



Boletín de Novedades Bibliográficas y Hemerográficas

Marzo 2024

Avisos

CURSOS ABRIL

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

Del 1 al 5 de abril de 10:00 a 12:00 h.

Del 1 al 5 de abril de 17:00 a 19:00 h.

Del 8 al 12 de abril de 10:00 a 12:00 h.

Del 8 al 12 de abril de 17:00 a 19:00 h.

Del 15 al 19 de abril de 10:00 a 12:00 h.

Del 15 al 19 de abril de 17:00 a 19:00 h.

Del 22 al 26 de abril de 10:00 a 12:00 h.

Del 22 al 26 de abril de 17:00 a 19:00 h.

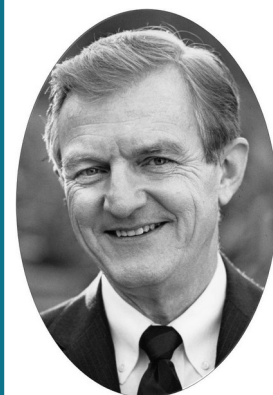
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Frases para recordar

""Nuestras escuelas deberían enseñar habilidades de memoria igual que enseñan las habilidades de lectura y escritura".

Gordon H. Bower
(1932—2020)



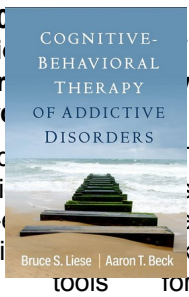
Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"
Dr. Fermín López Franco
Teléfono: 55 5622 2245
Email: cedoc.psicologia@unam.mx



Centro de Documentación “ Dr. Rogelio Díaz Guerrero” Novedades Bibliográficas

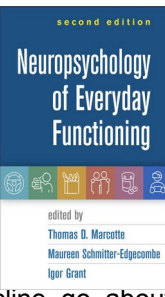
Liese, Bruce. (2020). Cognitive-Behavioral Therapy of Addictive Disorders. New York: The Guilford Press.



Grounded in cognitive-behavioral research and clinical practice, as well as cutting-edge neuroscience, this entire volume provides critical tools for understanding and treating the full range of addictive behaviors.

They explain how to systematically develop case conceptualizations and support clients in achieving their recovery goals. Vivid case examples are used to illustrate CBT techniques, structure, psychoeducation, motivational interviewing, group treatment, relapse prevention, and other effective therapeutic components.

Marcotte, Thomas. (2020). Neuropsychology of Everyday Functioning. New York: The Guilford Press.

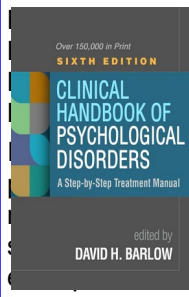


With a focus on key cognitive capacities --including attention, memory, and vocational functioning--management, and driving, the book explores how individual differences in cognitive function, injury or cognitive decline go about their daily lives, where and why disruptions occur, and potential opportunities for improving function.

Strategies for direct assessment are reviewed, from standard neuropsychological tests to multimodal approaches and technology-based tools.

Chapters also provide functional assessment guidance for specific neurological and psychiatric conditions: dementia, traumatic brain injury, depression, schizophrenia, and others.

(2021) Clinical Handbook of Psychological Disorders. New York: The Guilford Press.



The author has assembled leading experts to present their approaches in step-by-step, evidence-based treatments for frequently encountered mental health problems. Each chapter provides state-of-the-art information on the disorder at hand, explains the conceptual and empirical bases of intervention.

New to This Edition:

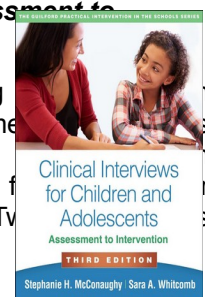
- Chapter on “process-based therapy,” a new third-wave approach for social anxiety.

- Chapter on transdiagnostic treatment of self-injurious thoughts and behaviors.

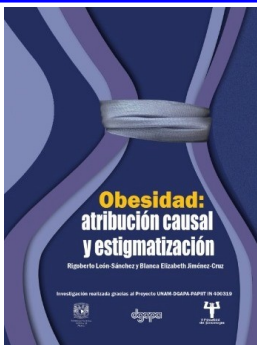
- Chapter on chronic pain.

McConaughy, Stephanie. (2022). Clinical Interviews for Children and Adolescents: Assessment to Intervention. New York: The Guilford Press.

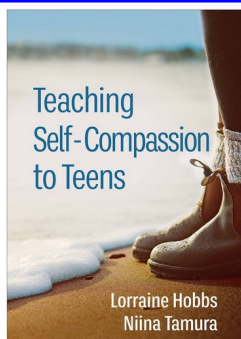
This book has been revised and updated with the latest research and techniques, including telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K–12 students--and their parents and teachers--for multimethod assessment and planning. Extensive case examples illustrate how to elicit information about school relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Twelve new authors have contributed chapters on suicide and violence risk assessments.



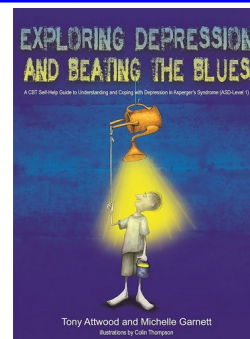
OTROS LIBROS FÍSICOS EN EL CEDOC



OBESIDAD: ATRIBUCIÓN CAUSAL Y ESTIGMATIZACIÓN



TEACHING SELF-COMPASSION TO TEENS

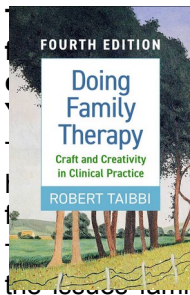


EXPLORING DEPRESSION, AND BEATING THE BLUES



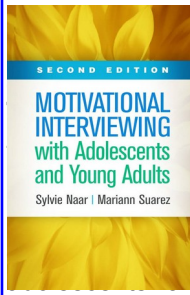


Centro de Documentación "Dr. Rogelio Díaz Guerrero" Novedades Bibliográficas



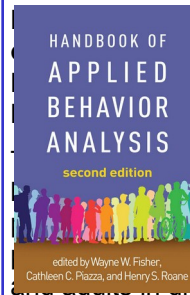
(2022). **Doing Family Therapy: Craft, and Clinical practice.** New York: Guilford Press.

This practitioner guide is working with the ground running. It brings fresh insights into the issues families bring to therapy and the therapist's moment-to-moment decision making. Rather than advocating one best approach, author shows that there are multiple ways to guide parents, children, and adolescents and harness their strengths. The beginning, middle, and end stages of treatment are richly illustrated with chapter-length case examples. End-of-chapter learning exercises help readers build key skills and creatively develop their own clinical style.



(2021). **Motivational Interviewing with adolescents and young adults.** New York: Guilford Press.

This book shows how to use Motivational Interviewing (MI) to give conversations that lead to behavior change with adolescents and young adults in any clinical context. The book includes extended case examples, sample dialogues, quick-reference tables, and "dos and don'ts." It provides vital tools for helping young people open up about their struggles, explore alternatives, and make healthier choices around such concerns as substance use, smoking, anxiety, medication adherence, and obesity.



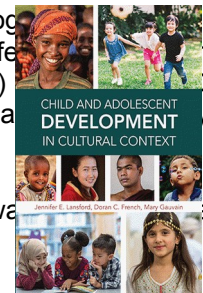
(2021) **Handbook of Applied Behavior Analysis.** The Guilford Press.

This handbook presents evidence-based practices for supporting positive behaviors and reducing problem behaviors with children and adolescents in diverse contexts. Chapters delve into applications in education, autism treatment, addictions, behavioral pediatrics, and other areas. Covering everything from behavioral assessment and measurement to the design and implementation of individualized interventions, the handbook is a complete reference and training tool for applied behavior analysis (ABA) practitioners and students.

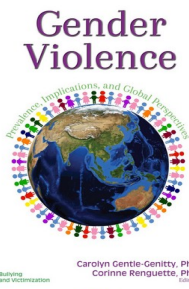
Lansford, Jennifer. (2021). *Child and Adolescent Development in Cultural Context.* Washington: APA.

This book examines how culture affects several domains of development, including cognitive development, sociolinguistics, peer relationships, family relationships, and more. The chapters highlight differences between "WEIRD" cultures (Western, educated, and from industrialized, rich, and democratic countries) and non-WEIRD cultures, as well as differences with respect to gender, race/ethnicity, socioeconomic status, and other cultural markers.

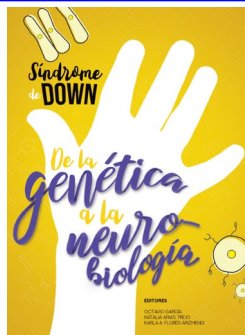
As a result, students will learn that the development of behavior, values, social relationships, world, language, and thought processes cannot be understood separate from culture.



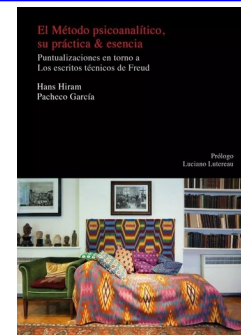
OTROS LIBROS FÍSICOS EN EL CEDOC



GENDER VIOLENCE: PREVALENCE, IMPLICATIONS AND GLOBAL PERSPECTIVES



SINDROME DE DOWN DE LA GENÉTICA A LA NEUROBIOLÓGIA



EL MÉTODO PSICOANALÍTICO, SU PRÁCTICA & ESENCIA



González, Víctor (2023). Resilience among LGBTQIA+ youth in out-of-home care. University of Groningen.

LGBTQIA+ youth are overrepresented in out-of-home care. They face a double burden of stressors related to their LGBTQIA+ identity, but also confront the challenges of being in foster families and placed in the care of the state. Traditionally, research has focused on negative experiences that these youth go through within the out-of-home care system, neglecting their resilience.

Author sought to fill this knowledge gap by investigating the main factors contributing to resilience among LGBTQIA+ youth in out-of-home care. Resilience was approached from a multidimensional perspective, including individual, socio-relational, and community-systemic factors. The practice field can make use of these results to promote the resilience of LGBTQIA+ youth by implementing affirmative interventions and policies.



Gil, Eliana. (2021). Cultural issues in play therapy. New York: The Guilford Press.

The book explores how children's cultural identities--as well as experiences of marginalization and challenges they bring to therapy and the ways they express themselves.

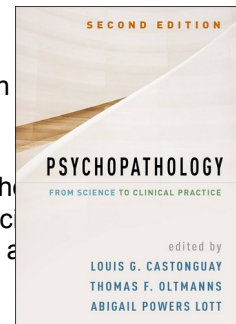
Expert practitioners guide therapists to build competence for working across different dimensions, including race and ethnicity, gender identity, sexual orientation, and disability.



Castonguay, Louis. (2021). Psychopathology: from science to clinical practice. New York: The Guilford Press.

The volume presents state-of-the-art information on the disorders most frequently seen in clinical practice, reviewing their etiology, DSM-5 classification, symptoms and clinical features, course, and associated comorbidities.

With the goal of integrating science and practice, each chapter also provides substantive theoretical perspectives derived from the research. Contributors identify underlying principles of change that clinicians can use to improve their effectiveness and offer critical guidance for assessment, case formulation, and intervention.



Artículo recomendado:

The misandry myth: An inaccurate stereotype about feminists' attitudes toward men.

Hopkins-Doyle, Aife: School of Psychology, University of Surrey, Guildford, United Kingdom.

Abstract: In six studies, we examined the accuracy and underpinnings of the damaging stereotype that feminists harbor negative attitudes toward men. In Study 1 (n = 1,664), feminist and nonfeminist women displayed similarly positive attitudes toward men. Study 2 (n = 3,892) replicated these results in non-WEIRD countries and among male participants. Study 3 (n = 198) extended them to implicit attitudes. Investigating the mechanisms underlying feminists' actual and perceived attitudes, Studies 4 (n = 2,092) and 5 (nationally representative UK sample, n = 1,953) showed that feminists (vs. nonfeminists) perceived men as more threatening, but also more similar, to women. Participants also underestimated feminists' warmth toward men, an error associated with hostile sexism and a misperception that feminists see men and women as dissimilar. Random-effects meta-analyses of all data (Study 6, n = 9,799) showed that feminists' attitudes toward men were positive in absolute terms and did not differ significantly from nonfeminists'. An important comparative benchmark was established in Study 6, which showed that feminist women's attitudes toward men were no more negative than men's attitudes toward men. We term the focal stereotype the misandry myth in light of the evidence that it is false and widespread, and discuss its implications for the movement.

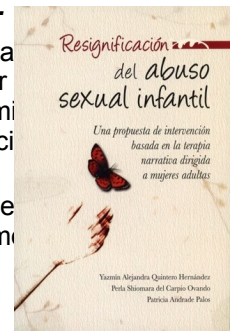
Psychology of Women Quarterly. Vol.48,(1), 2024, pp. 8-37.

<https://doi.org/10.1177/03616843231202708>

Quintero, Yazmín. (2021). Resignificación del abuso sexual infantil: una propuesta de intervención basada en la terapia narrativa dirigida a mujeres adultas. Guanajuato: Grañén Porrúa.

Este texto está integrado por un apartado teórico que conjunta los principales referentes, a las investigaciones más actuales sobre el tema del abuso sexual infantil, con el fin de llevar a profundidad sobre la problemática, sus características, prevalencia, factores familiares y protección; así como sus posibles consecuencias, centrándose principalmente en las emociones y culpa, elementos fundamentales en la recuperación de las víctimas.

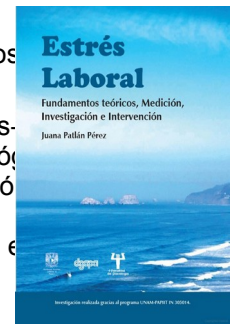
Contiene también los testimonios de 11 mujeres que comparten sus experiencias de sobrevivientes de abuso sexual infantil, y una propuesta de intervención basada en el método narrativo, dirigida a la resignificación de la experiencia.



Patlán, Juana. (2021). Estrés laboral: Fundamentos teóricos, medición, investigación e intervención. México, UNAM.

En la actualidad el estrés laboral es uno de los principales problemas para la salud de los trabajadores y el buen funcionamiento de las organizaciones para las que trabajan.

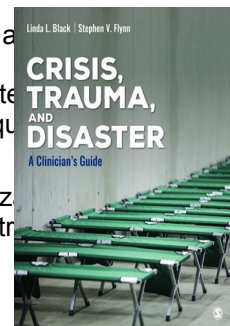
El presente libro tiene como objetivos: a) presentar y analizar los fundamentos teóricos- definir y explicar el fenómeno del estrés laboral; b) presentar los fundamentos metodológicos para evaluar el estrés laboral por lo cual se reporta la construcción de dos escalas de medición para población mexicana; c) presentar resultados de investigaciones empíricas en trabajadores mexicanos; y d) presentar y analizar los fundamentos del afrontamiento al estrés como bases para el desarrollo de intervenciones en materia de estrés laboral.



Black, Linda. (2021). Crisis, trauma, and disaster: a clinician's guide. Los Angeles: SAGE.

This book teaches counselors how to respond and intervene with individuals, groups and organizations. Author begin this first edition with a description of the counselor's role and then presents chapters on crisis, trauma and disasters with corresponding chapters for those affected. Each chapter defines the issue and contrasts it with general counseling requirements. Each chapter presents the history and theory as well as common interventions.

Each chapter contains The Counselor's Toolkit and presents assessment, case conceptualization and intervention approaches followed by case illustrations. This work concludes with a chapter on emerging trends in caring for those who care.



Recomendación digital:

ELEJANDRIA: Es un portal web para descargar libros que están en dominio público o con licencias abiertas.

Actualmente el acervo consta de 1774 libros que se encuentran en colecciones.

<https://www.elejandria.com/>

