



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Centro de Documentación "Dr. Rogelio Díaz Guerrero"
Cursos de Búsqueda de Información Psicológica en bases de datos

CURSOS NOVIEMBRE - DICIEMBRE

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas. Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

Del 28 de noviembre al 2 de diciembre de 10:00 a 12:00 h.

Del 28 de noviembre al 2 de diciembre de 17:00 a 19:00 h.

Del 5 al 9 de diciembre de 10:00 a 12:00 h.

Del 5 al 9 de diciembre de 17:00 a 19:00 h.

Noviembre 2022

Contenido:

Avisos 1

Libros digitales de texto completo en el catálogo de Librunam. 2-5

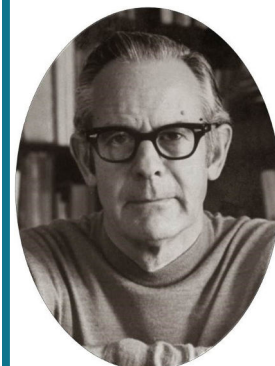
Artículo recomendado 4

Recomendación digital 5

Frases para recordar

"Lo contrario a la valentía en nuestra sociedad no es la cobardía, es la conformidad"

Rollo May
(1909–1994)



Contacto

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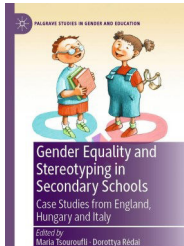




Centro de Documentación “ Dr. Rogelio Díaz Guerrero” Libros digitales en Librunam

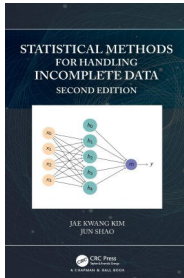


Tsouroufli, María. (2021). *Gender Equality and Stereotyping in Secondary Schools*. Cham: Palgrave..



This book explores gender stereotyping and gender inequalities in secondary education in England, Hungary and Italy. The authors highlight the importance of addressing student and teacher attitudes if long-term changes in mindset are desired, as well as the underlying stereotypes that persist and linger in these educational contexts. Promoting a whole-school culture change approach, this book explores views of gender stereotypes from teachers and students concerning subject and career choices, as well as collaborative work with teachers, experts and NGOs in implementing and evaluating gender equality charters.

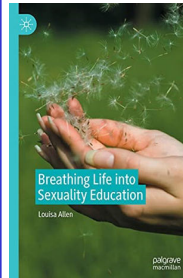
Jun Shao, Jae. (2022). *Statistical methods for handling incomplete data*. Boca Raton: CRC Press.



This book covers the most up-to-date statistical theories and computational methods for analyzing incomplete data.

Suitable for graduate students and researchers in statistics, the book presents thorough treatments of: Statistical theories of likelihood-based inference with missing data; Computational techniques and theories on imputation; Methods involving propensity score weighting, nonignorable missing data, longitudinal missing data, survey sampling, and statistical matching.

Assuming prior experience with statistical theory and linear models, the text uses the frequentist framework with less emphasis on Bayesian methods and nonparametric methods.



Allen, Louisa. (2021). *Breathing Life into Sexuality Education*. Cham: Palgrave.

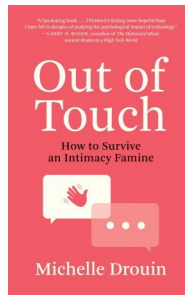
This book presses at the traditional limits of sexuality education's thought by drawing together ideas from disparate disciplinary fields including education, geography, sound studies and new materialist theory.

The philosophical thought of Sharon Todd is employed to reconceptualize sexuality education as sensuous event. The author calls for a reframing of the relationship of education and ethics, and explores what this means for sexuality education classrooms and relationships between and amongst teachers and students.

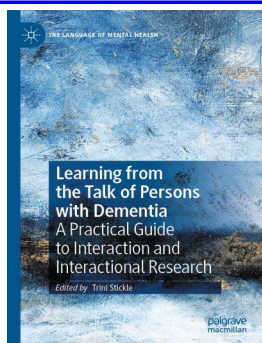
The book explores pedagogies that invite new forms of student sensibility and open possibilities for engagement in sexuality education in currently uncharted ways.

Drouin, Michelle (2022). *Out of touch: How to survive an intimacy famine*. Cambridge: The MIT Press

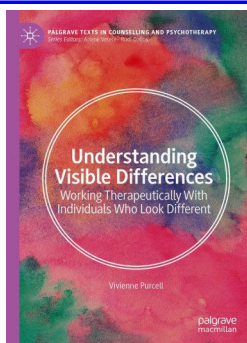
In this book, Drouin investigates what she calls our intimacy famine, exploring love, belongingness, and fulfillment and considering why relationships carried out on technological platforms may leave us starving for physical connection. Drouin puts it this way: when most of our interactions are through social media, we are taking tiny hits of dopamine rather than the huge shots of oxytocin that an intimate in-person relationship would provide. Some technological developments will help us develop and maintain intimate relationships—our phones, for example, can be bridges to emotional support. Some, on the other hand, might leave us out of touch. Drouin explores both of these possibilities.



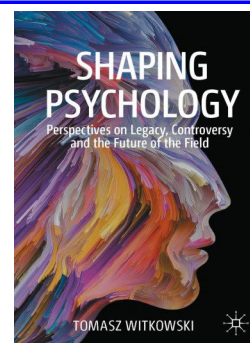
OTROS LIBROS DIGITALES EN LIBRUNAM



LEARNING FROM THE TALK OF PERSONS WITH DEMENTIA



UNDERSTANDING VISIBLE DIFFERENCES: WORKING THERAPEUTICALLY WITH INDIVIDUALS WHO LOOK DIFFERENT

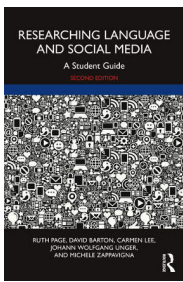


SHAPING PSYCHOLOGY: PERSPECTIVES ON LEGACY, CONTROVERSY AND THE FUTURE OF THE FIELD.





Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Page, Ruth. (2022). *Researching language and social media.* Oxon: Routledge.

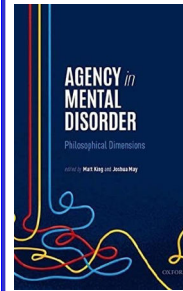
Social Media is fast becoming a key area of linguistic research. This guidebook leads students through the process of undertaking research in order to explore the language that people use when they communicate on social media sites.

This textbook provides: An introduction to the linguistic frameworks currently used to analyse language found in social media contexts; An outline of the practical steps and ethical guidelines entailed when gathering linguistic data from social media sites and platforms; A range of illustrative case studies, which cover different approaches, linguistic topics, digital platforms, and national contexts.



Mitev, Nathalie. (2021). *New ways of working: Organizations and organizing in the digital age.* Cham: Palgrave Macmillan.

This volume focuses on new ways of working, and explores implications of these new practices with a particular emphasis on the place occupied by technology, materiality and bodies within contemporary working configurations. It draws together an international range of scholars to examine diverse subjects such as: the gig economy, social media as a work space, the role of materiality in living labs, managerial techniques and organizational legitimacy. Drawing on global perspectives, from France to Nigeria, this book presents a fascinating examination of the many new ways people are working, and relating to their work.

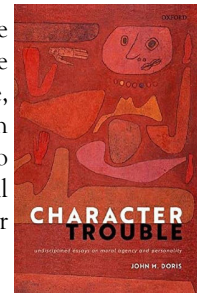


King, Matt. (2022). *Agency in mental disorder.* Oxford: Oxford University Press.

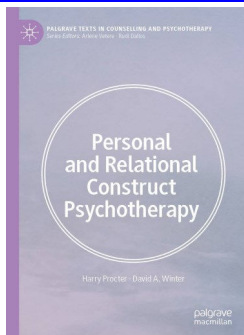
How exactly do mental disorders affect one's agency? How might therapeutic interventions help patients regain or improve their autonomy? Do only some disorders excuse morally inappropriate behavior, such as theft or child neglect? Contributors specialize in free will, agency, and responsibility, but they are informed by current scientific and clinical approaches to a wide range of psychopathologies, including autism, addiction, Tourette syndrome, personality disorders, depression, dementia, phobias, schizophrenia, etc. These conditions exhibit a diverse array of symptoms that can contribute quite differently to being blameworthy or praiseworthy.

Doris, John. (2022). *Character trouble: undisciplined essays on moral agency and personality.* Oxford University Press.

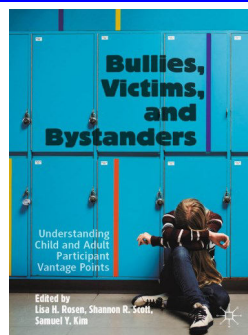
John M. Doris has been a leading proponent of interdisciplinary approaches to moral psychology since their rise to prominence in the 1990's. His work has helped foster a methodological reorientation in the field, and has had a transformative effect on the way philosophers approach questions of character, virtue, and agency. This volume collects a selection of Doris' work spanning 20 years, focusing on the ways in which human personality orders (and fails to order) moral cognition and behaviour. It also presents two new chapters, which together form an in-depth assessment of recent developments in the moral psychology of character, as well as a closing commentary outlining methodological recommendations for those aspiring to do empirically responsible moral psychology.



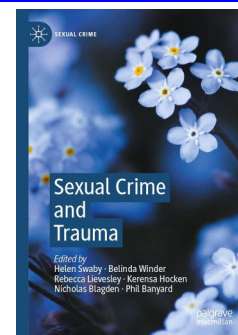
OTROS LIBROS DIGITALES EN LIBRUNAM



PERSONAL AND RELATIONAL
CONSTRUCT PSYCHOTHERAPY



BULLIES, VICTIMS
AND BYSTANDERS



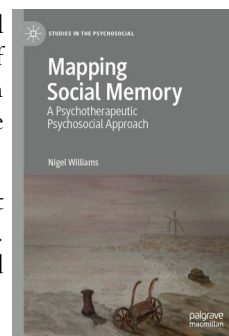
SEXUAL CRIME
AND TRAUMA



Williams, Nigel. (2021). Mapping social memory: A psychotherapeutic psychosocial approach. Cham: Palgrave.

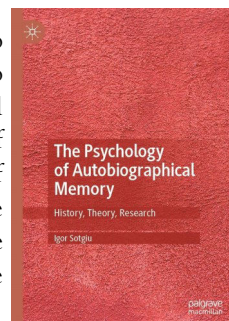
This book is grounded in psychosocial research that explores the complex intergenerational transmission of memories within families and the transgenerational social issues that form a part of those memories. The author demonstrates that the organising framework of moving back and forth between inter- and transgenerational processes is key to mapping those relationships leading to the ideas of generational companionship, a multigenerational self and intergenerational mentalisation.

Drawing on sociological and psychoanalytic approaches, it provides a framework for thinking about continuity and discontinuity in the lives of individuals and in the longer sweep of the generations. The role and potential for a psychosocial approach in deep-level problem solving is addressed through chapters on psychotherapy and on psychosocial interventions.



Sotgiu, Igor. (2021). The Psychology of Autobiographical Memory. Cham: Palgrave Macmillan.

This book provides an overview of the key theoretical and empirical issues relating to autobiographical memory: the extraordinarily complex psychological activity that enables us to retrieve, relive and reappraise our pasts. The first part of the book retraces the genesis and historical development of the psychology of autobiographical memory, from the pioneering contributions of Francis Galton, Victor Henri and Sigmund Freud, to the most recent research in the fields of cognitivism, cognitive science and neuroscience. The author then moves on to two key topics in the contemporary panorama: the content and organisation of autobiographical memory (what we remember from our lives and how we link together specific segments of our personal pasts) and the functions of autobiographical memory (why we remember our pasts).



Spanellis, Agnessa. (2021). Transforming Society and Organizations through Gamification. Cham: Palgrave Macmillan.

Gamification is the application of game-design elements and game principles to non-game contexts, and has been used to solve problems by applying characteristics of games. Though it has principally been applied in the areas of business and education, this book seeks to expand focus beyond this, looking at how gamification can be used for social change, the development of organizations and the implementation of the UN Sustainable Development goals.

Including contributors from across the globe, it draws on a rich array of case studies, from inclusivity in the workplace to ecosystems in the Amazon. A timely contribution to an exciting, growing field, this book engages with the theoretical framework and lays out the foundations for a rigorous theory-based stream of research.



Artículo recomendado:

Integrative family therapy with transgender, gender diverse, and non-binary (TGDNB) young people

Keeley, Seanna: Queensland Children's Gender Service, Children's Health Queensland, South Brisbane, QLD, Australia.

Abstract: Working with transgender, gender diverse, and non-binary (TGDNB) young people and their families requires a family therapist to hold multiple positions of expert, supporter, cheerleader, coach, and creator of a safe space. Anxiety is often high in family systems following a young person's disclosure of their gender diverse identity. Parents experience a range of emotions while trying to support their child to navigate challenging decisions, heavily influenced by society and untold family rules. The existing literature relating to families of TGDNB young people focuses on parental responses and the impact of an affirming or rejecting position. However, little research has focused on working with families to increase their position of support, which ultimately improves outcomes for TGDNB young people. This case study demonstrates the effectiveness of an integrative family therapy approach to working with TGDNB young people and their families, as a way of navigating this challenging and rewarding area of work.

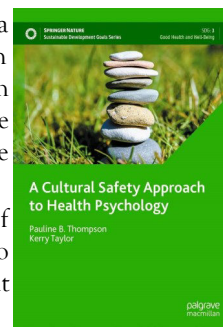
Australian and New Zealand Journal of Family Therapy. Vol.43(1), 2022, pp. 151-162.

<https://doi.org/10.1002/anf.1480>

Thompson, Pauline. (2021). *A Cultural Safety Approach to Health Psychology*. Cham: Palgrave Macmillan.

This book applies the concept of cultural safety to the field of health psychology in a US context as a means to achieve health equity. First developed in New Zealand by Māori midwives, cultural safety can be understood as both a philosophy and a way of working within a social model of health as an alternative approach to understanding health and illness. Health, social, and human service professionals are at the forefront of interactions with a range of people who often experience disparities in health and social outcomes.

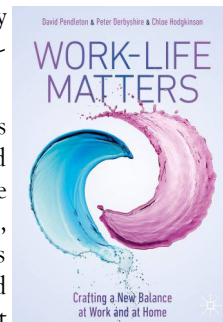
In thirteen chapters, the authors explore the social determinants of health; the practices and pitfalls of intercultural communication; and community capacity, resilience, and strengths as correctives to discourses of deficiency. The book concludes with a comparative look at cultural safety in different national contexts, and a discussion of the value of critical reflective practice.



Pendleton, David. (2021). *Work-Life Matters: Crafting a New Balance at Work and at Home*. Cham: Palgrave.

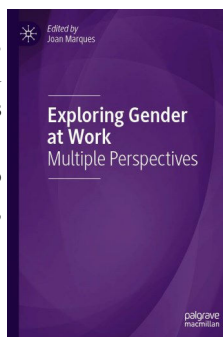
As we start to navigate life during and after the pandemic, employers and employees are increasingly re-evaluating how work can be made more sustainable and more fulfilling. Many employees - particularly Gen X and Gen Z - are seeking a new psychological contract with their employers.

This book takes a deep dive into why work matters as part of a healthy and fulfilling life. The authors present a new and different way of thinking about the matter of balance, arguing that there is no hard divide between 'work' and 'life' because 'work' takes place entirely within 'life' and you can't balance two things when one is a subset of the other. To achieve the balance required for a healthy existence, we need to recognise that there are activities in all parts of work-life that drain our energy and others that give us a buzz. Rather than trying to solve the drain of hard work by living it large at the weekend - or compensating for an unfulfilling home life by working like a demon, we need to create balance at work and balance at home.



Marques, Joan. (2021). *Exploring gender at work: Multiple perspectives*. Cham: Palgrave Macmillan.

This collective work addresses long-standing and ongoing social problems such as discrimination, stereotyping, prejudice, as well as a plethora of societal and industry influences that sustain the trend of gender imbalance. Aiming to span a broad scope in time, backgrounds and implementation, this book presents a wide variety of topics, including a historical overview, contemporary gender-based issues, gender approaches across the disciplines, and cultural influences. The reader is guaranteed to confront existing biases when digesting topics related to gender communication differences, stereotypes, tensions and resistances, assigned social roles, transgenderism, non-binary identities, tension fields between equality and equity, relational aggression, and more.



Recomendación digital:

TAYLOR & FRANCIS: Permite el acceso electrónico a más de 2,000 revistas científicas multidisciplinarias, en áreas tales como: artes y humanidades, ciencias de la conducta, negocios, administración y economía, educación, geografía, urbanismo y medio ambiente, estudios culturales y de la comunicación, ciencias sociales, así como en temas de agricultura, química, ingeniería, computación, matemáticas, estadística, física y medicina.

En cuanto a la cobertura, permite el acceso a un retrospectivo de 20 años. Adicionalmente se tiene acceso a más de 150 Journals en Open Access.

Se puede consultar por medio del portal de BIDI UNAM y la contraseña de acceso remoto.

<https://www.bidi.unam.mx/index.php/colecciones-digitales/bases-de-datos/ver-todos-los-recursos/844-taylor-francis-full>

