



Boletín de Novedades Bibliográficas y Hemerográficas

Avisos

Centro de Documentación "Dr. Rogelio Díaz Guerrero".
Cursos de Búsqueda de Información Psicológica en bases de datos

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

CURSOS NOVIEMBRE - DICIEMBRE

Del 27 de noviembre al 1 de diciembre de 10:00 a 12:00 h.

Del 27 de noviembre al 1 de diciembre de 17:00 a 19:00 h.

Del 4 al 8 de diciembre de 10:00 a 12:00 h.

Del 4 al 8 de diciembre de 17:00 a 19:00 h.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"
Dr. Fermín López Franco
Teléfono: 55 56 22 22 45
Email: cedoc.psicologia@unam.mx

Noviembre 2023

Contenido:

Avisos	1
Libros digitales de texto completo en el catálogo de Librunam.	2-5
Artículo recomendado	4
Recomendación digital	5

Frases para recordar

"La preocupación nos debe conducir a la acción, no a la depresión"

Karen Horney
(1885–1952)

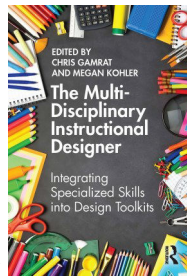




Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



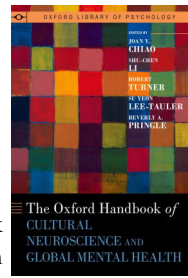
Gamrat, Chris. (2023). *The multi-disciplinary instructional designer*. New York: Routledge.



This book guides instructional designers to apply key concepts, strategies, and lessons learned from a variety of disciplines - spanning the social sciences, arts and humanities, and STEM - to their practice.

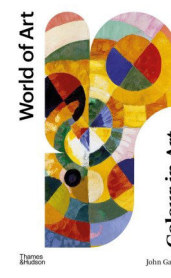
Chapters replete with example scenarios, reflection activities, and field-tested strategies provide an expansive yet actionable reframing of the profession's potential. By seeking inspiration across disciplines and from the world at large, instructional designers will emerge with robust and revitalized toolkits, ready to enrich their approach to teaching and learning.

Chiao, Joan. (2022). *Oxford handbook of cultural neuroscience and global mental health*. Oxford University Press.



This Handbook examines disparities in public health by highlighting recent theoretical and methodological advances in cultural neuroscience. It traces the interactions of cultural, biological, and environmental factors that create adverse physical and mental health conditions among populations, and investigates how the policies of cultural and governmental institutions influence such outcomes.

In addition to providing an overview of the current research, chapters demonstrate how a cultural neuroscience approach to the study of the mind, brain, and behavior can help stabilize the quality of health of societies at large.



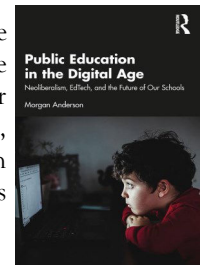
Gage, John. (2023). *Colour in art*. London: Thames & Hudson, Limited.

The complex phenomenon of color has received detailed attention from the perspectives of physics, chemistry, physiology, psychology, linguistics, and philosophy. However, the people who work most closely with color artists have rarely been canvassed for their opinions on this mysterious subject.

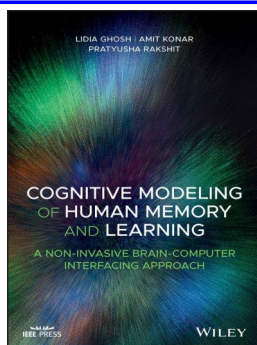
Author sets out to address this omission by focusing on the thoughts and practices of artists. Each chapter of this book develops a theme from a different scientific discipline. Drawing on examples through the ages, from ancient times to the present, the many topics covered include flags, synesthesia, theater design, film, chromotherapy, and chromophobia.

Anderson, M. (2023) Public education in the digital age. London: Routledge.

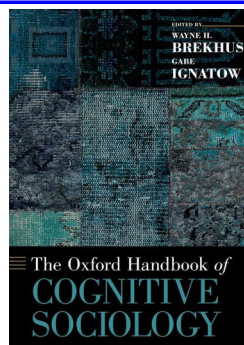
Educational technology is now ubiquitous in schooling, both in P-12 and at universities. Despite the imposition of technology in most aspects of teaching and learning, little attention has been given to the implications educational technology has for healthy student development, humane pedagogy, teacher labor, academic freedom, and the aims of social justice. Rather than merely a set of neutral tools, educational technology is bound up with systems of power and privilege that tend to deepen, rather than confront inequality. In calling for a reassessment of the relationship between schools and technology, this book asks readers to think differently about the role technology can serve in socially just schools.



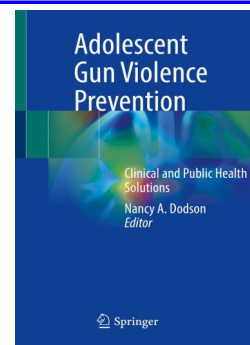
OTROS LIBROS DIGITALES EN LIBRUNAM



COGNITIVE MODELING OF HUMAN MEMORY AND LEARNING



THE OXFORD HANDBOOK OF COGNITIVE SOCIOLOGY

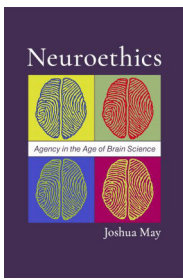


ADOLESCENCE GUN VIOLENCE PREVENTION: CLINICAL AND PUBLIC HEALTH SOLUTIONS





Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam

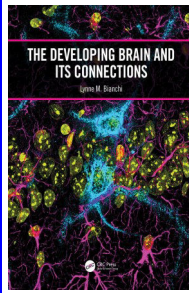


May, Joshua. (2023). **Neuroethics: agency in the age of brain science.** NY: Oxford University Press.

Is free will an illusion? Is addiction a brain disease? Neuroethics answers

these and other ethical questions raised by brain science through cases, philosophical analysis, and scientific evidence.

The book covers topics such as free will, addiction, mental illness, brain manipulation, moral enhancement, brain images as legal evidence, the reliability of moral intuitions, and even misconduct in neuroscience. A central lesson for medicine, law, ethics, cognitive science, and public policy is that disordered and neurotypical minds are more alike than they are unlike.

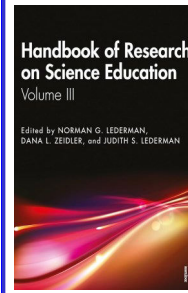


Bianchi, Lynne. (2023). **The developing brain and its connections.** NY: Oxford University Press.

This book describes the processes of neural development

from neural induction through synaptic refinement. Each chapter explores specific mechanisms of development and describes key experiments from invertebrate and vertebrate animal models. By highlighting experimental methods and explaining how hypotheses evolve over time, readers learn essential facts while strengthening their appreciation of the scientific method.

Discussions of neurodevelopmental disorders and therapeutic approaches to them bridge basic science discoveries with the clinical aspects of the field.



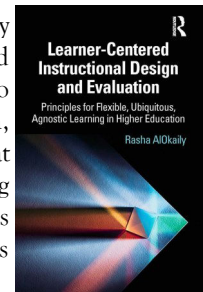
Lederman, Norman. (2023). **Handbook of research on science education: Vol. III.** NY: Routledge.

This volume is organized around six themes: theory and methods of science

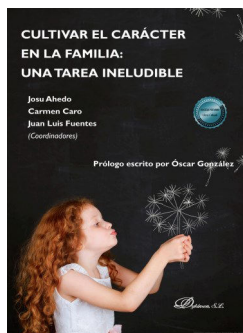
education research; science learning; diversity and equity; science teaching; curriculum and assessment; and science teacher education. Each chapter presents an integrative review of the research on the topic it addresses, pulling together the existing research, working to understand historical trends and patterns in that body of scholarship, describing how the issue is conceptualized within the literature, how methods and theories have shaped the outcomes of the research, and where the strengths, weaknesses, and gaps are in the literature.

AIOkaily, Rasha. (2023). Learner-centered instructional design and evaluation. New York: Routledge.

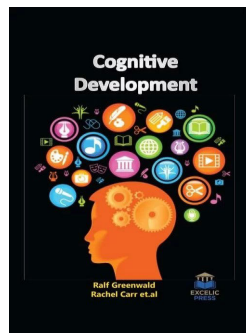
The recent ubiquity of digital devices has fostered a new generation of learners who are technologically adept, engage in rapid social co-construction of knowledge, and expect increased choice and personalisation of educational content and environment. Colleges and universities, however, continue to apply their technology tools into outdated, passive pedagogies. Based on theory and empirical research, this book guides scholars and practitioners toward instructional design and evaluation approaches that leverage the anytime-anywhere potential of wireless networked devices to foster flexible learning experiences and device-neutral assignments. Each chapter is rich with designs, deliveries, and evaluations of lesson plans, projects, and other real-world course works exemplifying the procedures and principles that will rejuvenate learning amid the globalisation of higher education.



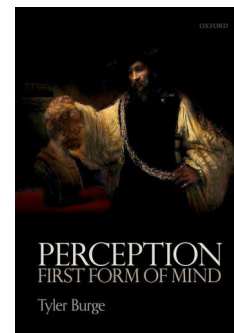
OTROS LIBROS DIGITALES EN LIBRUNAM



CULTIVAR EL CARÁCTER
EN LA FAMILIA:
UNA TAREA INELUDIBLE



COGNITIVE DEVELOPMENT



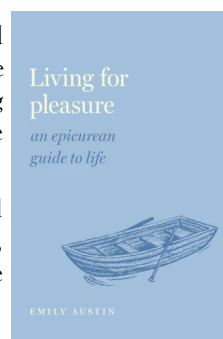
PERCEPTION:
FIRST FORM OF MIND



Austin, Emily. (2023). Living for pleasure: an Epicurean guide to life. NY: Oxford University Press.

Pleasure feels amazing! Anxiety, however, does not. The Ancient Greek Philosopher Epicurus rolled these two strikingly intuitive claims into a simple formula for happiness and well-being—pursue pleasure without causing yourself anxiety. But wait, is that even possible? Can humans achieve lasting pleasure without suffering anxiety about failure and loss? Epicurus thinks we can, at least once we learn to pursue pleasure of the right kinds in the right ways.

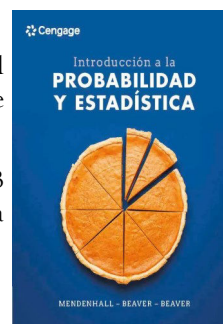
This work offers a lively, jargon-free account of how Epicureanism can help us make and keep good friends, prepare for suffering, combat imposter syndrome, build trust, recognize personal limitations, value truth, develop healthy attitudes towards money and success, manage political anxiety, cultivate gratitude, savor food, and face death.



Mendenhall, William. (2023). Introducción a la probabilidad y estadística. Cengage Learning.

Esta obra enseña a los estudiantes a aplicar procedimientos estadísticos y utilizar la tecnología para el razonamiento y la interpretación de resultados. Con más de 1900 ejercicios graduados por nivel de complejidad, el libro ofrece una variedad de oportunidades para practicar habilidades estadísticas.

Además, incluye descripciones gráficas y numéricas de datos, utilizando programas como MINITAB 18 y MS Excel 2016. Con aplicaciones reales y secciones informativas, este libro es una guía completa para el aprendizaje de la probabilidad y estadística.



O'Leary, Matt (2023). Developing excellence in teaching and learning in higher education through observation.

Offering interdisciplinary, evidence-informed discussion and practical resources for using observation as a tool of educational inquiry to enhance understanding and the quality of teaching and learning in higher education, this book draws on forward-thinking, contemporary research.

Illustrated with real examples and case studies of collaborative observation from a range of subject areas, it provides a conceptual and practical guide for harnessing observation to better understand the relationship between teaching and learning.



Artículo recomendado:

Behavioral activation is associated with post-disaster mental health.

Andrews, Arthur R.: Department of Psychology, University of Nebraska-Lincoln, Lincoln, NE, US.

Abstract: Objective Interventions in post-disaster environments may be accelerated by identifying protective behavioral factors adding incremental value to models of psychopathology using longitudinal methods. One protective behavior applicable to post-disaster contexts is behavioral activation (BA). BA is defined here as a behavioral pattern involving presence of valued activity engagement. While relevant post-disaster, the incremental value of BA behaviors in predicting longitudinal post-disaster outcomes is not well understood. We hypothesized that higher baseline engagement in behaviors consistent with a BA framework would predict decreased posttraumatic stress disorder (PTSD) symptom severity, depression symptom severity, and sleep disturbance approximately 3, 6, and 12 months after hurricane survivors completed baseline measures. Methods The current study is a secondary analysis from a randomized controlled trial of a disaster mental health digital intervention. Participants completed surveys at baseline and approximately 3, 6, and 12 months post-enrollment. Correlations and hierarchical regression analyses were calculated following data screening to predict PTSD symptom severity, depression symptom severity, and sleep disturbances. Results Controlling for alcohol use, prior trauma, displacement, and intervention condition, higher baseline BA consistently predicted less PTSD symptom severity, depression symptom severity, and sleep disturbances. Conclusion Results suggest that post-disaster interventions should consider addressing BA. The study provides evidence that BA is potentially an important protective factor longitudinally predicting sleep disturbances and psychopathology after natural disasters.

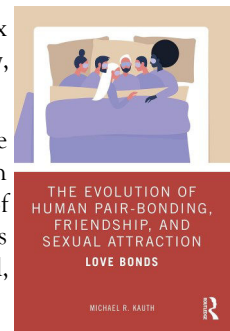
Journal of Clinical Psychology. 2023, pp. No Pagination Specified.

<https://doi.org/10.1002/jclp.23610>

Kauth, Michael. (2021). *The Evolution of Human Pair-Bonding, Friendship, and Sexual Attraction*. NY: Routledge.

This book presents an evolutionary history of romantic love, male-female pair-bonding, same-sex friendship, and sexual attraction, drawing on sexuality research, gay and lesbian studies, history, literatura, anthropology, and evolutionary science.

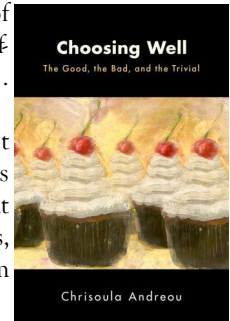
Employing evolutionary theory as a framework, close same-sex friendship is examined as an adaptive trait that has harnessed love, affection, and sexual pleasure to navigate same-sex environments for both men and women, ultimately benefiting their reproductive success and promoting the inheritance of traits for friendship. Chapters consider the desire to form close same-sex friendships and ask if this is embedded in our biology, concluding that most humans have the capacity to form loving, meaningful, and sexual relationships with men and women.



Andreou, Chrisoula. (2022). *Choosing well: the good, the bad, and the trivial*. NY: Oxford University Press.

This book focuses on the challenges raised by cyclic preferences and incomplete preferences, both of which interfere with our ability to neatly order our options and thus make us susceptible to self-defeating patterns of choice which in turn create unacceptable results.

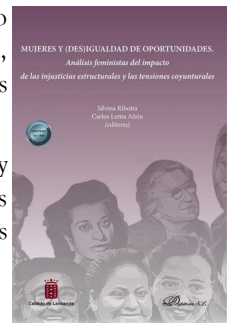
This work argues that rationality does not invariably prohibit disorderly preferences but does prompt us to proceed with caution when preferences are disorderly. Theories of rational choice often dismiss or abstract away from the sorts of disorderly preferences that author focuses on, since they assume that rational agents can and should have neat preferences over their options. Instead, author suggests, rationality can validate certain disorderly preference structures while also protecting us from self-defeating patterns of choice.



Ribotta, Silvina. (2023). *Mujeres y (des)igualdad de oportunidades*. Madrid: Dykinson.

Las mujeres están en condiciones de mayor precarización social, política, económica y laboral en todo el mundo, en términos comparativos a la otra mitad de la humanidad. Esta situación se intersecciona, además, con las diferentes desigualdades que las atraviesan como mujeres situadas en diversas realidades históricas, culturales, políticas, sociales y jurídicas.

Las historias de muchas mujeres se desarrollan por eso en escenarios de profundas, complejas y endémicas desigualdades de oportunidades producto de graves, históricas e invisibilizadas injusticias estructurales que manifiestan su inmensa capacidad lesiva según las diversas tensiones coyunturales que atravesemos como sociedades. Este libro trata sobre sus voces, sus historias, sus luchas.

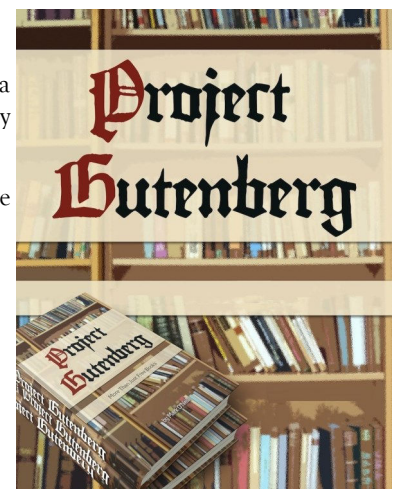


Recomendación digital:

PROJECT GUTENBERG: es un proyecto que nació en 1971 y es considerada la biblioteca digital más antigua que impulsa la creación y distribución de eBooks. Hay más de 70,000 libros electrónicos en diferentes idiomas.

La gran mayoría de los textos que se encuentran en esta biblioteca digital son de dominio público, por lo tanto son de descarga gratuita.

Los eBooks se descargan en los formatos: TXT, HTML, PDF, EPUB, MOBI y Plucke.



<https://www.gutenberg.org/>