



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Centro de Documentación "Dr. Rogelio Díaz Guerrero".  
Cursos de Búsqueda de Información Psicológica en bases de datos

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

#### CURSOS OCTUBRE -NOVIEMBRE

Del 16 al 20 de octubre de 10:00 a 12:00 h.

Del 16 al 20 de octubre de 17:00 a 19:00 h.

Del 23 al 27 de octubre de 10:00 a 12:00 h.

Del 23 al 27 de octubre de 17:00 a 19:00 h.

Del 6 al 10 de noviembre de 10:00 a 12:00 h.

Del 6 al 10 de noviembre de 17:00 a 19:00 h.

Del 13 al 17 de noviembre de 10:00 a 12:00 h.

Del 13 al 17 de noviembre de 17:00 a 19:00 h.

#### Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
Teléfono: 55 5622 2245  
Email: cedoc.psicologia@unam.mx

**Octubre 2023**

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#### Frases para recordar

"Uno de los conflictos más difíciles de solucionar en el ser humano es devolverle su capacidad de amar... de aprender a dar y recibir".

Arminda Aberastury  
(1910–1972)

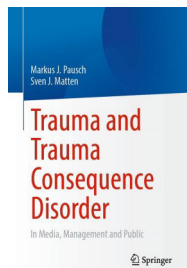




# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



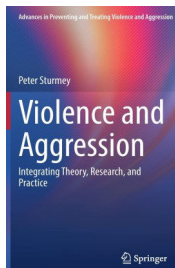
Pausch, Markus J. (2022). **Trauma and Trauma Consequence Disorder**. Cham: Springer.



This companion offers solutions for coping with anxiety as well as psychological trauma and post-traumatic stress disorder with a special focus on the target group of exposed persons who are active in management, the media or in the public in general and are thus exposed to particularly strong observation and evaluation by their environment.

This work explains and supports how this can be dealt with constructively and perhaps even used as a competitive advantage as well as overcome fears and regain personal happiness.

Sturmeý, Peter. (2022). **Violence and Aggression: Integrating Theory, Research, and Practice**. Cham: Springer.



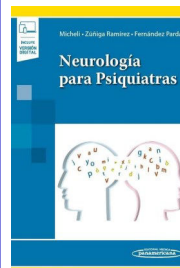
This book defines the nature of different forms of violence and aggression; examines epidemiology and risk factors; describes biological, cultural and individual causes; and discusses individual and societal prevention and treatment.

Key areas of coverage include:

- Epidemiology of violence and aggression.
- Biological and social causes of violence and aggression.

- Cultural interventions, psychotherapies, and individual biological interventions.

- The effects of violence and aggression in special populations.



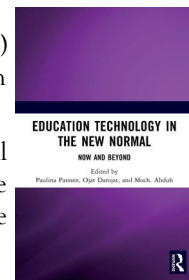
Micheli, Federico. (2022). **Neurología para psiquiatras**. Buenos Aires: Editorial Médica Panamericana.

La historia tradicional de la Psiquiatría y la Neurología se ha caracterizado por una marcada delimitación de dominios y muy poca interrelación profesional. Sin embargo, los avances en el conocimiento de las neurociencias y las funciones de distintas áreas encefálicas, la neuroquímica, la genética y su relación con enfermedades neurológicas que se acompañan de manifestaciones psiquiátricas, y a una mayor prevalencia de afecciones neuropsiquiátricas como consecuencia del aumento en la expectativa de vida, reforzaron la necesidad de una mirada compartida para proporcionar al paciente una atención integral y de calidad.

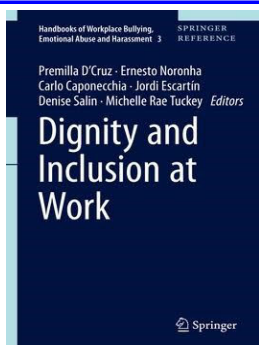
**Pannen, Paulina. (2023) Education technology in the new normal: now and beyond. Routledge.**

The proceedings of the International Symposium on Open, Distance, and E-Learning (ISODEL 2021) share ideas, either research results or literature reviews, on distance education, media, and education in the digital era.

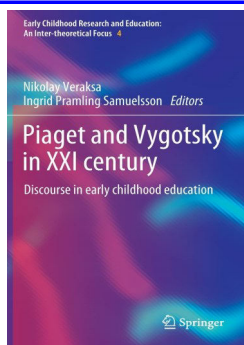
Some recent issues consist of innovative education in the digital era, new media Industry 4.0, Digital Education Transformation, Character Building, Vocational Education 4.0, and Preserving Future Children Characters and Culture. It is expected that the proceedings will provide new insights to the knowledge and practice of education and education technology research.



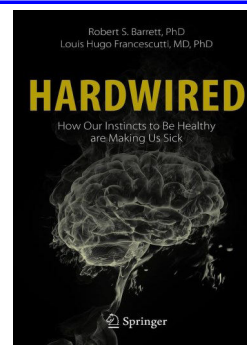
## OTROS LIBROS DIGITALES EN LIBRUNAM



DIGNITY AND INCLUSION AT WORK



PIAGET AND VYGOTSKY IN XXI CENTURY



HARDWIRED: HOW OUR INSTINCTS TO BE HEALTHY ARE MAKING US SICK





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Pons, Xavier. (2022). *El marco teórico de la psicología social*. España : Universidad de Zaragoza.

La psicología social ha experimentado un gran desarrollo teórico y profesional en las últimas décadas. Desde los Servicios Sociales hasta la intervención en organizaciones laborales. Desde la educación preventiva de problemáticas sociales hasta el análisis de campos tan diversos como la publicidad, el deporte, la política o, simplemente, la vida cotidiana.

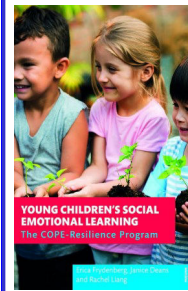
En este libro se presenta un análisis teórico de esta disciplina, exponiendo su concepto, temas de trabajo e investigación, evolución histórica y escuelas de pensamiento que han abordado los diferentes elementos de la vida social humana.



Terjesen, Mark. (2022). *Cognitive Behavioral Therapy in a Global Context*. Cham: Springer.

This book presents a new approach to understanding the history and practice of cognitive-behavior therapy (CBT) by presenting country profiles in 38 countries located around the world.

The objectives of this edited volume are to provide a broad understanding of the practice of CBT internationally as well as country specific practices that will provide researchers and practitioners with important information for consideration in the application of CBT.



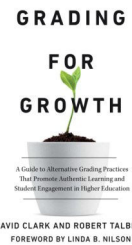
Deans, Janice. (2021). *Young children's social emotional learning: the COPE-Resilience program*. London : Routledge.

Social-emotional learning is a method that helps young children develop attitudes and knowledge, build healthy relationships and skills in managing emotions, and have the ability to make decisions in their lives.

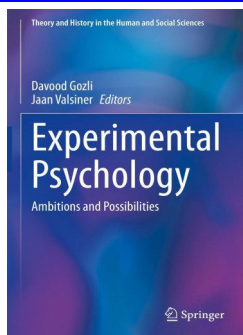
This book aims to provide educators with information on implementing the COPE resilience program (COPE-R), which was created to teach children resilience, empathy, and prosocial skills.

Clack, David. (2023). *Grading for Growth: a guide to alternative grading practices...* London: Routledge.

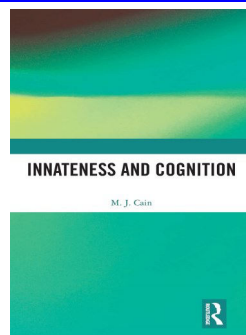
Recognizing that traditional grading penalizes students in the learning process by depriving them of the formative feedback that is fundamental to improvement, the authors offer alternative strategies that encourage revision and growth. Alternative grading is concerned with students' eventual level of understanding. This leads to big changes: Students take time to review past failures and learn from them. This book offers a comprehensive introduction to alternative grading, beginning with a framework and rationale for implementation and evidence of its effectiveness. The book includes detailed examples of how alternative grading practices are used in all kinds of classroom environments, disciplines and institutions with a focus on first-hand accounts by faculty who share their practices and experience.



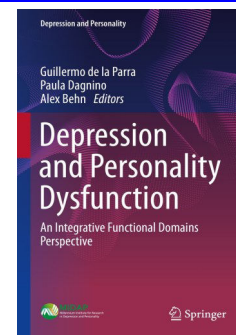
## OTROS LIBROS DIGITALES EN LIBRUNAM



EXPERIMENTAL PSYCHOLOGY:  
AMBITIONS AND POSSIBILITIES



INNATENESS  
AND COGNITION



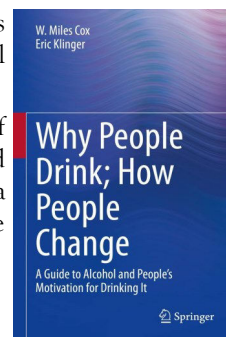
DEPRESSION AND  
PERSONALITY DYSFUNCTION



Cox, Miles. (2022). *Why People Drink; How People Change*. Cham: Springer.

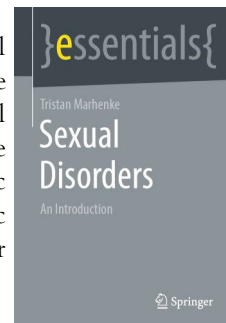
This book presents up-to-date scientific information about alcohol based on Cox and Klinger's motivational model, which has been described as, "the most widely known and influential motivational model of alcohol use" (Cooper et al., 2016, p. 5).

Those who would find this book beneficial include academics who need nontechnical explanations of why people drink, such as professionals and students in psychology, psychiatry, and related fields, and teachers of high school health classes and university courses in addiction. While not aimed as a self-help book, this book might offer insight as to why a person might not be able to control the urge to drink, or answer questions people may have concerning the effect of alcohol on the brain.



Marhenke, Tristan. (2022). *Sexual Disorders: An Introduction*. Cham: Springer.

This book provides an overview of the diagnosis, epidemiology, etiology, and treatment of all sexual disorders according to the Diagnostic and Statistic Manual of Mental Disorder (DSM-5). Among the sexual dysfunctions, delayed ejaculation, erectile dysfunction, female orgasm disorder, female sexual interest/arousal disorder, genito-pelvic pain-penetration disorder, male diminished sexual appetite disorder, and premature (early) ejaculation are explained. Of the various paraphilias, voyeuristic disorder, exhibitionist disorder, frotteuristic disorder, sexually masochistic disorder, sexually sadistic disorder, pedophilic disorder, transvestic disorder, and fetishistic disorder are explained. For gender dysphoria, adolescent and adult gender dysphoria and child gender dysphoria are described.

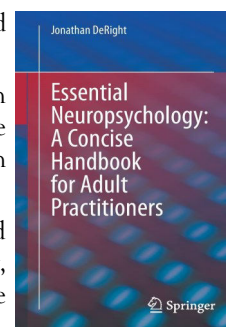


DeRight, Jonathan. (2022). *Essential Neuropsychology: A concise handbook for adult practitioners*. Cham: Springer.

The goal of this book is to provide brief-but-comprehensive information that can aid in rapid differential diagnosis and allow for more thorough follow-up if needed.

The book is divided into two parts: Part 1 involves general psychometric and reference information including score classifications, formulas for score conversion, likelihood chaining, and reliable change, psychometric data for stand-alone and embedded PVTs, and the effects of common medications on cognition.

Part 2 of the book is organized alphabetically by disease or disorder to promote quick searching, and each chapter provides straightforward information including definitions, subtypes, etiology, epidemiology, course, diagnostic criteria, expectations for test results, and links to more comprehensive sources.



### Artículo recomendado:

#### Nomophobia in Mexico: Validation of the nomophobia questionnaire (nmp-q) and cross-cultural comparison with Spain.

Caba-Machado, Vanessa: Faculty of Education, Universidad Internacional de la Rioja (UNIR), Logrono, Spain.

**Abstract:** Nomophobia is a situational phobia in which a person experiences fear of not being able to use the smartphone. The Nomophobia Questionnaire (NMP-Q) is the most widely used but it is not validated in the Spanish-speaking Latin American context. There are hardly any cross-cultural studies of nomophobia. The main objectives are to: 1) adapt and validate the NMP-Q in a Mexican sample; 2) analyse gender, age and cross-cultural invariance; 3) examine the differences between countries. The Mexican sample consisted of 19,226 participants (63.1% girls), and the Spanish sample of 3897 (46% girls), aged between 14 and 19 years. The model of four-factors explained by a second-order factor fitted the data adequately. Satisfactory reliability indices were obtained, invariance by sex and age, and cross-cultural invariance. Higher scores were found in females, in adolescents aged 14-16 years, and in the Spaniards. The NMP-Q allows identifying problems of nomophobia in Mexicans and comparing them with Spaniards.

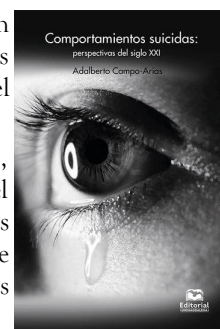
Current Psychology: A journal for diverse perspectives on diverse psychological issues. 2023, pp. No pagination specified.

<https://doi.org/10.1007/s12144-023-04451-1>

**Campo, Arias. (2022). *Comportamientos suicidas: perspectivas del siglo XXI*. Bogotá: Editorial Unimagdalena.**

Este libro actualiza el conocimiento sobre los comportamientos autolesivos con fines suicidas, en relación con la frecuencia, las posibles causas biológicas, psicológicas, sociales, culturales y políticas; es decir, aborda el suicidio desde una visión amplia, no reduccionista, y considera la complejidad del fenómeno.

La fuente de la información son las investigaciones científicas más recientes –preferiblemente, revisiones sistemáticas y metaanálisis–, ante el acervo de datos disponibles en relación con el tema del suicidio. Incluye temas novedosos como los comportamientos autolesivos no suicidas y los comportamientos suicidas en grupos socialmente excluidos por etnia, orientación sexual e inmigrantes. Asimismo, presenta una visión integral de las estrategias de prevención de los comportamientos suicidas.



**Sandoval, Eduardo (2022). *Generatividad y desarrollo humano: experiencias y modelos actuales para el bienestar psicológico*. Chile: RiL editores.**

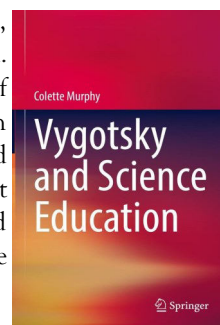
La generatividad representa en la persona adulta el deseo y la implicación activa para promover el bienestar de los demás, a la vez que deja un legado positivo de uno mismo. La generatividad se halla tras muchas actividades y roles adultos en los más diversos ámbitos familiares, laborales, sociales y comunitarios.

Sobresalen dos líneas de trabajo: el interés por el papel que juega la generatividad en la profesión docente y la necesidad de activarla en los adultos mayores. Finalmente, en el escenario instalado en la sociedad postpandémica, surge el interés por la «clave generativa» para promover actitudes, acciones y tareas que contribuyan al bien común y al bienestar psicológico a lo largo de la vida.



**Murphy, Colette. (2022). *Vygotsky and Science Education*. Cham: Springer.**

This book highlights those aspects of Vygotskian theory which are most cogent to Science Education, including the Zone of Proximal Development (ZPD), concept development, play and imagination. Whilst these and other Vygotskian constructs apply to both research and practice in all forms of Science Education, this book employs a specific and critical focus on one or two key concepts for each context. Thus play and imagination are explored in depth in the chapter on science in early childhood learning, the ZPD is considered in depth in the primary school science chapter, and concept development in the secondary-level chapter. Chapters on higher education science learning and teaching, science teacher education, informal science learning, science education research, and the scientific endeavour itself draws on those aspects of Vygotskian theory which relate most closely.



### Recomendación digital:

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Se trata de un recurso a tener en cuenta a la hora de buscar, localizar y utilizar fotografías, imágenes y audios libres en los proyectos académicos.

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