective preventative intervention approaches, including diet, exercise, and music, are included to find ways to maximize child and adolescent development. The adverse effects of early brain injury are also included.



*Rogers, Richard. (2023). Métodos digitales. Guadalajara: ITESO.*

En este libro, se despliega una propuesta para reorientar el campo de las investigaciones sociales en la web mediante el análisis y la reutilización de lo que su autor denomina los métodos integrados en los dispositivos en línea. Indaga en acciones y principios apoyados en los métodos digitales a fin de profundizar en la manera en que los dispositivos dominantes tratan a objetos digitalmente nativos tales como los hipervínculos, las visitas, las etiquetas, los fechadores, y pensar para recombinarlos o construir sobre ellos. Este volumen aspira a que el examen sobre las opciones que brinda internet vaya hacia proponer la generación de un proceso que, al pensar siempre de la mano de los dispositivos y sus objetos, produzca nuevas prácticas de investigación que aprovechen de mejor forma los cambiantes ecosistemas de la web.



#### Artículo recomendado:

### Minorities in Mexico: Stereotypes, threat, discrimination, and contact toward indigenous Mexicans, us immigrants, and Honduran immigrants

Vazquez-Flores, Erika: Center for the Study of Migration and Intercultural Relations, Almeria, Spain.

**Abstract:** Mexico is one of the most diverse countries with numerous social minorities such as indigenous Mexicans, but also immigrants coming from countries so different like Honduras or the United States (US). The relationship between stereotypes about minorities and perceived threat has been extensively studied; however, it has not been tested whether such a relationship varies according to the target evaluated. We compared the stereotypes of Mexicans toward indigenous Mexicans, US immigrants, and Honduran immigrants, and analyzed their relationship with perceived threat, perceived discrimination, and quantity of contact. Six hundred and thirty-five Mexican participants (62.5% female, Mage = 29.07) answered an online questionnaire reporting their stereotypes of (im)morality, sociability, and competence of the outgroup (i.e., indigenous Mexicans, US immigrants, or Honduran immigrants), and of the ingroup (Mexican majority), perceived threat and discrimination of the three minorities, and their quantity of contact with them. Results showed that indigenous Mexicans were the best-evaluated group in all stereotype dimensions, and were considered the least threatening and the most discriminated group. Perceived (im)morality of US and especially of Honduran immigrants was associated with perceptions of realistic threat, but this association was not sustained when evaluating indigenous Mexicans. Our findings may contribute to understanding the complexity when evaluating different minorities in Mexico and some of the psychosocial processes involved.

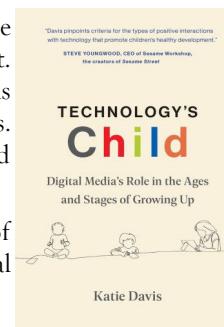
Current Psychology: A Journal for diverse perspectives on diverse psychological issues. 2023, pp. No pagination specified

<https://doi.org/10.1007/s12144-023-05059-1>

*Davis, Katie. (2023). Technology's child: digital media's role in the ages and stages of growing up. The MIT Press.*

From toddlers who are exploring their immediate environment to twentysomethings who are exploring their place in society, technology inevitably and profoundly affects their development. Author describes what happens when child development and technology design interact, and how this interaction is complicated by children's individual characteristics and social and cultural contexts. Critically, she explains how a self-directed experience of technology supports healthy child development, especially when it takes place within the context of community support.

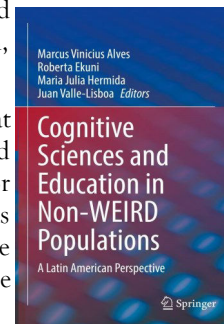
This book, for the first time, identifies the qualitative distinctions between different ages and stages of this engagement, and offers invaluable guidance for parents and teachers navigating the digital landscape.



*Alves, Marcus. (2022). Cognitive sciences and education in non-weird populations: A latin american perspective.*

This book aims to present theoretical and practical innovations in the cognitive sciences and education fields focusing on studies and research conducted with non-WEIRD (i.e., western, educated, industrialized, rich and democratic) populations, especially from Latin America.

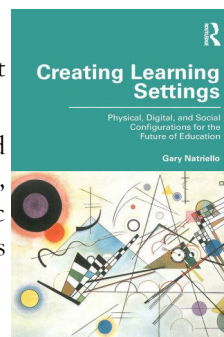
Research presented in this contributed volume takes advantage of the diverse populations that characterize developing countries to explore how underrepresented populations learn, what works and what does not for cognitive science and education not only for the developing world, but also for understanding diversity in the whole world. Departing from this focus on diversity, chapters in this book present studies on theories, beliefs and misconceptions about the relationship between cognitive sciences and education; child and adolescent cognitive development; mathematics and language academic performance; and cognitive interventions to improve educational practice.



*Natriello, Gary. (2023). Creating learning settings: physical, digital, and social configurations for the future of education. New York: Routledge.*

This book examines the design and implementation of learning settings informed by the newest, most expansive insights into how people learn in the post-industrial age.

Educators are tasked with moving beyond the fixed, traditional practices that have long dominated formal schooling and becoming more dynamic and strategic in arranging learners, facilitators, resources, on-site and virtual environments, and learning experiences. This work offers a systematic approach to creating settings that leverage the physical, digital, resource, and social dimensions necessary to support learning.



### Recomendación digital:

**ADICCIONES:** Adicciones es una revista trimestral de acceso gratuito, especializada en trastornos por uso de sustancias y otro tipo de adicciones.

Adicciones publica artículos originales sobre tratamiento, prevención, estudios básicos y descriptivos en el campo de las adicciones. Se sigue un proceso de selección por pares.

Está indexada en las principales bases nacionales e internacionales (Medline, Journal Citation Reports, Psycinfo, Embase,...).

## ADICCIONES



<https://www.adicciones.es/index.php/adicciones/index>