



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Cursos de Búsqueda de Información Psicológica en bases de datos

Cursos de Búsqueda de Información Psicológica en bases de datos.

CURSOS JUNIO

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas. Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

Del 19 al 23 de junio de 10:00 a 12:00 h.

Del 19 al 23 de junio de 17:00 a 19:00 h.

Del 26 al 30 de junio de 10:00 a 12:00 h.

Del 26 al 30 de junio de 17:00 a 19:00 h.

Contacto

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Junio 2023

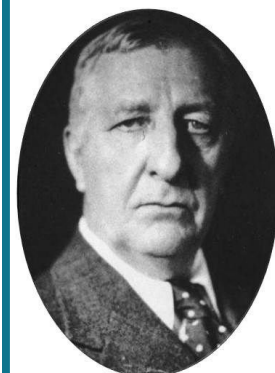
Contenido:

Avisos	1
Libros digitales de texto completo en el catálogo de Librunam.	2-5
Artículo recomendado	4
Recomendación digital	5

Frases para recordar

"La Voluntad es el Carácter en Acción".

William McDougall (1871–1938)





Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Paille, Pascal (2022)
Green Human Resource Management Research
Cham: Springer.



In contemporary times, most organizational functions have assessed their impact on the environment.

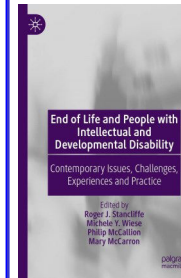
This book, introduces a green employability approach to enhance green skills and competencies of labor market.

Divided into three sections, examines the effect of green human resource management on organizational attraction to workers and shows the importance of training and awareness raising in motivating employee environmental behavior.

Waite, Jennifer. (2023)
Psychosocial Approaches to Child and Adolescent Health and Wellbeing.
Cham: Springer.



This book provides an guide to psychosocial theories of child and adolescents' wellbeing, demonstrating how psychology and sociology can be used to address key contemporary issues for those working with children and adolescents. It begins with an examination of the socially constructed nature of 'childhood' and 'adolescence', and impact of cultural context on the conditions for 'well-being', before outlining core psychological and sociological theories of childhood and adolescence. It adopts a psychosocial approach to illustrate the influence of social context on biologically based development in relation to topics including attachment, learning, play, parenting, vulnerability, and resilience.



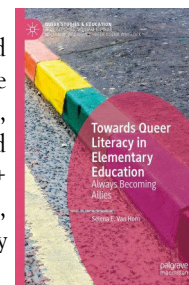
Stancliffe, Roger. (2022). *End of Life and People with Intellectual and Developmental Disability.*
Cham: Springer.

This book on end of life examines how to include people with intellectual and developmental disability in the inevitability of dying and death. It addresses challenging topics including suicide, do-not-resuscitate, advance care planning, death doulas and accessible funerals.

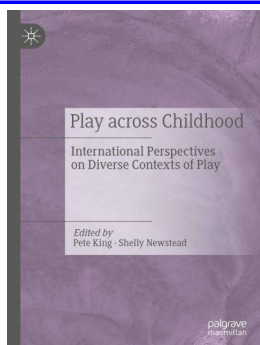
The book proposes that the rights of people with disabilities should be supported up to and after their death. Going beyond problem identification, the chapters offer positive, evidence-supported responses that translate research to practice, together with practice examples and resources grounded in lived experience.

Van Horn, Selena. (2022). *Towards Queer Literacy in Elementary Education.* Cham: Springer.

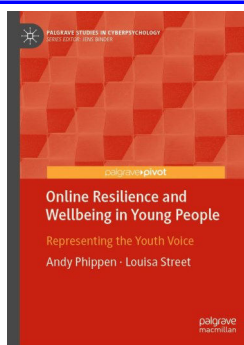
This book blends multiple research studies, historical and current events, reflective teaching examples, and guidance for LGBTQ+ inclusion and queer pedagogy in elementary schools. It is divided into three sections to guide the readers from a broad understanding of the histories of LGBTQ+ discriminations, rights, and some communities' resistance to LGBTQ+ children, teachers, and curriculum to a focused invitation into the author's own reflections, teaching, and discussions with children about LGBTQ+ literature and topics. The volume provides histories, theoretical and methodological inquiry, resources, and encouragement for teacher-researchers ready to engage LGBTQ+ inclusion and queer literacy pedagogy in their classrooms, schools, and communities.



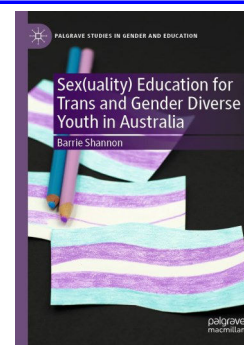
OTROS LIBROS DIGITALES EN LIBRUNAM



PLAY ACROSS CHILDHOOD
INTERNATIONAL PERSPECTIVES
ON DIVERSE CONTEXTS OF PLAY



ONLINE RESILIENCE AND
WELLBEING IN YOUNG PEOPLE

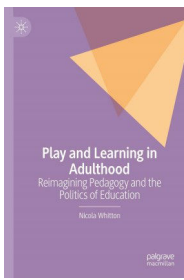


SEX(UALITY) EDUCATION
FOR TRANS AND GENDER DIVERSE
YOUTH IN AUSTRALIA



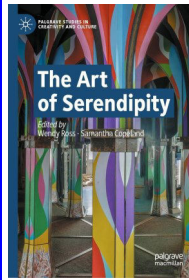


Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



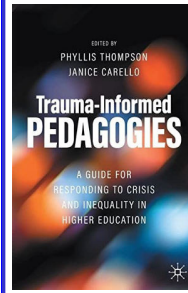
Whitton, Nicola. (2022). *Play and Learning in Adulthood*. Cham: Springer.

This book provides a theoretical examination of games, play and playfulness and their relationships to learning and wellbeing in adulthood. It draws on an interdisciplinary literature base (including game-based learning, game studies, education, psychology, and game design) to present a critical manifesto for playful learning in post-compulsory education and lifelong learning. This book offers a overview of play in adulthood, exploring the benefits and drawbacks, examining why play in adulthood is different from play in childhood, and making an argument for why it is important in our society that we embrace the principles of playfulness.



Ross, Wendy. (2022) *The Art of Serendipity*. Cham: Springer.

Serendipity and creativity are both broad, widely disputed, and yet consistently popular concepts which are relevant to understanding the positive aspects of our daily lives and even human progress in the arts and sciences. This book reflect a variety of theoretical and practical approaches to serendipity in various domains, including creative problem solving, sculpture, writing, theatre and design. Authors address issues such as the nature of the 'prepared mind', the role of accidents, serendipity as a skill or way of engaging with the world and, indeed, how serendipity works as a concept and practice in relation to the dynamic flow of the creative system.



Thompson, Phyllis. (2022). *Trauma-Informed Pedagogies*. Cham: Springer.

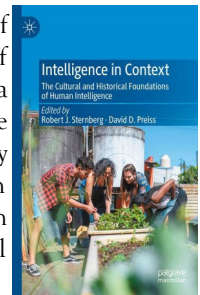
This book offers the first evidence-based guide to trauma informed teaching and learning in higher education.

The book is divided into four main parts. Part I grounds the collection in an equity approach to trauma-informed care and illustrates one or more trauma-informed principles in practice.

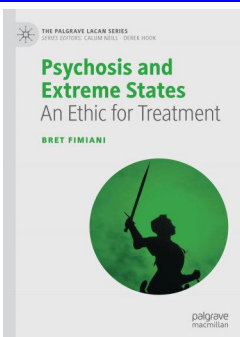
Chapters in Part II describe trauma-informed approaches to teaching in specific disciplines. In Part III, chapters demonstrate trauma-informed approaches to teaching specific populations. Part IV focuses on instruments and strategies for assessment at the institutional, organizational, departmental, class, and employee levels.

Sternberg, Robert. (2022). *Intelligence in context: The Cultural and Historical Foundations of Human Intelligence*.

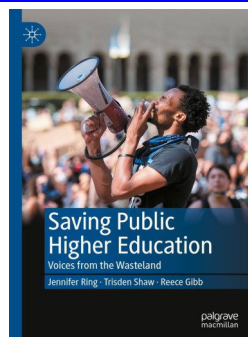
This book reflects on the various ways in which intelligence can manifest itself in the wide range of diverse contexts in which people live. Intelligence is often viewed as being tantamount to a score or set of scores on a decontextualized standardized intelligence test. But intelligence always acts within a sociocultural context. Indeed, early theorists defined intelligence in terms of adaptation to the environment in which one lives. The tradition of decontextualization is old, dating back to the very beginning of the 20th century with the development of the Binet-Simon Intelligence Scales. This tradition is not only old, however, but obsolete. The chapters in this edited volume show that intelligence viewed in the abstract is a somewhat vacuous concept - it needs to be contextualized in terms of people's physical and sociocultural surroundings.



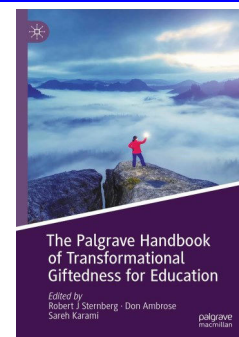
OTROS LIBROS DIGITALES EN LIBRUNAM



PSYCHOSIS AND EXTREME STATES
AN ETHIC FOR TREATMENT



SAVING PUBLIC
HIGHER EDUCATION



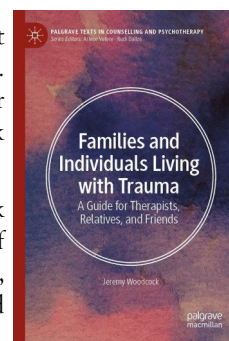
THE PALGRAVE HANDBOOK
OF TRANSFORMATIONAL
GIFTEDNESS FOR EDUCATION



Woodcock, Jeremy. (2022). *Families and Individuals Living with Trauma*. Cham: Palgrave Macmillan.

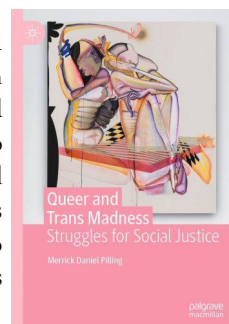
This book is an guide for understanding and treating psychological trauma. Offers an approach that integrates systemic therapy and psychoanalytic perspectives through the lens of attachment theory. Chapters cover topics such as trauma and pain; traumatic death; how to respond when disaster strikes; social systems that promote attachment versus systems that create trauma; and how to look after ourselves as therapists, family, and friends of trauma survivors.

Because no single therapeutic paradigm is sufficient to capture the complexity of trauma, the book brings together a wide set of therapeutic traditions and shows in detail how to apply a variety of treatment approaches, gathered from psychoanalytic, cognitive behavioral, intersubjective, mindfulness, and body psychotherapy traditions, including Eye Movement Desensitization and Reprocessing (EMDR).



Pilling, Merrick. (2022). *Queer and Trans Madness : Struggles for Social Justice*. Cham: Springer.

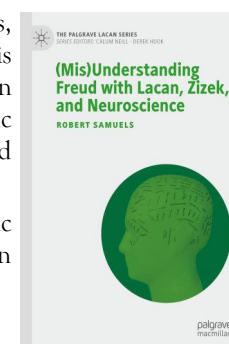
This book urges those invested in social justice for 2SLGBTQ people to interrogate the biomedical model of mental illness beyond the diagnoses that specifically target gender and sexual dissidence. In this first comprehensive application of Mad Studies to queer and trans experiences of mental distress, Pilling advances a broad critique of the biomedical model of mental illness as it pertains to 2SLGBTQ people, arguing that Mad Studies is especially amenable to making sense of queer and trans madness. Based on empirical data from two qualitative research studies, this book includes analyses of inpatient chart documentation from a psychiatric hospital and interviews with those who have experienced distress. Using an intersectional lens, Pilling critically examines what constitutes mental health treatment and the impacts of medical strategies on mad queer and trans people.



Samuels, Robert. (2022). *(Mis)Understanding Freud with Lacan, Zizek, and Neuroscience*. Cham: Springer.

This book sets out to clarify five key Freudian concepts (the pleasure principle, the primary processes, the unconscious, transference, and the reality principle) elaborated early on in Freud's work but, it is argued, rarely understood—even by psychoanalysts themselves. It examines in turn the post-Freudian paradigms employed in neuropsychanalysis, Lacan, Zizek, object relations, and psychoanalytic approaches to identity politics, and in doing so reveals the extent to which they have been distorted and repressed in these new contexts.

Over the course of the book the author demonstrates how Freud's unpublished Project for a Scientific Psychology can be seen as a complete system of core concepts that both ground psychoanalysis in neurology and also introduce a vital challenge to the brain sciences.



Artículo recomendado:

"It's not only about clinical tools but also our role as agents of social change": Implementing a LGBT competency training for future mental health practitioners in México.

Rodríguez de los Reyes, Gibran: Department of Applied Psychology and Human Development, University of Toronto, Canadá.

Abstract: Recent studies recommend implementing a curriculum that is inclusive of lesbian, gay, bisexual, and transgender (LGBT) identities in health-related higher education programs. Inclusive health services are a means to address stigma-related adverse health outcomes in these populations. In Mexico, research has revealed that sexual and gender minority individuals experience discriminatory conditions that put them at risk for mental health problems. The present study tested the impact of a LGBT training protocol in Mexico; 17 psychology majors living in Mexico City received 12-plus hours of training on LGBT multicultural competencies. A quantitative retrospective assessment of participants' attitudes toward LGBT individuals, knowledge of LGBT issues, and willingness to work with LGBT clients, alongside qualitative data collected from a focus group, provided evidence on the impact of this training strategy. Implications for LGBT multicultural competency training in undergraduate and graduate programs in psychology are discussed herein.

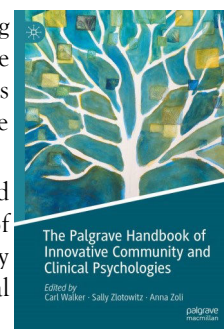
Journal of Homosexuality. Vol.69(2), 2022, pp. 230-253.

<https://doi.org/10.1080/00918369.2020.1815433>

Walker, Carl. (2022). *The Palgrave Handbook of Innovative Community and Clinical Psychologies*. Cham: Springer.

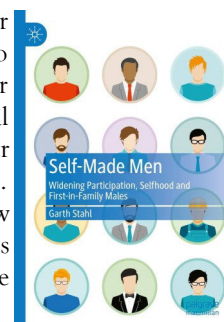
The disciplines of critical community psychology and clinical psychology are currently experiencing radical innovations that in this book are characterised as moving from the individualising practice realm toward an altogether more contextualising orientation. Community and clinical psychologists have found themselves reorienting their practice to confront, resist and subvert the structures that are so damaging to the lives of the vulnerable people they work with.

This text posits that these approaches refute and resist the psychologising that has strengthened oppressive structures. Such practices are starting to engage in the political character of power-knowledge relationships that demand a more 'action-oriented' and less 'clinical' psychology praxis and there is a growing interest in, and commitment to, social justice in the field of mental wellbeing.



Stahl, Garth. (2022). *Self-Made Men: Widening Participation, Selfhood and First-in-Family Males*. Cham: Springer.

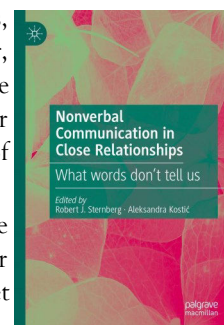
This book explores how boys from low-socioeconomic status backgrounds disengage from their education, and are resultantly severely underrepresented in post-compulsory education. For those who attend university, many will be first-in-their-family. As first-in-family students, they may encounter significant barriers which may limit their participation in university life and their acquisition of social and cultural capital. Drawing on a longitudinal study of young Australian men pursuing higher education, the book provides the first detailed account of socially mobile working-class masculinities. Investigating the experiences of these young men, this book analyses their acclimatisation to new learning environments as well as their changing subjectivities. The monograph draws on various sociological theories to analyse empirical data and make practical recommendations which will drive innovation in widening participation initiatives internationally.



Sternberg, Robert. (2022). *Nonverbal Communication in Close Relationships*. Cham: Springer

This book is an up-to-date compendium of knowledge on the secret language of close relationships, namely nonverbal routes of communication. In close relationships, as everyone learns sooner or later, the usefulness of words can be somewhat limited, because people (a) mean different things by the same words, (b) mean the same thing by different words, (c) sometimes find it hard to express their feelings in words, and (d) lie. Nonverbal signals therefore often provide the best means of communication.

The book points out how decoding (interpreting) nonverbal signals is a major key to success, because often what people say wholly belies how they feel—nonverbal signals reveal their true feelings rather than what they want other people to think their feelings are. This book helps decode those secret signals.



Recomendación digital:

REVISTA DIGITAL INTERNACIONAL DE PSICOLOGÍA Y CIENCIA SOCIAL:

Es una publicación semestral, revisada por pares y que proporciona acceso abierto a su contenido.

La misión de la revista es difundir los avances en la producción científica y tecnológica en el campo de la psicología, las ciencias sociales y de la salud con la finalidad de fomentar, generar y desarrollar el conocimiento transdisciplinario entre las distintas disciplinas que comprenden al campo de estudio de las ciencias sociales, de la salud y de las humanidades.

<https://cuved.unam.mx/revistas/index.php/rdpcs/index>

