



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Cursos de Búsqueda de Información Psicológica en bases de datos

Cursos de Búsqueda de Información Psicológica en bases de datos.

CURSOS MARZO - ABRIL

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas. Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

Del 27 al 31 de marzo de 10:00 a 12:00 h.

Del 27 al 31 de marzo de 17:00 a 19:00 h.

Del 10 al 14 de abril de 10:00 a 12:00 h.

Del 10 al 14 de abril 17:00 a 19:00 h.

Del 17 al 21 de abril de 10:00 a 12:00 h.

Del 17 al 21 de abril 17:00 a 19:00 h.

Del 24 al 28 de abril de 10:00 a 12:00 h.

Del 24 al 28 de abril 17:00 a 19:00 h.

#### Contacto

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Dr. Fermín López Franco  
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Marzo 2023

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### Frases para recordar

"Los niños de 140 de CI pierden la mitad de su tiempo. Los de más de 170 de CI pierden prácticamente todo su tiempo en la escuela primaria ordinaria".

**Leta Stetter  
Hollingworth**  
(1886–1939)

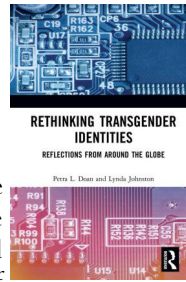




# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Doan, Petra (2022) *Rethinking transgender identities. New York: Routledge.*

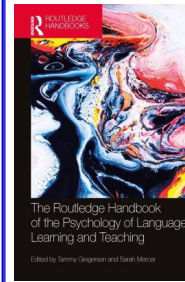


This volume explores the diversity and complexity of transgender people's experiences and demonstrates that gendered bodies are constructed through different social, cultural and economic networks and through different spaces and places.

This book brings together original research in the form of interviews, participatory methods, surveys, cultural texts and insightful commentary. The collection explores the relationship between transgender identities and politics, lived realities, strategies, mobilizations, age, ethnicity, activism and communities across different spatial scales and

Aalst, Jan. (2022). *Learning sciences research for teaching. New York: Routledge.*

The learning sciences has been expressly focused on the advancement of teaching and learning in today's schools. This introductory yet cutting-edge resource supports graduate students of teaching, leadership, curriculum, and learning design in research methodology courses as they engage with and evaluate research claims; integrate common methods; and understand experimental, case-based, ethnographic, and design-based research studies. Spanning the learning science's state-of-the-art approaches, achievements, and developments, the book includes robust, accessible coverage of topics such as professional development, quantitative and qualitative data, learning analytics, validity and integrity.



Gregersen, Tammy. (2022). *The Routledge handbook of the psychology of language learning and teaching. New York: Routledge.*

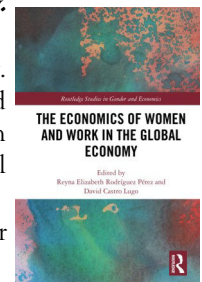
This volume captures a hybrid discipline that studies the role and linguistic implications of the human mind in language learning and teaching.

This handbook considers individual as well as collective factors in language learners and teachers from an array of new empirical constructs and theoretical perspectives, including implications for practice and "myths, debates, and disagreements" in the field, and points to future directions for research. This collection is an essential resource for researchers, advanced students, and teachers working in applied linguistics, second language acquisition, psychology, and education.

Rodríguez, Reyna. (2023). *The economics of women and work in the global economy. New York: Routledge.*

This book offers an analysis of the key issues faced by women in the labor market in the 21st century. Investigates working women in Mexico and also offers comparisons with countries such as Spain and developing countries within Eastern Europe. It explores a variety of topics, from a gender perspective, such as labor participation, the feminization of poverty, migration, wage gaps, changes in employment, informal work programs and public policy.

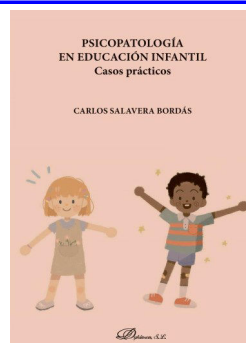
Finally, the book offers a topical and timely analysis of the COVID-19 pandemic, tracking the gender inequalities among men and women in labor markets.



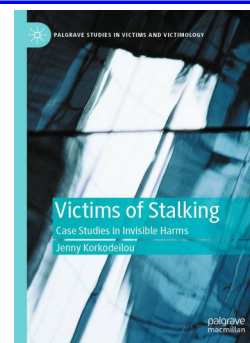
## OTROS LIBROS DIGITALES EN LIBRUNAM



THE PSYCHOLOGY OF PREJUDICE



PSICOPATOLOGIA EN EDUCACION INFANTIL: CASOS PRACTICOS

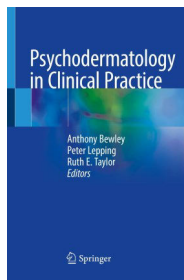


VICTIMS OF STALKING: CASE STUDIES IN INVISIBLE HARMS





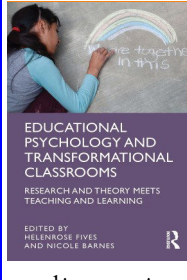
# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



**Bewley, Anthony (2021).** *Psychodermatology in Clinical Practice.* Cham: Springer.

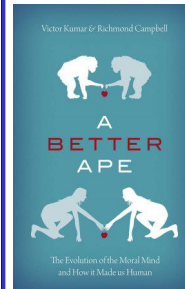
This book is a resource for all health care professionals working with dermatological patients with psychological aspects to their disease. The emphasis is on effective guidance rather than exhaustive case reviews, providing readers with a manual on the appropriate way to approach management of the patient in each case.

This volume presents an idealized approach to management of psychodermatology patients within a global perspective, and provides practical tools to aid assessment of patients and in the decision-making process.



**Fives, Helenrose. (2022).** *Educational psychology and transformational classrooms.* London: Routledge.

Across three well developed case studies using narrative inquiry methods, this volume explores moments of significant change, learning, and evolution in teaching and learning. Each case is followed by analyses from educational psychologists focusing on the three central actors in the learning experience—students, teacher, and context—and is then concluded with case authors' responses to the analyses provided. Showcasing the holistic experience of teaching before unpacking it with theory and research, this book centers classroom life and posits educational psychology as an ideal and accessible lens for its examination.



**Kumar, Victor. (2022)** *A better ape : the evolution of the moral mind and how it made us human.* New York: Oxford University Press.

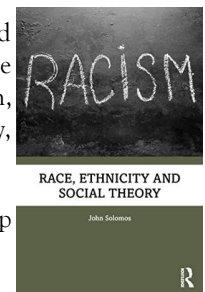
In *A Better Ape*, author draw on the latest research in the biological and social sciences to explain the key role that morality has played in human evolution. They explore the moral traits that humans share with chimpanzees; how a more complex moral mind enabled Homosapiens to arise and out-compete other human species; and the place of morality alongside historic revolutions in technology and social organization.

Throughout the book, author argue that morality co-evolved with intelligence and complex sociality. Morality prevents societal collapse and enables complex knowledge.

**Solomos, John. (2022).** *Race, ethnicity and social theory.* Abingdon: Routledge.

This work provides a critical analysis of the main areas of scholarly research and debate about racial and ethnic relations. The book covers substantive areas including race and social relations, identities and the construction of the racial other, feminism and race, the relationship between race and nationalism, antisemitism, the evolution of new forms of racism, race and political representation and, more generally, the changing debates about race and ethnicity in our global environment.

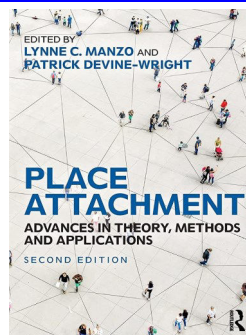
A key argument that runs through the book is the need to develop conceptual frameworks that can help us to make sense of the changing forms of racial and ethnic relations in contemporary societies.



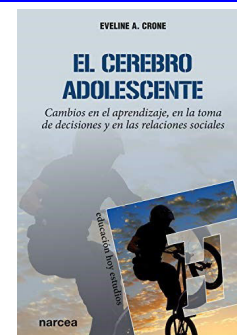
## OTROS LIBROS DIGITALES EN LIBRUNAM



**CUIDANDO A NUESTROS NIÑOS: CUENTOS TERAPÉUTICOS PARA DETECTAR, ACOMPAÑAR Y ALIVIAR...**



**PLACE ATTACHMENT: ADVANCES IN THEORY, METHODS AND APPLICATIONS**



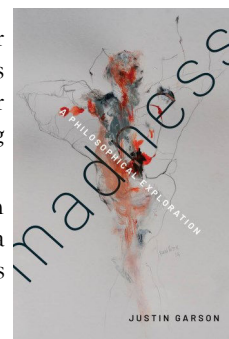
**EL CEREBRO ADOLESCENTE: CAMBIOS EN EL APRENDIZAJE, EN LA TOMA DE DECISIONES Y EN LAS RELACIONES SOCIALES**



*Garson, Justin. (2022). Madness: a philosophical exploration. New York: Oxford University Press.*

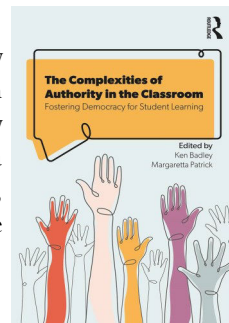
In *Madness: A Philosophical Exploration*, Justin Garson presents a radically different paradigm for conceiving of madness and the forms that it takes. In this paradigm, which he calls madness-as-strategy, madness is neither a disease nor a defect, but a designed feature, like the heart or lungs. That is to say, at least sometimes, when someone is mad, everything inside of them is working exactly as it should and as nature intended.

Through rigorous engagement with texts spanning the classical era to Darwinian medicine, Garson shows that madness-as-strategy is not a new conception. Thus, more than a history of science or a conceptual genealogy, *Madness* is a recovery mission. In recovering madness-as-strategy, it leads us beyond today's dominant medical paradigm toward a very different form of thinking and practice.



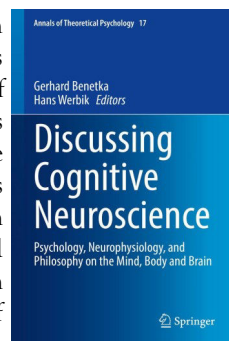
*Badley, Ken. (2022). The complexities of authority in the classroom: fostering democracy for student learning. New York: Routledge.*

This book argues that democratic classroom management is not a stand-alone issue but is deeply intertwined with classroom climate and requires a thoughtful, grounded understanding of classroom authority. Contributors explore the sources, nature, and extent of teacher authority, as they distinguish authority from authoritarianism, and describe how classroom authority is ultimately a shared endeavor between teachers and students. By drawing on a variety of contexts and perspectives, chapters in this volume contend with the complexities inherent in classroom authority through the lenses of gender, urban versus rural contexts, and within elementary and secondary classrooms.



*Benetka, Gerhard. (2021). Discussing Cognitive Neuroscience. Cham: Springer.*

The sciences philosophy, psychology and neuroscience share the basis that all refer to the human being. Therefore, an interdisciplinary collaboration would be desirable. The exchange of criticism is an essential requirement for interdisciplinary collaboration. Criticism must be heard and – if possible – considered. Indeed, criticism can be valid or unwarranted. However, whether criticism is unwarranted can only emerge from discussion and conversation. In the discussion of cognitive neuroscience, some criticism can easily be considered (such as the mereological fallacy that represents that talking about the person is substituted with talking about the brain). Another issue for an interdisciplinary discussion of cognitive neuroscience is the interpretation of the readiness potential including re-considering Benjamin Libet's classic experiments. Additionally, a critical discussion on cognitive neuroscience must address ethical questions, such as the possibility of the abuse of neuroscientific insight.



### Artículo recomendado:

**'congratulations for your day': Benevolent attitudes during march 8 in México.**

Quiroga-Garza, Angelica. School of Psychology, Universidad de Monterrey, San Pedro Garza Garcia, México.

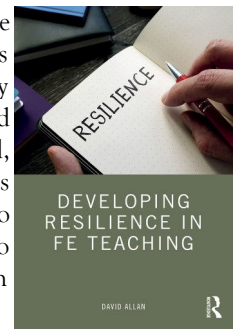
**Abstract:** Sexist attitudes reinforce gender inequality, but, are they absent on Women's Day? This research examines the extent to which, in some contexts, Women's Day can activate sexist attitudes that reinforce structural inequalities between men and women. Based on ambivalent sexism theory, we propose that people are more likely to agree with benevolent sexist attitudes on Women's Day than on any other day. In Study 1 (N=190) we measured sexist attitudes on Women's Day and then one month later. We found that participants asked on Women's Day reported more benevolent sexism than participants asked a month later. Benevolent sexism was stronger on Women's Day for men (who scored higher for both hostile and benevolent sexism than women). In order to establish causality, in Study 2 (N=175) we used an experimental paradigm in which we made Women's Day more salient (against the control condition). Results showed that participants assigned to the Women's Day experimental condition indicated more support for benevolent sexist attitudes than those assigned to the control condition and again (men scored higher on both dimensions of sexism across both conditions). This research provides evidence of the potential unintended effects of International Women's Day and the challenges that women still face.

Journal of Gender Studies. Vol. 32(1), 2023, pp. 6-17.

<https://doi.org/10.1080/09589236.2021.1910802>

*Allan, David. (2022). Developing Resilience in FE Teaching. London: Routledge.*

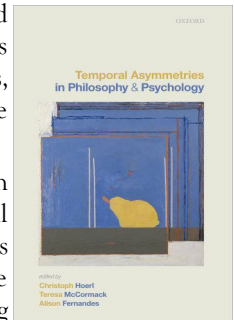
This book explores the essence of resilience and provides practical approaches for working in the Further Education sector. Emphasising the importance of reflection and self-growth, it outlines strategies to help teachers identify and deal with stress, using real-life case studies to exemplify key concerns. This book is divided into three main sections: Part One identifies the sector's needs and recognizes resilience as a key attribute for FE teachers to survive and thrive in the modern world, explores the importance of strength and positivity in both physical and mental health, and examines the many ways in which these contribute to the development of individual resilience; Part Two outlines a variety of practical strategies and approaches for teachers to utilise their experiences to construct resilience over time; and Part Three presents real-life scenarios of resilience-building from various professionals working in the sector.



*Hoerl, Christoph. (2022). Temporal asymmetries in philosophy and psychology. Oxford: Oxford University Press.*

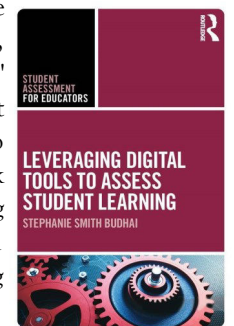
Humans' attitudes towards an event often vary depending on whether the event has already happened or has yet to take place. The dread felt at the thought of a forthcoming exam turns into relief once it is over. Recent research in psychology also shows that people value past events less than future ones, such as offering less pay for work already carried out than for the same work to be carried out in the future.

This volume brings together philosophers and psychologists with a shared interest in such psychological past/future asymmetries. It asks questions such as: What different kinds of psychological past/future asymmetries are there, and how are they related? Under what conditions do humans exhibit them? To what extent do they reflect features of time itself, or particular beliefs people have about time? Are they rational, or at least rationally permissible, or should we aspire to being temporally neutral? What exactly does temporal neutrality consist of?



*Budhai, Stephanie Smith. (2022). Leveraging digital tools to assess student learning. New York: Routledge.*

This volume provides a practical approach to using technology to collect, interpret, and curate assessment data in K-12 in-person, online, hybrid, and dual learning environments. Digital media, emerging learning technologies, and handheld devices play larger roles than ever in students' 21st-century educational experiences. Digital tools, meanwhile, can also transform assessment practices for teachers, allowing more efficient means of identifying gaps and modifying instruction to maximize student learning. Situating assessment practices in today's virtual classrooms, this book reframes polling and quizzing, social media and memes, and multimedia platforms as digital learning tools for engaging, interactive, and meaningful formative, summative, open-ended, peer and self-paced assessments. The final chapter discusses technology's role in organizing, evaluating, and disseminating assessment data to students, their families, and administrators.



### Recomendación digital:

**PSICOTHEMA:** Psicothema es una revista de acceso abierto. Los usuarios pueden leer, descargar, copiar, distribuir, imprimir, buscar o enlazar a los textos completos de los artículos de esta revista, siempre que se haga referencia a la fuente original.

Psicothema se fundó en Asturias 1989. Actualmente publica cuatro números al año, lo que supone unos 100 artículos anuales de todas las áreas de la psicología.

Psicothema está incluida en las más importantes bases de datos nacionales e internacionales, entre las que destacan Psychological Abstracts, Current Contents y MEDLINE/Index Medicus.



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